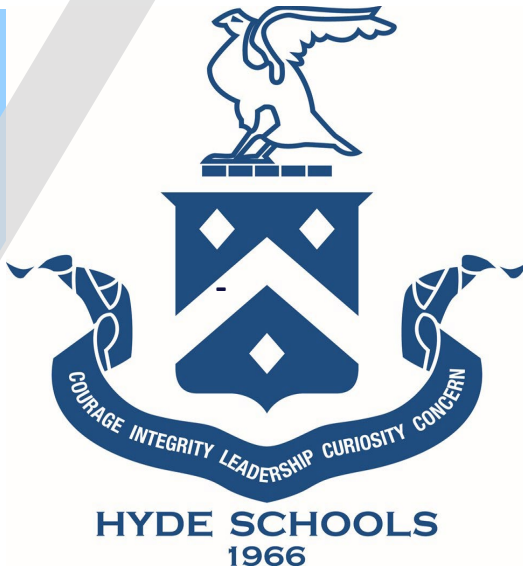
Hyde Leadership Charter School- Brooklyn

330 Alabama Avenue
Brooklyn, NY 11207
(718) 495-5620

Annual Report 2025-2026



Application: Hyde Leadership Charter School-Brooklyn

Sandra DuPree - sdupree@hydebrooklyn.org
2025-2026 Annual Report

Summary

ID: 0000000325
Status: Annual Report Submission

Entry 1 – School Information and Cover Page

Completed - Jul 24 2026

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2026)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

HYDE LEADERSHIP CHARTER SCHOOL - BROOKLYN

b. Unofficial or Popular School Name

HYDE

c. CHARTER AUTHORIZER (As of June 30th, 2026)

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District #19

e. Date of Approved Initial Charter

Jan 10 2010

f. Date School First Opened for Instruction

Sep 6 2010

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Hyde Leadership Charter School-Brooklyn's mission is to develop the deeper character and unique potential of each student. Using the Hyde process of Family-Based Character Education, Hyde will unite parents, teachers, and students in helping each student achieve their best academically and in sports, the arts, and service to the community.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Key Design Elements
- Character Education Program
- Family Engagement Program
- Rigorous Teaching & Learning/Standards-Based Curriculum
- Excellence in Teaching
- Assessment & Data

i. School Website Address

www.hydebrooklyn.org

j. Authorized Charter Enrollment for 2025-2026 School Year

594

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

353

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
2
3
4
5
6
7
8

m. Charter Management Organization/Educational Management Organization

Do you have a Charter Management Organization?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

	Yes, 2 sites

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	330 Alabama Avenue Brooklyn, NY	(718) 495-5620	New York City Community School District #19	K-5	K-5	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christine Forbes	Head of School	718-495-5620	347-439-7841	cforbes@hydebrooklyn.org
Operational Leader	Nakia Cook	Director of Operations	718-495-5620	646-441-7097	ncook@hydebrooklyn.org
Compliance Contact	Dr. Sandra J. DuPree	Executive Director	718-495-5620	347-601-8389	sdupree@hydebrooklyn.org
Complaint Contact	Dr. Sandra J. DuPree	Executive Director	718-495-5620	347-601-8389	sdupree@hydebrooklyn.org
DASA Coordinator	Nakia Cook	Director of Operations	718-495-5620	646-441-7097	ncook@hydebrooklyn.org
Phone Contact for After Hours Emergencies	Christine Forbes	Head of School	718-495-5620	347-439-7841	cforbes@hydebrooklyn.org

n1b. Is site 1 in a public space or in a private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No	N/A	No

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2026-2027 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	720 Livonia Avenue Brooklyn, NY 11207	718-495-5620	New York City Community School District #19	6-8	6-8	Yes

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christine Forbes	Head of School	718-495-5620	347-439-7841	cforbes@hydebrooklyn.org
Operational Leader	Nakia Cook	Director of Operations	718-495-5620	646-441-7097	ncook@hydebrooklyn.org
Compliance Contact	Dr. Sandra J. DuPree	Executive Director	718-495-5620	347-601-8389	sdupree@hydebrooklyn.org
Complaint Contact	Dr. Sandra J. DuPree	Executive Director	718-495-5620	347-601-8389	sdupree@hydebrooklyn.org
DASA Coordinator	Nakia Cook	Director of Operations	718-495-5620	646-441-7097	ncook@hydebrooklyn.org
Phone Contact for After Hours Emergencies	Christine Forbes	Head of School	718-495-5620	347-439-7841	cforbes@hydebrooklyn.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2026 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2026.

Site 2 Certificate of Occupancy (COO)

Certificate of Occupancy.pdf

Filename: Certificate of Occupancy.pdf.pdf **Size:** 222.3 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2026	0
August 2026	0
September 2026	134
October 2026	152
November 2026	109
December 2026	116
January 2027	144
February 2027	102
March 2027	151
April 2027	105
May 2027	134
June 2027	67

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Dr. Sandra J. DuPree
Position	Executive Director
Phone/Extension	718-495-5620
Email	sdupree@hydebrooklyn.org

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click **YES** to agree.

Responses Selected:

Yes

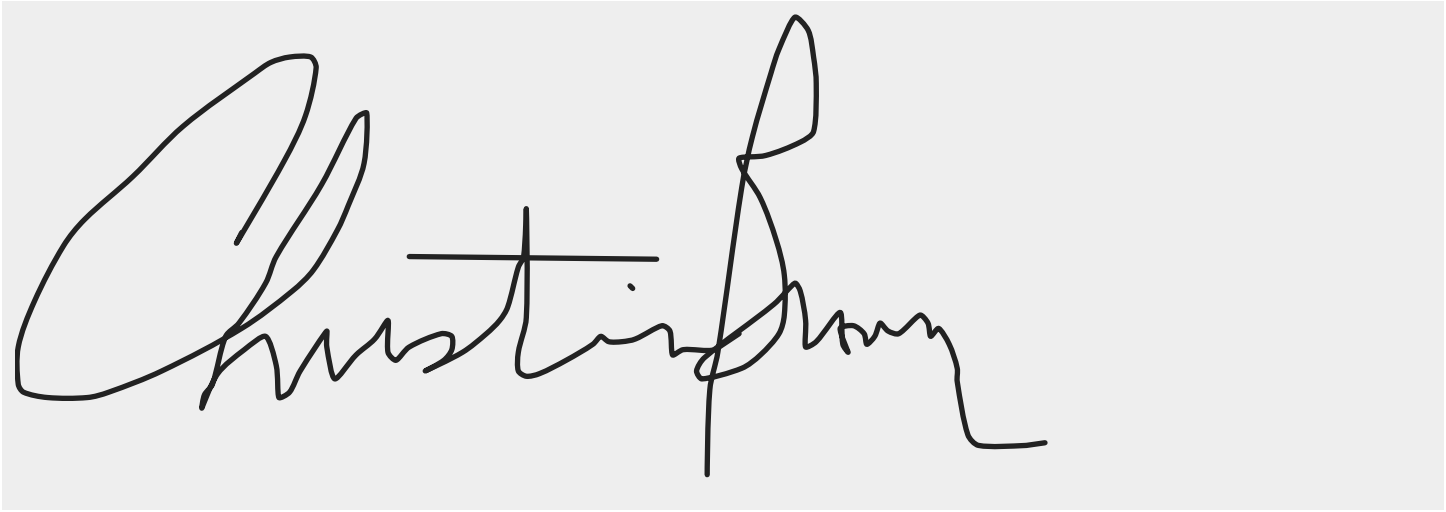
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 24 2026

Thank you. 

Entry 2 – Links to Critical Documents on School Website

Completed - Jul 24 2026

Instructions

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided;

4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the 2024 Emergency Response Plan Memo – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] **Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website**. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Hyde Leadership Charter School-Brooklyn

Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link to the page on the school's website where each document can be accessed.

	Link to Documents
1. Current Annual Report (i.e., 2025-2026 Annual Report)	https://hydebrooklyn.org/board-of-trustees/
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://hydebrooklyn.org/board-of-trustees/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://hydebrooklyn.org/board-of-trustees/
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hydebrooklyn.org/board-of-trustees/
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://hydebrooklyn.org/board-of-trustees/
5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)	https://hydebrooklyn.org/board-of-trustees/
6. Authorizer-approved FOIL Policy	https://hydebrooklyn.org/board-of-trustees/
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://hydebrooklyn.org/board-of-trustees/

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

Entry 3 – Board of Trustees Membership Table

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation(s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2025-2026
1	Dr. Christina Brown	cdukes98@msn.com	Chair	Governance(2018 Present) Academic (2018 Present)	Yes	2	07/01/2024	6/30/2027	12
2	Patricia Stith	pstith23@gmail.com	Secretary	Governance(2020 Present)	Yes	2	07/01/2024	6/30/2027	12
3	Jack Foster, II	jackjrnyc@gmail.com	Treasurer	Finance (2022-Present)	Yes	1	07/1/2022	06/30/2028	12
4	Karl Cesar	Karlcsr31@gmail.com	Trustee/ Member	Marketing (2022 Present)	Yes	1	07/1/2022	06/30/2028	12
5	Quinton Ryan	quintondryan@outlook.com	Trustee/ Member	Governance(2018 Present); Humans Resources(2018 Present)	Yes	2	07/01/2025	06/30/2028	12
6	Sandra DuPree	sdupree@hydebrooklyn.org	Other	Academic	No	5	07/01/2025	06/30/2028	12
7									

8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

12

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

a. Total number of Voting Members on June 30, 2026	5
b. Total number of Voting Members added during the 2025-2026 school year	0
c. Total number of Voting Members who left the board during 2025-2026 school year	0
d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes	7
e. Board members attending 8 or fewer meetings during 2025-2026	0

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2026	1
b. Total number of Non-Voting Members added during the 2025-2026 school year	0
c. Total number of Non-Voting Members who left the board during the 2025-2026 school year	0
d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee Disclosure of Financial Interest Form **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

2025_Financial Disclosures

Filename: 2025_Financial Disclosures.pdf **Size:** 2.7 MB

Entry 5 – Board Meeting Minutes

Completed - Jul 24 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

2025-2026 Board Mintues

Filename: 2025-2026 Board Mintues.pdf **Size:** 323.9 kB

Entry 6 – Enrollment & Retention of Special Populations

Completed - Aug 3 2026

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

	Describe Recruitment Efforts in 2025-2026	Describe Recruitment Plans for 2026-2027
Students with Disabilities	Hyde-Brooklyn will continue leveraging targeted advertising through Instagram and Facebook, alongside utilizing Vanguard services to recruit and engage families within Community School District 19 and nearby areas that primarily serve Economically Disadvantaged students. In addition to Vanguard, Hyde-Brooklyn has cultivated partnerships with local Early Childhood Centers to host informational sessions and assist families with application and enrollment support. The school has also partnered with Scola to enhance outreach efforts by offering uniform incentives to incoming students in need. Furthermore, Hyde-Brooklyn is expanding its recruitment strategy by reconnecting with past families to generate word-of-mouth outreach and build stronger connections with prospective students.	Hyde-Brooklyn is committed to recruiting and enrolling students with disabilities by ensuring families have equitable access to the school's programs and services. Recruitment efforts will include targeted digital marketing, community outreach, school tours, and partnerships with Early Childhood Centers, community organizations, and local agencies serving students with disabilities. Recruitment materials will highlight Hyde's inclusive educational program, special education services, and commitment to meeting the diverse needs of all learners. Staff will provide application assistance and work closely with families throughout the enrollment process.
English Language Learners	Hyde-Brooklyn will continue to implement targeted recruitment strategies that intentionally reach families who speak English as a New Language. Outreach materials—including brochures, Instagram ads, and applications—are distributed in both English and other relevant languages within key communities. Recruitment efforts will remain active at Early Learning Centers, local community events, and on-site at the school to support and engage families of English Language Learners. Additionally,	Hyde-Brooklyn is committed to recruiting and enrolling English Language Learners (ELLs) by ensuring families have equitable access to the school's programs and services. Recruitment efforts will include targeted digital marketing, community outreach, school tours, and partnerships with Early Childhood Centers, community organizations, and local agencies that serve multilingual families. Recruitment materials will highlight Hyde's English as a New Language

	there is a weighted preference within the lottery	(ENL) services, inclusive learning environment, and commitment to supporting students in developing English proficiency while achieving academic success. Staff will provide multilingual communication, application assistance, and support throughout the enrollment process.
Economically Disadvantaged	To meet recruitment targets, HLCSB recruited students within CSD 19 and surrounding community school districts. Through the use of Vanguard, Scola, Bus ads, and Instagram, HLCSB brochures highlight inclusivity and services to support Students With Disabilities. Segments of HLCSB information sessions are dedicated to providing information about the Special Education Program and services offered to families. Hyde hosts information sessions at neighborhood daycare facilities with a focus on program highlights and services for students requiring additional support.	Hyde-Brooklyn is committed to recruiting and enrolling economically disadvantaged students by ensuring families have equitable access to the school's programs and resources. Recruitment efforts will include targeted digital marketing, community outreach, school tours, and partnerships with Early Childhood Centers, community organizations, and local agencies that serve families throughout the community. Recruitment materials will highlight Hyde's commitment to providing a high-quality education, a supportive school environment, and resources that address the diverse needs of students and families. Staff will provide enrollment assistance and support families throughout the application process.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2025-2026	Describe Retention Plans for 2026-2027
Students with Disabilities	Hyde-Brooklyn is committed to nurturing each individual's unique potential and deeper character. We remain dedicated to partnering with families, especially those facing disadvantages, and fostering a strong, supportive community. Hyde will leverage its Family Education Department to connect families with resources that address academic needs, emotional challenges, and access to community-based support. We will also continue to provide essential supplies and uniforms to families in need.	Hyde-Brooklyn is committed to retaining students with disabilities by providing an inclusive, supportive, and academically rigorous learning environment. The school will continue to implement individualized supports, special education services, and targeted interventions aligned to each student's unique academic and social-emotional needs. Teachers, special education staff, and school leaders will collaborate to monitor student progress, review data, and adjust supports to ensure students have meaningful access to instruction and opportunities for success. Hyde-Brooklyn will maintain strong partnerships with families through ongoing communication, meetings, and resources to support student achievement and engagement.
English Language Learners	Hyde-Brooklyn will offer small group instruction and push-in support for English as a New Language (ENL) learners in grades K–8. To further support student learning across all content areas, the school will provide access to technology and educational software. These digital tools will also be available to students and families for use at home, ensuring continued learning beyond the classroom.	Hyde-Brooklyn is committed to retaining English Language Learners (ELLs) by providing a supportive, inclusive, and academically rigorous environment that promotes language development and student success. The school will continue to provide targeted English as a New Language (ENL) services, differentiated instruction, and ongoing progress monitoring to meet the academic and linguistic needs of ELL students. Teachers, ENL staff, and school

		leaders will collaborate to review student progress, provide timely interventions, and ensure students have access to grade-level instruction and enrichment opportunities. Hyde-Brooklyn will maintain strong partnerships with families through multilingual communication, family engagement opportunities, and resources that support student achievement.
Economically Disadvantaged	Hyde Leadership Charter School–Brooklyn remains committed to supporting and retaining students with disabilities. The school will continue to fully implement each student's Individualized Education Program (IEP), ensuring all mandated services are provided.	Hyde-Brooklyn is committed to retaining economically disadvantaged students by providing a supportive, inclusive, and equitable learning environment that addresses the academic, social-emotional, and family needs of all learners. The school will continue to provide high-quality instruction, targeted academic interventions, and access to resources that support student success. Hyde-Brooklyn will strengthen family partnerships through ongoing communication, family engagement opportunities, and connections to community resources that help address barriers to student achievement and attendance. School leaders and staff will monitor student progress, attendance, and engagement data to identify students in need of additional support and implement timely interventions.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jul 24 2026

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 3 2026

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's currently approved **2025-2026 Organization Chart.** The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

2025-2026 HLCSB Organization Charts (Titles)

Filename: 2025-2026 HLCSB Organization Charts (Titles).pdf **Size:** 262.0 kB

Entry 9 – School Calendars

Completed - Jul 24 2026

Instructions

Required of ALL Charter Schools

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

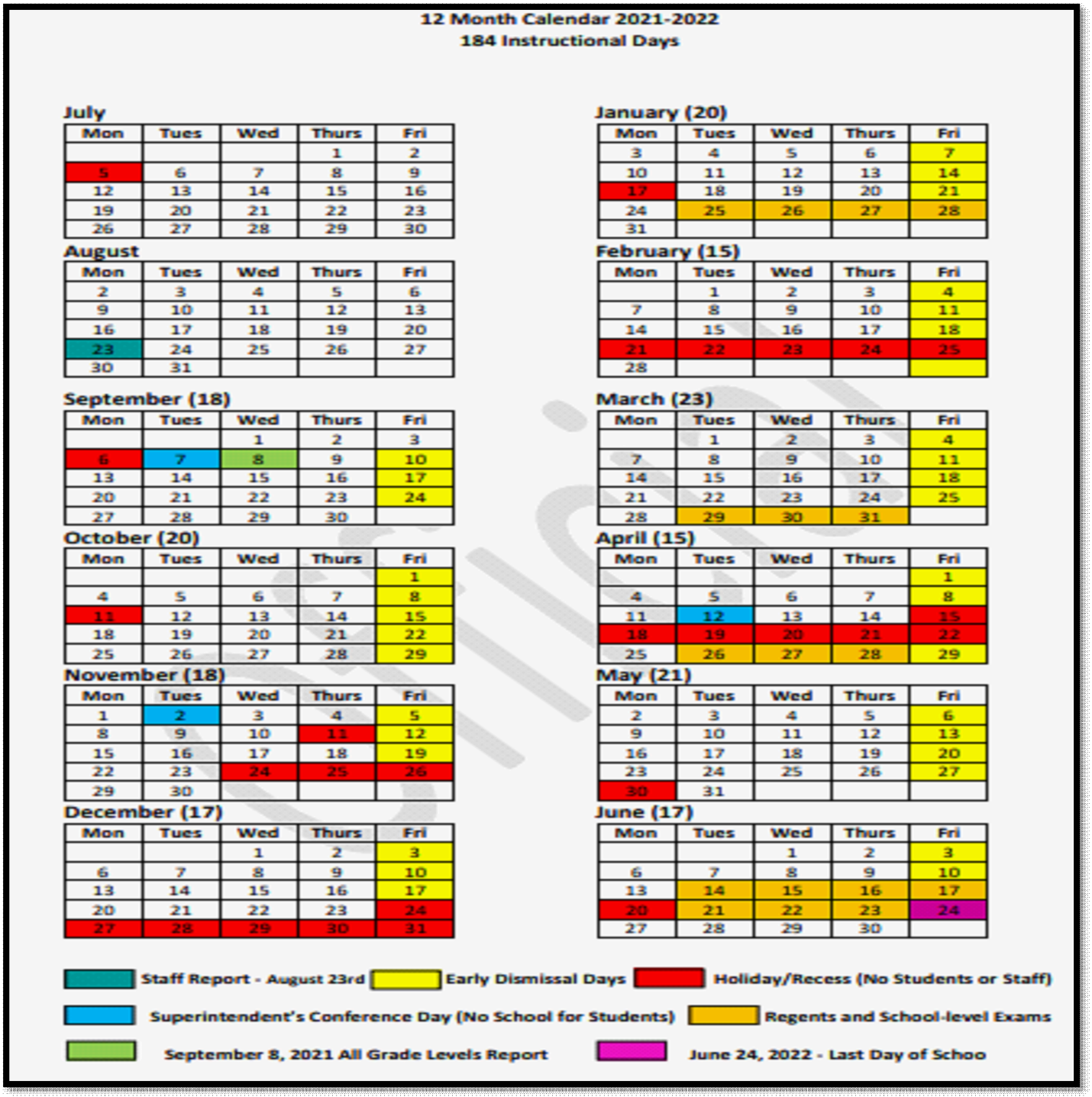
School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:



12 Month Calendar 2021-2022
184 Instructional Days

July

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September (18)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October (20)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November (18)

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

December (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

January (20)

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February (15)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March (23)

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April (15)

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May (21)

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

June (17)

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd
Early Dismissal Days
Holiday/Recess (No Students or Staff)
Superintendent's Conference Day (No School for Students)
Regents and School-level Exams
September 8, 2021 All Grade Levels Report
June 24, 2022 - Last Day of Schoo

2026-2027 Calendar

Filename: 2026-2027 Calendar.pdf **Size:** 398.0 kB

2026-2027 Calendar

Filename: 2026-2027 Calendar.pdf **Size:** 398.0 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 3 2026

INSTRUCTIONS

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required**.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer **NOTE: MUST BE DONE FIRST**	**Select** your school's authorizer from the **drop-down list first**, before completing the roster.
School Name and Institution ID	**Select** your school's name from the **drop-down list**.
Faculty/Staff First Name	Enter the **first name** of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the **last name** of the Faculty/Staff person.
TEACH ID	Enter the **7-digit TEACH ID** for the Faculty/Staff person; **verify the TEACH ID is correctly entered**.
Role at the School / Network	**Select** the best choice of role of the Faculty/Staff person from the **drop-down list**.
Total Years Experience in this Role	Enter **the number of years** of experience the Faculty/Staff person has **in the role selected**.
CPR/AED Certification Status	**Select** the appropriate choice from the **drop-down list**.
Building ID	Enter **the site number (e.g., Site 1, Site 2, etc.)** as completed in the School Information and Cover Page **Entry 1 (n) – Facilities Information** section.
Hire Date at the School / Network	Enter **the date** that the Faculty/Staff person was **hired at the school/network**.
Start Date at the School / Network	Enter **the date** that the Faculty/Staff person actually **began employment at this school/network**.
Date Employee Separated from Service (if applicable)	Enter **the date** that the Faculty/Staff person **separated from service at the school/network**.
Certification Status / Out-of-Certification Justification	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Choose Subject Taught	**Select** the appropriate choice from the **drop-down list**.
FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science	**Select** the appropriate choice from the **drop-down list**.
Notes	Optional

Hyde_Faculty-staff-roster-2026

Filename: Hyde_Faculty-staff-roster-2026.xlsx **Size:** 27.4 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 2 2026

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

Responses Selected:

Complete Provided Goals Tables

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025.**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school's renewal charter term,the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located.	New York State Testing Program Assessments.	Met	

Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination Must exceed such percentage for New York City	New York State Testing Program Assessments.	Not Met	Hyde came within 2.3 percentage points of the New York City rate To close the gap, the school will: use iReady diagnostic data to find students who are close to Level 3 and give them targeted small-group instruction expand Academic Intervention Services (AIS) for students working below grade level give teachers ongoing coaching and professional development on standards-based literacy instruction and on reading complex texts make sure students with disabilities and English Language Learners get the instructional support they need to reach grade-level standards
Academic Goal 3	For each year of the school's renewal charter term,the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed	New York State Testing Program Assessments	Met	

	such percentage for the Community School District (CSD).			
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for New York City	New York State Testing Program Assessments	Not Met	Hyde students scored at or above Level 3, compared with 57% citywide, a gap of 7 percentage points. To close the gap the school will use i-Ready math diagnostic data to find skill gaps and students who are close to Level 3, then give them targeted small-group instruction expand Academic Intervention Services (AIS) and math tutoring for students working below grade level give teachers ongoing coaching and professional development on standards-aligned math instruction, problem solving and math reasoning make sure students with disabilities and English Language Learners get the instructional support they need to reach grade-level standards.
Academic Goal 5	In each year of the charter term, the	New York State Testing	Met	

	school will demonstrate increased proficiency rates on the New York State ELA examination.	Program Assessments		
Academic Goal 6	In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination.	New York State Testing Program Assessments.	Met	
Academic Goal 7	Where the school has an eligible subgroup population (deemed as six or more students) of ELL, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	New York State Testing Program Assessments.	Met	
Academic Goal 8	Where the school has an eligible subgroup population (deemed as six or more students) of students with	New York State Testing Program Assessments.	Met	

	disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.			
Academic Goal 9	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced-price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the term	New York State Testing Program Assessments.	Met	
Academic Goal 10	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the	New York State Testing Program Assessments.	Met	

	school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.			

2. Do have more academic goals to add?

Yes

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	New York State Testing Program Assessments.	Met	
Academic Goal 12	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each	New York State Testing Program Assessments.	Met	

	year of the charter term.			
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

2. ORGANIZATION GOALS

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Jupiter Student Management System	Unable to Assess	
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 of a given school year that are enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District {CSD) of location for elementary and middle school and	Jupiter Student Management System	Met	

	the citywide average for high schools			
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment target, as prescribed by the Board of Regents, for English Language Learners.	Jupiter Student Management System	Not Met	Hyde Leadership Charter School – Brooklyn did not meet its enrollment target for students with disabilities in 2025–2026. The school will strengthen its recruitment in 2026–2027 by: expanding outreach through Vanguard, Google, bus ads, information sessions, and social media that highlight its inclusive programming and SWD services holding more information sessions at early childhood centers and community sites, with a set segment on the Special Education Program working with CSD 19 and the local CSE to reach families of students with IEPs continuing to provide all IEP-mandated services (SETSS and ICT as the CSE recommends), along with AIS, counseling, and regular contact with families so that currently enrolled

				SWD stay at the school.
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment target, as prescribed by the Board of Regents, for students with disabilities.	Jupiter Student Management System	Met	
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment target, as prescribed by the Board of Regents, for students eligible for free and reduced-price lunch.	Jupiter Student Management System	Met	
Org Goal 6	The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at !east 50% of parents participate	NYC DOE School Survey	Met	
Org Goal 7	In each year of the charter term, Staff will express satisfaction	NYC DOE School Survey	Partially Met	Hyde Leadership Charter School – Brooklyn did not meet its staff

	with the school's program, based on the NYC DOE School Survey.			satisfaction goal. Leadership will review the survey results with staff to identify the areas of concern and plan improvements together. During the year, the school will collect staff feedback through short surveys and listening sessions and give staff more say in school decisions. The school will also provide targeted professional development and coaching, recognize staff contributions, and support consistent school-wide behavior expectations. Leadership will track progress and plan accordingly.
Org Goal 8	In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey.	NYC DOE School Survey	Met	
Org Goal 9	The school will have a percentage of parents that meets or exceeds	NYC DOE School Survey	Met	

	citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely}. The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.			
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

2025-2026 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidence by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Monthly Bank Statements; Monthly Financial Reports	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Annual Independent Audit conducted by Lutz and Carr	Not Met	This year's deficit was mainly caused by lower student enrollment, which reduced revenue. Hyde-Brooklyn has taken corrective steps that decreased the deficit. Staffing levels have been aligned with current enrollment, and a temporary compensation freeze has been put in place. Revenue has been projected and expenses budgeted conservatively for next year. These actions are designed to stabilize the school's finances and support a sustainable,

				balanced budget going forward.
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 12 – Audited Financial Statements

Completed - Nov 2 2026

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026.** The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

12a

Filename: 12a.pdf **Size:** 402.8 kB

Entry 12b – Additional Financial Documents

Completed - Oct 30 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

12b

Filename: 12b.docx **Size:** 10.4 kB

12b

Filename: 12b.docx **Size:** 10.3 kB

12b

Filename: 12b.pdf **Size:** 89.2 kB

12b

Filename: 12b.docx **Size:** 10.3 kB

12b

Filename: 12b.docx **Size:** 10.3 kB

Entry 12c – Financial Contact Information

Completed - Aug 2 2026

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Lifin Yeh	lyeh@hydebrooklyn.org	917-754-0230

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	PFF O'Connor Davies	jmolloy@pkfod.com	212-286-2600	3

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	ASNY	Juned Haque	241 West 37th St, Suite 1207 New York, NY 10018	jhaque@asnyinc.com	212-461-0074	0

Entry 13 – Fiscal Year 2026-2027 Budget

Completed - Oct 30 2026

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

13

Filename: 13.pdf **Size:** 247.9 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Form 54-C (Rev. 4/62)-42M-701190(63) 114

DEPARTMENT OF BUILDINGS

BOROUGH OF BROOKLYN, THE CITY OF NEW YORK

No. 214993

Date DEC 14 1970

CERTIFICATE OF OCCUPANCY

CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the new—~~altered~~ ~~existing~~—building—premises located at Block 3896 Lot 21

720 Livonia Avenue

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the ~~west~~ South East ~~feet~~ ~~from the~~ corner formed by the intersection of Livonia Avenue and Lyons Street

running thence North 200' feet; thence South 100' feet;

thence East 200' feet; thence North 100' feet;

running thence ..... feet; thence ..... feet;

The point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646e of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

~~Prior Alt. No.~~ N.B. 113/70

Occupancy classification—Educational

Date of completion—Const. 12/9/70

Date of issuance of permit—Prov. 12/9/70

Construction classification— 1 - C

. Height 2 stories, 34'4" feet.

. Located in U2-3 in R 6 Zoning District.

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals:

and The City Planning Commission: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces .....

Off-Street Loading Berths .....

STORY	LIVE LOADS Lbs per Sq. Ft.	PERSONS ACCOMMODATED	USE
First	On Ground	322	School (Use Group #3) Occupancy Group "E"
Second	40 and 100	310	School (Use Group #3) Occupancy Group "E"
	Total: -		School (Use Group 3)

Fire Department approval for interior fire alarm dated December 4, 1970.

THIS CERTIFICATE OR A COPY THEREOF SHALL BE POSTED [illegible]

Borough Superintendent

OFFICE COPY—DEPARTMENT OF BUILDINGS

PERMISSIBLE USE AND OCCUPANCY (continued)

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE

Borough Superintendent

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Karl Cesar

Name of Charter School Education Corporation:

Hyde Leadership Charter School - Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member --Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

4. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

x

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

718. 991-5500

Business Address:

[redacted]

E-mail Address:

karlcsr31@gmail.com

Karl Cacos — 07/19/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Horus Foster, II (formerly Jack H. Foster, Jr.)"

Name of Charter School Education Corporation:

Hyde Leadership Charter School - Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Vice Chair
Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

4. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. Identify each interest/ transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	**Nature of financial interest / transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

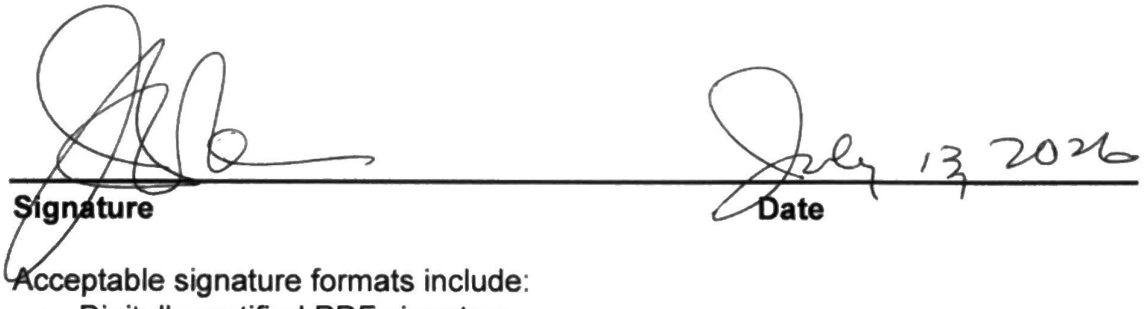
917-251-9583

Business Address:

[redacted]

E-mail Address:

jackjrnyc@gmail.com



Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Patricia Stith

Name of Charter School Education Corporation:

Hyde Leadership Charter School - Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

4. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

[x] **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

516.698.7846

Business Address:

[redacted]

E-mail Address:

pstith@23@gmail.com

Patricia Stith 7/21/2026

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Quinton Ryan

Name of Charter School Education Corporation:

Hyde Leadership Charter School - Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member/Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

4. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

[X] **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.

Business Telephone:

1 (888) 871 0155

Business Address:

[redacted]

E-mail Address:

quintonryan@outlook.com

Signature

7/28/2026

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Dr. Christina Brown

Name of Charter School Education Corporation:

Hyde Leadership Charter School - Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

   ☐ **Yes** ☒ **No**

   If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None.**

[x] **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

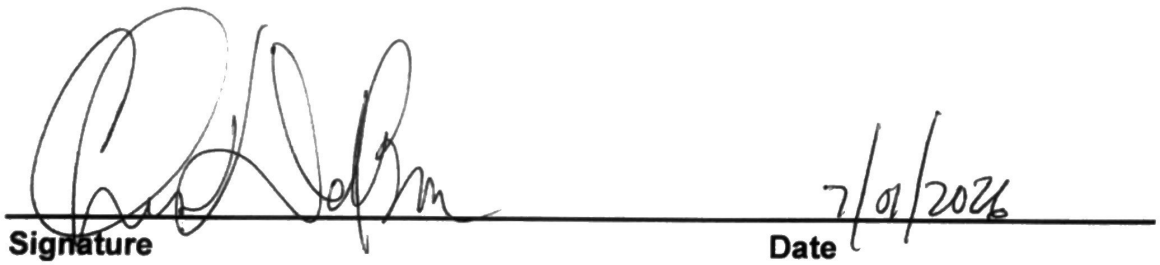
201.388.2435

Business Address:

[redacted]

E-mail Address:

cdukes98@msn.com



Signature **Date** 7/01/2026

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2026

HYDE SCHOOL
Be The Best Possible You
HYDE LEADERSHIP PUBLIC CHARTER SCHOOL OF BROOKLYN, NEW YORK

Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes - **July 28, 2025**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Jack Foster, Jr., Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item

A. Call to Order

The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:17 PM by the Chair of the Board of Trustees, Dr. Christina Brown

B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda

II. Governance and Operations

A. Approval of Previous Meeting Minutes

Motion by: Dr. Christina Brown
Seconded by: Jack Foster, Jr.
Action: Unanimously APPROVED
Be resolved that the Board of Trustees hereby approves the minutes from the following: Board of Trustees Meeting: June 23, 2025

B. Approval of the FY2025 Financial Policy Procedure Manual (Review)

Motion by: Karl Cesar
Seconded by: Patricia Stith
Action: Unanimously APPROVED
Be resolved that the Board of Trustees hereby approves the FY2025 Financial Policy Procedure Manual (Review)

C. Approval of the Board of Trustees Bylaws (Review)

Motion by: Karl Cesar
Seconded by: Patricia Stith
Action: Unanimously APPROVED
Be resolved that the Board of Trustees hereby approves the Board of Trustees Bylaws (Review)

D. Approval of the Board of Trustees Meeting Schedule

Motion by: Dr. Christina Brown
Seconded by: Patricia Stith
Action: Unanimously APPROVED
Be resolved that the Board of Trustees hereby approves the Board of Trustees Meeting Schedule

III. Reports to the Board

Chairman's Report: Dr. Christina Brown noted it has been a year of growth and progress at Hyde-Brooklyn. Guided by Hyde's mission to develop the unique potential of every student, the school's leadership team and staff have worked with focus and dedication to strengthen teaching and learning across all grades. The Board is proud of the resilience and excellence demonstrated by our students, families, and faculty. The school and board looks forward to a great school year.

Executive Director's Report: Dr. DuPree led a discussion about enrollment and recruitment to include

potential challenges, projections and strategies for the current year and the 2025-2026 school year.

Dr. DuPree shared preliminary plans for minor beautification across both campuses. Plans include new banners, lettering and paint.

IV. Closing of Meeting

Next Meeting - Public Meeting is being held on August 25, 2025 at 6:15 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:15 p.m.

HYDE SCHOOL
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Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes - **August 28, 2025**
720 Livonia Avenue
Brooklyn, NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Jack Foster, Jr., Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item

A. Call to Order

The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:17 PM by the Chair of the Board of Trustees, Dr. Christina Brown

B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations

A. Approval of Previous Meeting Minutes

Motion by: Dr. Christina Brown
Seconded by: Patricia Stith
Action: Unanimously APPROVED

Be resolved that the Board of Trustees hereby approves the minutes from the following:
Board of Trustees Meeting: July 28, 2025

III. Reports to the Board

Executive Director's Report: Dr. DuPree reported that SY24-25 pre-service is currently underway welcoming back new and returning teachers. The middle school division is fully staffed with one vacancy in the elementary school.

Dr. DuPree provided SY24-25 NYS Student Performance Data where students demonstrated ELA proficiency scores show a consistent and positive upward trend. There were significant improvements with substantial growth occurred school year 2023-2024 to 2024-2025 marking a 30% increase; Overall proficiency is 52%. There was a significant improvement in Math proficiency. The substantial growth occurred school year 2023-2024 to 2024-2025 marking a 17.1% increase. Overall proficiency is 41%.

Finance Report : The monthly financial report will be shared by the external finance consultant during the August meeting.

Dr. DuPree noted the school is preparing for the 2024-2025 annual audit. The school is working with finance consultants CSBM to ensure the process goes smoothly.

The school currently has two grants continuation awards pending. The Board will be informed as the award notices are received as well as any changes to the awards.

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting

Next Meeting - Public Meeting is being held on September 29, 2025 at 6:15 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM

HYDE SCHOOL
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Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes - **September 29, 2025**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Jack Foster, Jr., Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item

A. Call to Order

The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:17 PM by the Chair of the Board of Trustees, Dr. Christina Brown

B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations

A. Approval of Previous Meeting Minutes

Motion by: Dr. Christina Brown
Seconded by: Patricia Stith
Action: Unanimously APPROVED

Be resolved that the Board of Trustees hereby approves the minutes from the following:
Board of Trustees Meeting: August 2025

III. Reports to the Board

Executive Director's Report: If was great to see you briefly today! Attached is your September financials. At our meeting earlier was originally stated that the projected deficit was ~715,000. After thorough review of the staffing & reviewing formulas, we are able to better project your personnel expenses and found substantial savings. The projected deficit for FY26 should be around 348,941. We have a little more work to do on our end with the staffing sheet, such as inputting actual salary from 7/15-9/30/25 but it shouldn't deviate too far from the projection.

I appreciate the time granted to ensure we can give you a clearer picture of Hyde's financial status as of September.

Finance Report: The monthly financial report will be shared by the external finance consultant during the August meeting.

Dr. DuPree noted the school is preparing for the 2024-2025 annual audit. The school is working with finance consultants CSBM to ensure the process goes smoothly.

The school currently has two grants continuation awards pending. The Board will be informed as the award notices are received as well as any changes to the awards.

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting

Next Meeting - Public Meeting is being held on October 27, 2025 at 6:15 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM.

Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes - **October 27, 2025**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item
   A. Call to Order
      The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:17 PM by the Chair of the Board of Trustees, Dr. Christina Brown
   B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations
   A. Approval of Previous Meeting Minutes
      Motion by: Quinton Ryan
      Seconded by: Patricia Stith
      Action: Unanimously APPROVED

   Be resolved that the Board of Trustees hereby approves the minutes from the following:
   Board of Trustees Meeting: September 2025

III. Reports to the Board

Executive Director's Report – October marked the first full month of instructional programming and a successful transition into the academic year. Students and staff have settled into their routines, and the focus has shifted to strengthening instruction, reinforcing school culture, and supporting student achievement.

Enrollment as of October is 363 students, compared to a budgeted enrollment of 400 students. This variance continues to be an area of focus, as enrollment directly impacts the school's financial position. The administrative team is actively implementing recruitment and retention strategies, including family outreach and community engagement, to stabilize and increase enrollment where possible.

Academically, staff have completed beginning-of-year assessments to establish baseline data for all students. Teachers are using this information to guide instructional planning, identify students in need of intervention, and provide targeted support. The focus remains on accelerating student learning and addressing any unfinished learning from prior years. Staff have worked diligently to establish clear expectations and consistent routines, which has contributed to a more structured and focused learning environment.

Family engagement efforts have continued, with staff maintaining regular communication with families and encouraging participation in school activities. Back-to-School Night family attendance was 28%

Financial Report – According to the September financials. At our meeting earlier was originally stated that the projected deficit was ~715,000. The projected deficit for FY26 should be around 348,941. The school ended the period with $2.38 million in total cash, including $2.28 million in operating accounts and $100,039 in restricted escrow, providing approximately 63 days (two months) of cash on hand. Leadership noted that while short-term liquidity remains stable, continued enrollment declines and operating losses are ongoing financial challenges, and efforts remain focused on increasing enrollment and maintaining expense discipline to improve long-term financial sustainability.

Dr. DuPree noted the school is finalizing the 2024-2025 annual audit.

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting

Next Meeting - Public Meeting is being held on November 24, 2025 at 6:00 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM

HYDE SCHOOL
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HYDE LEADERSHIP PUBLIC CHARTER SCHOOL OF BROOKLYN, NEW YORK

Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes - **November 24, 2025**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item
   A. Call to Order
      The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:01 PM by the Chair of the Board of Trustees, Dr. Christina Brown
   B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations
   A. Approval of Previous Meeting Minutes
      Motion by: Karl Cesar
      Seconded by: Christina Brown
      Action: Unanimously APPROVED

   Be resolved that the Board of Trustees hereby approves the minutes from the following:
   Board of Trustees Meeting: October 2025

III. Reports to the Board

Executive Director's Report: The Executive Director reported that the school continues to make steady progress across academic, operational, and organizational priorities. Instructional leadership remains focused on strengthening classroom practice through ongoing observations, coaching, and use of student performance data to inform instruction and targeted interventions. The school continues to promote a positive student culture aligned with Hyde's core values, with ongoing efforts to support strong attendance and student engagement. Enrollment remains stable, and the school continues to work closely with families to support student success. Staffing is stable, and professional development and coaching remain a priority to ensure high-quality instruction and staff support. Financially, the school remains in a stable position, maintaining strong cash reserves and a year-to-date surplus as of November 30, 2025. The Leadership team continues to monitor the budget carefully and align spending with school priorities
The Executive Director will continue to focus on academic progress, enrollment stability, and maintaining the school's financial and operational health.

Finance Report: As of October 30, 2025, Hyde Leadership Charter School reported total net assets of $1,314,074, reflecting a year-to-date surplus of $115,592 and continued financial stability. The school maintains a strong cash position, with $2,249,444 in operating cash and an additional $100,042 held in restricted escrow. Other current assets include $81,628 in receivables and $418,711 in prepayments and deposits, which primarily reflect prepaid operational expenses and vendor-related deposits. Fixed assets remain modest and consist of leasehold improvements, equipment, and furniture totaling $87,903, supporting ongoing school operations. In addition, the school reports a significant right-of-use asset of $26,886,481, consistent with its long-term facility lease arrangement.

Current liabilities total $1,121,354, including $852,166 in deferred income, representing funds received in advance, as well as accounts payable and accruals of ($128,458) and a short-term lease liability of $140,730. The school's positive operating results and strong cash reserves position it well to meet its financial obligations and continue supporting its educational mission. Management will continue monitor cashflow, enrollment-driven revenue, and expense controls to ensure the school's ongoing financial health and sustainability.

Academic Report:

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting
Next Meeting - Public Meeting is being held on December 22, 2025 at 6:00 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM

HYDE SCHOOL
Be The Best Possible You
HYDE LEADERSHIP PUBLIC CHARTER SCHOOL OF BROOKLYN, NEW YORK

Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes **- December 22, 2025**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item
   A. Call to Order
      The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:00 PM by the Chair of the Board of Trustees, Dr. Christina Brown
   B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations
   A. Approval of Previous Meeting Minutes
      Motion by: Patricia Stith
      Seconded by: Christina Brown
      Action: Unanimously APPROVED

   Be resolved that the Board of Trustees hereby approves the minutes from the following:

   Board of Trustees Meeting: November 2025

   B. Approval of Previous Meeting Minutes
      Motion by: Patricia Stith
      Seconded by: Christina Brown
      Action: Unanimously APPROVED

   Be resolved that the Board of Trustees hereby approves the minutes from the following:
   Board of Trustees Meeting: November 2025

III. Reports to the Board
   Executive Director's Update: As we conclude the first half of the school year, I am pleased to report that Hyde Leadership Charter School–Brooklyn continues to make meaningful progress toward our strategic priorities. Guided by this year's focus on Improving Teaching and Learning, our team remains committed to fostering academic excellence, character development, and strong partnerships with families and the community. School culture continues to be a significant strength. Students and staff have embraced Hyde's core values creating a positive learning environment that emphasizes accountability, belonging, and personal growth.

   Dr. DuPree noted during the holiday season, the school community has held school-wide celebrations, service projects, and opportunities for families to be present within the school.

   Academic Update: Hyde's instructional leaders have continued classroom observations, coaching cycles, and professional learning focused on improving instructional quality and student engagement. Teachers are using student assessment data to adjust instruction, provide targeted interventions, and accelerate learning. Following first-quarter benchmark assessments, grade-level teams analyzed student performance to identify instructional strengths and areas requiring additional support.

   Intervention plans have been implemented for students needing additional academic assistance, while enrichment opportunities continue for students demonstrating mastery.

   Finance Report: Hyde's finance partner (CSBM) reports total cash on hand was $3.0 million, including $2.91 million in operating cash and $100,044 in restricted escrow funds, providing approximately 80 days (3 months) of cash on hand, which exceeds the recommended minimum liquidity benchmark. The school's current ratio remained strong at 2.0, indicating sufficient current assets to meet short-term

obligations. CSBM reported the balance sheet continues to reflect long-term lease obligations under current accounting standards, resulting in negative net asset; explained that these are primarily accounting entries associated with lease reporting and do not impact the school's day-to-day cash operations.

Additionally, CSBM reports projected operating revenue is $10.60 million, approximately $591,142 below the approved budget. The variance is primarily attributable to lower-than-budgeted student enrollment, particularly in General Education, partially offset by higher-than-budgeted federal grant revenues and local fundraising. Projected operating expenses are $10.78 million, approximately $242,006 below budget, reflecting ongoing monitoring of expenditures and cost-saving measures in several operational areas. Based on current projections, the school anticipates an operating deficit of approximately $179,174, compared to the budgeted operating surplus of $169,961. The projected variance is largely driven by enrollment-related revenue reductions.

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting
Next Meeting - Public Meeting is being held on January 26, 2026 at 6:00 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:03 PM

HYDE SCHOOL
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HYDE LEADERSHIP PUBLIC CHARTER SCHOOL OF BROOKLYN, NEW YORK

Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes - **January 26, 2026**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item
   A. Call to Order
      The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:10 PM by the Chair of the Board of Trustees, Dr. Christina Brown
   B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations
   A. Approval of Previous Meeting Minutes
      Motion by: Karl Cesar
      Seconded by: Christina Brown
      Action: Unanimously APPROVED

   Be resolved that the Board of Trustees hereby approves the minutes from the following:
   Board of Trustees Meeting: December

   B. Approval of Form 990
      Motion: Christina Brown
      Seconded by: Patricia Stith
      Action: Unanimously APPROVED

   Be it resolved that the Board of Trustees hereby approves the school's Form 990 for filing

III. Reports to the Board

Executive Director's Report: Dr. DuPree shared current iReady benchmark data. Elementary student performance varies across the four math domains, with elementary students now showing their strongest outcomes in Number and Operations as well as Algebra and Algebraic Thinking. Despite these strengths, gaps persist in the remaining domains, indicating areas where additional instructional focus is needed. Middle school academic snapshot reflects a similar shift, with Number and Operations and Algebra and Algebraic Thinking emerging as the strongest areas of proficiency. Performance in the other domains continues to be uneven, with noticeable variability and skill gaps that warrant targeted support.

Finance Report: Dr. DuPree provided a summary of the monthly finance report on behalf of the financial consultant. CSBM noted Hyde has 2.1 M in operational cash and 100k in Escrow, which equates to 2 months cash on hand. Cash will increase towards the end of February with P5 Revenue. Assets vs. Liability is strong giving a working capital ratio of 2.72 which the baseline should be 1.2 Revenue noted IDEA deposit came in late January and was 19,000 lower than budgeted. (Budgeted 94,930, Actual 75,913, Variance -19,017). Per Pupil Revenue is based on P4 Invoice (Jan-Feb). The overall big picture December projected deficit $-71,936 without depreciation & Amortization. January projected deficit $-61,989 without depreciation & Amortization

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting
   Next Meeting - Public Meeting is being held on February 23, 2026 at 6:00 PM

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:59 PM

HYDE SCHOOL
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Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes **- February 23, 2026**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item
   A. Call to Order
      The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:00 PM by the Chair of the Board of Trustees, Dr. Christina Brown
   B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations
   A. Approval of Previous Meeting Minutes
      Motion by: Patricia Stith
      Seconded by: Karl Cesar
      Action: Unanimously APPROVED

   Be resolved that the Board of Trustees hereby approves the minutes from the following:
   Board of Trustees Meeting: January 2026

III. Reports to the Board

Finance Report: The Board received the February financial update, which reflected continued improvement in the school's financial position. The projected operating deficit decreased by approximately $20,000 from January, resulting in a current projected operating deficit of $107,066. Revenue: Revenue projections remain unchanged at this time. The school's financial position remains stable. Operating cash totaled approximately $2.5 million, providing a strong cash position. Accounts receivable totaled $89,979, consisting primarily of Title funding and private grant reimbursements. Deferred revenue totaled approximately $1.4 million, primarily representing March per-pupil funding received in advance.

Chairman's Report: The Chairman acknowledged the positive progress made during the month, highlighting the school's strong culture, continued focus on academic excellence, and commitment to improving teaching and learning. Appreciation was extended to the administration, faculty, and staff for their ongoing efforts to support students and families while maintaining a safe, engaging, and mission-driven learning environment. The Chairman also emphasized the importance of maintaining momentum in strategic priorities during the second half of the school year. These priorities include strengthening instructional quality, supporting student achievement, increasing family engagement, and ensuring the long-term financial sustainability of the organization.

In closing, the Chairman thanked the Board for its continued governance, stewardship, and commitment to Hyde's mission of developing both the character and academic success of every student. Trustees were encouraged to remain engaged as partners in supporting the school's goals and celebrating the accomplishments of the Hyde community.

Executive Director's Report:

Executive Director's Report: The Executive Director provided an update noting Hyde continues to foster

a strong student-centered culture grounded in its character development values of curiosity, courage, concern, integrity, and leadership. The school remains focused on ensuring students are supported academically, socially, and emotionally while maintaining high expectations for student growth and achievement.

The school continues to prioritize meaningful family engagement by providing opportunities for families to participate in school events, workshops, and ongoing communication focused on student success. The administration remains committed to strengthening partnerships with families and ensuring their voices continue to inform the Hyde community.

Academic Update: This quarter, students were assessed in ELA and 347 in Math across our ES and MS campuses, alongside an overall attendance rate of 87.55%. In ELA, 38.11% of scholars are performing at or above grade level, with Middle School slightly outpacing Elementary (39.33% vs. 37.19%). Math proficiency trails significantly at 25.65% school-wide, driven largely by very low early elementary performance just 5.56% of first graders and 7.69% of second graders are proficient. Class 7C stands out as a bright spot in both subjects, posting 81.82% ELA proficiency and 73.91% in Math.
Our subgroup data points to where the greatest need lies: AIS-identified students are proficient at just 6.25% in ELA and 7.35% in Math, and SWD and ELL students also lag well behind the general population in both subjects. Closing this gap, particularly in early Math instruction, will be a top priority heading into Q3.

As we move into March, our focus remains on spring assessment prep, culture initiatives, family events.

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting
Next Meeting - Public Meeting is being held on March 22, 2026 at 6:00 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:01 PM

HYDE SCHOOL
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Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes **- March 22, 2026**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item
A. Call to Order
The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:02 PM by the Chair of the Board of Trustees, Dr. Christina Brown
B. Adoption of the Agenda
Be it resolved that the Board adopts the agenda.

II. Governance and Operations
A. Approval of Previous Meeting Minutes
Motion by: Quinton Ryan
Seconded by: Christina Brown
Action: Unanimously APPROVED
Be resolved that the Board of Trustees hereby approves the minutes from the following:
Board of Trustees Meeting: February 2026

III. Reports to the Board

Finance Report: The Board reviewed the monthly financial report, including updates on revenue, expenses, cash flow, and enrollment. Hyde's financial consultants noted revenue projections decreased by approximately $290,000, primarily due to fundraising revenues falling short of budget. Overall cash is projected to decrease by approximately $225,096. Expenses increased in personnel, contracted services, operations, and facilities due to staffing changes, management fees, utility costs, and operational adjustments.

Leadership identified opportunities to improve the financial outlook through additional reimbursement revenue and available funds within several budget lines. The Board also noted that a few budget categories are nearing full utilization and will continue to be monitored.

The balance sheet reflected $184,870 in accounts receivable, primarily related to grant reimbursements, and approximately $1.6 million in cash, representing about two months of cash on hand.
The Board accepted the financial report and will continue to monitor the school's financial performance throughout the fiscal year.

Chairman's Report: No report at this time.

Executive Director's Report: Dr. DuPree provided an update on the school's continued progress toward its strategic priorities, with a focus on improving teaching and learning, strengthening school culture, and preparing for spring assessments. Additionally, students continent to engage in activities and initiatives including literacy initiatives to foster a love for reading connecting student and families virtually. Middle school students and families will host the annual career fair supported by external guests.

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting
Next Meeting - Public Meeting is being held on April 26, 2026 at 6:00 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:00 PM

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Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes **- April 26, 2026**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item
   A. Call to Order
      The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:07 PM by the Chair of the Board of Trustees, Dr. Christina Brown
   B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations
   A. Approval of Previous Meeting Minutes
      Motion by: Christina Brown
      Seconded by: Quinton Ryan
      Action: Unanimously APPROVED

   Be resolved that the Board of Trustees hereby approves the minutes from the following:
   Board of Trustees Meeting: March 2026

III. Reports to the Board

Finance Report: Hyde's financial partners present the April 2026 financial report to the Board. The school reported total cash available of $2,729,427, equating to 67 projected days of cash on hand, with a working capital ratio of 1.87 comfortably above the 1.2 threshold considered healthy for short-term obligations. Year-to-date enrollment stood at 361 general education students against a budgeted 400, a shortfall of 39 students, while special education enrollment was slightly below budget at 86 versus 88. This enrollment gap contributed to a revenue shortfall, with total revenue projected at $10,225,675 against a budgeted $11,187,080 a variance of roughly $961,000. Expenses were also below budget at $10,666,632 versus $11,017,118, partially offsetting the revenue gap, but the school is projecting a net operating deficit of approximately $440,958 for the year, compared to a budgeted surplus of $169,961. On the balance sheet, total assets were $29,931,873 against total liabilities of $31,726,329, resulting in negative net assets of approximately $1,794,456. The debt-to-asset ratio of 1.06 remains slightly above the target of 1.0, largely reflecting the school's long-term lease liability structure under ASC 842 lease Accounting.

Chairman's Report: The Chair requested time to hear and discuss enrollment shortfall as the primary driver of the revenue variance, along with the year's projected net deficit.

Executive Director's Report: April marked New York State testing season, with scholars sitting for the ELA and Math state assessments. Instructional teams spent the month focused on final review and test-readiness support, building on the intervention priorities identified from our winter interim data, particularly in early elementary Math and for our AIS, SWD, and ELL subgroups. State results are not yet available and will be shared with the Board once released by NYSED.

Recruitment efforts have remained active this month, with a steady flow of prospective families engaging with the school. To give families more individualized attention, we have shifted toward hosting one-to-one, personalized visits, allowing our team to better address each family's specific questions and needs. School culture and student engagement remain strong. Hyde's Elementary School basketball and track teams are in full swing, giving students active outlets and opportunities for teamwork outside the classroom. Families have also expressed enthusiasm for the continued expansion of extracurricular offerings, including our Girls Who Code and Kids Who Code programs.

Finance Committee: The Board of Trustees discussed the proposed 2026-2027 budget including varying scenarios to determine a fiscally sound budget and balance budget. The board reviewed current spending, projected enrollment and current position. After review and discussion, the Trustees proposed the draft 2026-2027 budget.

Approval of Draft 2026-2027 Budget
Motion by: Christina Brown
Seconded by: Patricia Stith
Action: Unanimously APPROVED

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting
Next Meeting - Public Meeting is being held on May 24, 2026 at 6:15 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:15 PM

HYDE SCHOOL
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Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes - **May 24, 2026**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item
   A. Call to Order
      The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:17 PM by the Chair of the Board of Trustees, Dr. Christina Brown
   B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations
   A. Approval of Previous Meeting Minutes
      Motion by: Patricia Stith
      Seconded by: Christina Brown
      Action: Unanimously APPROVED

   Be resolved that the Board of Trustees hereby approves the minutes from the following:
   Board of Trustees Meeting: April 2026

III. Reports to the Board
   Finance Report: Financial Report as of May 31, 2026
   The Finance Committee reviewed the unaudited financial statements for the period ending May 31, 2026 and reported the following key financial highlights to the Board: Cash Position: The school maintained $1.82 million in operating cash and $300,062 in its escrow reserve account. Management anticipates receiving the next NYC DOE payment in early July, which is expected to improve liquidity. Cash flow projections indicate approximately 29 days of cash on hand at June 30, increasing to more than 70 days by August following summer DOE payments.

   Revenue: Year-to-date revenue totaled $9.34 million, representing 84% of the Board-approved budget. Revenue continues to be impacted by lower-than-budgeted enrollment, with an average enrollment of 361 FTE compared to the budgeted 400 FTE. Federal grant revenue remains on target at 89% of budget, while local fundraising and other revenue sources are below expectations at 58% of budget.

   Expenses: Year-to-date expenses totaled $9.58 million, or 87% of budget. Personnel costs remain aligned with expectations, while several operating categories are being closely monitored. A non-cash lease interest adjustment of $649,037 was recorded in accordance with accounting standards.

   Operating Results: The school reported a budget-basis operating deficit of $234,926. After required audit and lease accounting adjustments, the accrual-basis deficit totaled $883,963. The deficit is primarily attributable to lower enrollment-driven revenue and required non-cash lease accounting entries.

   Committee Discussion
   The Finance Committee discussed the continued impact of enrollment on state per-pupil revenue and reviewed year-end cash flow projections. Management reported that current cash resources, together with anticipated DOE payments in July and August, are expected to support summer operations and payroll obligations. The Committee will continue monitoring enrollment, fundraising performance, and expenditures as the fiscal year concludes.

   Chairman's Report: No report at this time.

IV. Public Comment (Agenda Items Only)

V. Closing of Meeting
Next Meeting - Public Meeting is being held on March 22, 3036 at 6:15 p.m.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:30 PM

HYDE SCHOOL
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Hyde Leadership Charter School - Brooklyn
Board Meeting Minutes **- June 28, 2026**
720 Livonia Avenue
Brooklyn , NY 11207

The following members of the Board were present: Dr. Christina Brown (Chair), Patricia Stith, Quinton Ryan, Karl Cesar, Dr. Sandra J. DuPree (Executive Director)

I. Opening Item
   A. Call to Order
      The public meeting of Hyde Leadership Charter School-Brooklyn Trustees will be called to order at 6:17 PM by the Chair of the Board of Trustees, Dr. Christina Brown
   B. Adoption of the Agenda

Be it resolved that the Board adopts the agenda.

II. Governance and Operations
   A. Approval of Previous Meeting Minutes
      Motion by: Quinton Ryan
      Seconded by: Christina Brown
      Action: Unanimously APPROVED

   Be resolved that the Board of Trustees hereby approves the minutes from the following:
   Board of Trustees Meeting: May 2026

III. Reports to the Board

Finance Report: Hyde transitioned to new financial partners, Accounting Solution of New York (ASNY) beginning May 30th. Therefore, the ASNY May financials may not fully capture the school's financial position. The ASNY team will continue to finalize as it reconciles information from the previous partner.

ASNY shared the unaudited financial statements for the period ending May 31, 2026 and reported the following key financial highlights. Cash Position: The school maintained $1.82 million in operating cash and $300,062 in its escrow reserve account. Management anticipates receiving the next NYCDOE payment in early July, which is expected to improve liquidity. Cash flow projections indicate approximately 29 days of cash on hand at June 30, increasing to more than 70 days by August following summer DOE payments.

Revenue: Year-to-date revenue totaled $9.34 million, representing 84% of the Board-approved budget. Revenue continues to be impacted by lower-than-budgeted enrollment, with an average enrollment of 361 FTE compared to the budgeted 400 FTE. Federal grant revenue remains on target at 89% of budget, while local fundraising and other revenue sources are below expectations at 58% of budget.

Expenses: Year-to-date expenses totaled $9.58 million, or 87% of budget. Personnel costs remain aligned with expectations, while several operating categories are being closely monitored. A non-cash lease interest adjustment of $649,037 was recorded in accordance with accounting standards.

Operating Results: The school reported a budget-basis operating deficit of $234,926. After required audit and lease accounting adjustments, the accrual-basis deficit totaled $883,963. The deficit is primarily attributable to lower enrollment-driven revenue and required non-cash lease accounting entries.

Balance Sheet: Total assets were $29.18 million, with total liabilities of $31.26 million, resulting in net assets (deficit) of ($2.08 million). The increase in the deficit from the prior year reflects the current fiscal year's operating results.

Chairman's Report: Dr. Brown led the discussion on the continued impact of enrollment on revenue and reviewed year-end cash flow projections. Management reported that current cash resources, together with anticipated DOE payments in July and August, are expected to support summer operations and payroll obligations. The Finance Committee will continue monitoring enrollment, fundraising performance, and expenditures as the fiscal year concludes. Dr. Brown noted the board will partners with ED to ensure conservative budgeting to reduce and eliminate deficit.

Executive Director's Report: Dr. DuPree reported June marked a joyful and successful conclusion to the 2025–2026 school year celebrating Kindergarten, Fifth Grade, and Eighth Grade Graduation Ceremonies. We were especially honored to welcome our Board Chair as the keynote speaker. June also showcased student learning through our Elementary and Middle School STEAM Fairs.

Enrollment for the 2026–2027 school year continues to progress steadily, and while growth has been measured, we are encouraged by the momentum. Our strategic focus remains on strengthening our enrollment to build a strong foundation for long-term student retention through eighth grade. We are approaching our budgeted enrollment target of 363 students, and the budget has been developed conservatively to align with current enrollment projections.

In preparation for the upcoming school year, the leadership team has aligned staffing with projected enrollment. Teacher staffing will remain flat, ensuring we maintain high-quality instruction while operating within a fiscally responsible framework. In addition, we have streamlined staffing across the organization to better match enrollment trends while preserving the instructional and operational supports necessary to serve our students effectively.

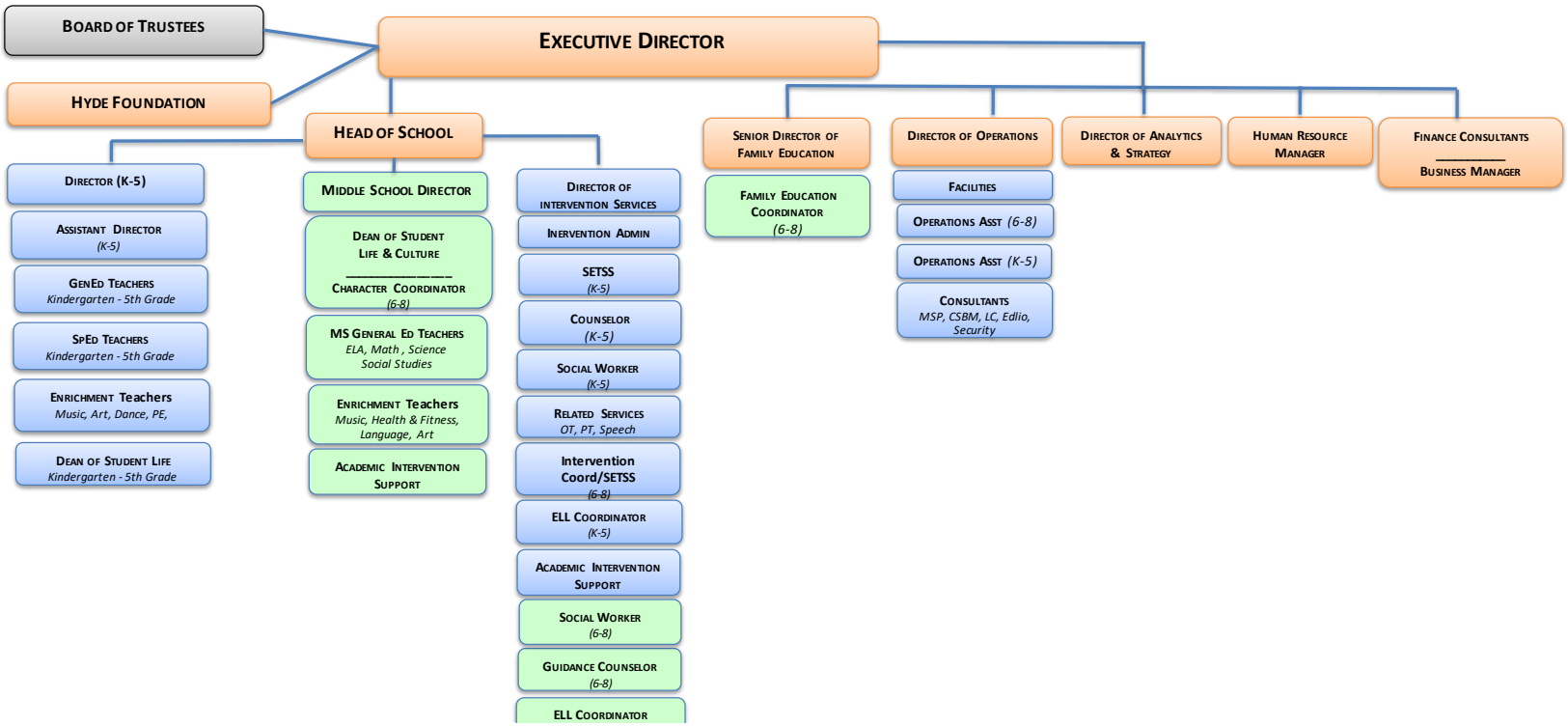
IV. Public Comment (Agenda Items Only)

V. Closing of Meeting
Next Meeting - The next Public meeting will be held in **July 2026 at 6:15 PM.**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:15 PM

Hyde Leadership Charter School-Brooklyn

2025-2026 Organization Chart



HYDE SCHOOL
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HYDE LEADERSHIP CHARTER SCHOOL
BROOKLYN, NEW YORK

2026-2027 FAMILY CALENDAR

SEPTEMBER '26

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1 First Day of School
Half-Day - 12:15p Dismissal
4-7 No School - Labor Day
17 Back to School Night
18 Half-Day – 12:15p Dismissal
21 Yom Kippur – Classes in Session

OCTOBER '26

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 Half-Day; 12:15p Dismissal
12 No School – Indigenous People's Day
16 Half-Day; 12:15p Dismissal
17 Fall Family Day
30 Half-Day; 12:15p Dismissal

NOVEMBER '26

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3 Election Day – Classes in Session
11 No School – Veterans Day
12 Parent-Teacher Conferences/Asynchronous Learning Day
20 Half-Day; 12:15p Dismissal
25-27 No School; Thanksgiving Break
30 Students Return to School

DECEMBER '26

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

11 Half-Day; 12:15p Dismissal
21-31 No School; Holiday Break

JANUARY '27

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 No School – Holiday Break
4 Students Return to School
14 Parent Discovery Night
15 Half-Day; 12:15p Dismissal
18 No School; MLK Day
28 Parent-Teacher Conferences/Asynchronous Learning Day
29 Half-Day; 12:15p Dismissal

FEBRUARY '27

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15-19 No School – Mid-Winter Recess
22 Students Return to School

MARCH '27

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

9 Asynchronous Learning Day
11 Parent Discovery Night
12 Half-Day – 12:15p Dismissal
26-29 Easter Break

APRIL '27

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

8 Parent-Teacher Conferences/Asynchronous Learning Day
9 Half-Day – 12:15p Dismissal
23-30 Spring Break

MAY '27

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Students Return to School
14 Half-Day – 12:15p Dismissal
17 Eid al-Adha – Classes in Session
28 Half-Day – 12:15p Dismissal
31 No School – Memorial Day

JUNE '27

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

8 Clerical Day – Classes in Session
10 Anniversary Day – Classes in Session
18 Last Day of School; Half-Day 12:15p Dismissal

No School	**Parent Teacher Conf. 8:00A.M. – 7:00P.M.** ---- **Asynchronous Learning Day for Students**
Half Day Elementary & Middle School: 12:15 P.M. Dismissal	
Parent Discovery Night 5:00P.M. – 7:00P.M.	**Stepping Up Ceremony/Graduation**
Students Return to School	**Interim Assessments & New York State Exams**

DRAFT

HYDE SCHOOL
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HYDE LEADERSHIP CHARTER SCHOOL
BROOKLYN, NEW YORK

2026-2027 FAMILY CALENDAR

SEPTEMBER '26

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1 First Day of School
Half-Day - 12:15p Dismissal
4-7 No School - Labor Day
17 Back to School Night
18 Half-Day – 12:15p Dismissal
21 Yom Kippur – Classes in Session

OCTOBER '26

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 Half-Day; 12:15p Dismissal
12 No School – Indigenous People's Day
16 Half-Day; 12:15p Dismissal
17 Fall Family Day
30 Half-Day; 12:15p Dismissal

NOVEMBER '26

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

3 Election Day – Classes in Session
11 No School – Veterans Day
12 Parent-Teacher Conferences/Asynchronous Learning Day
20 Half-Day; 12:15p Dismissal
25-27 No School; Thanksgiving Break
30 Students Return to School

DECEMBER '26

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

11 Half-Day; 12:15p Dismissal
21-31 No School; Holiday Break

JANUARY '27

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 No School – Holiday Break
4 Students Return to School
14 Parent Discovery Night
15 Half-Day; 12:15p Dismissal
18 No School; MLK Day
28 Parent-Teacher Conferences/Asynchronous Learning Day
29 Half-Day; 12:15p Dismissal

FEBRUARY '27

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15-19 No School – Mid-Winter Recess
22 Students Return to School

MARCH '27

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

9 Asynchronous Learning Day
11 Parent Discovery Night
12 Half-Day – 12:15p Dismissal
26-29 Easter Break

APRIL '27

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

8 Parent-Teacher Conferences/Asynchronous Learning Day
9 Half-Day – 12:15p Dismissal
23-30 Spring Break

MAY '27

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

3 Students Return to School
14 Half-Day – 12:15p Dismissal
17 Eid al-Adha – Classes in Session
28 Half-Day – 12:15p Dismissal
31 No School – Memorial Day

JUNE '27

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

8 Clerical Day – Classes in Session
10 Anniversary Day – Classes in Session
18 Last Day of School; Half-Day 12:15p Dismissal

No School	**Parent Teacher Conf. 8:00A.M. – 7:00P.M.** ---- **Asynchronous Learning Day for Students**
Half Day Elementary & Middle School: 12:15 P.M. Dismissal	
Parent Discovery Night 5:00P.M. – 7:00P.M.	**Stepping Up Ceremony/Graduation**
Students Return to School	**Interim Assessments & New York State Exams**

DRAFT

Hyde Leadership Charter School – Brooklyn

Financial Statements

June 30, 2026 and 2025

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Independent Auditors' Report

Board of Trustees
Hyde Leadership Charter School – Brooklyn

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Hyde Leadership Charter School – Brooklyn (the "School") (a nonprofit organization), which comprise the statements of financial position as of June 30, 2026 and 2025, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2026 and 2025, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

PKF O'Connor Davies, LLP is a member firm of the PKF International Limited network of legally independent firms and does not accept any responsibility or liability for the actions or inactions on the part of any other individual member firm or firms.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 5, 2026, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

PKF O'Connor Davies, LLP

Harrison, New York
October 5, 2026

Hyde Leadership Charter School - Brooklyn

Statements of Financial Position

	June 30, 2026	June 30, 2025
ASSETS		
Current Assets		
Cash	$ 1,313,902	$ 1,796,243
Grants and contracts receivable	223,241	75,953
Prepaid expenses and other current assets	4,533	29,200
Total Current Assets	1,541,676	1,901,396
Property and equipment, net	44,635	102,326
Right-of-use assets - operating leases, net	1,261	6,154
Right-of-use assets - finance leases, net	26,423,419	27,210,135
Restricted cash - escrow reserve	100,067	100,034
Restricted cash - capital building reserve	100,000	75,000
Security deposits	237,500	240,870
	$ 28,448,558	$ 29,635,915
LIABILITIES AND NET ASSETS (DEFICIT)		
Current Liabilities		
Accounts payable and accrued expenses	$ 294,921	$ 198,497
Accrued payroll and payroll taxes	336,619	416,559
Operating lease liabilities	1,261	4,893
Finance lease liabilities	151,347	126,208
Refundable advances	28,095	7,596
Total Current Liabilities	812,243	753,753
Operating lease liabilities, less current portion	-	1,261
Finance lease liabilities, less current portion	29,928,038	30,079,386
Total Liabilities	30,740,281	30,834,400
Net Assets (Deficit)		
Without Donor Restrictions		
Undesignated	(2,556,790)	(1,313,519)
Board designated	115,067	115,034
Total Without Donor Restrictions	(2,441,723)	(1,198,485)
With donor restrictions	150,000	-
Total Net Assets (Deficit)	(2,291,723)	(1,198,485)
	$ 28,448,558	$ 29,635,915

See notes to financial statements

Hyde Leadership Charter School - Brooklyn

Statements of Activities
Year Ended June 30, 2026

	Without Donor Restrictions	With Donor Restrictions	Total
OPERATING REVENUE			
State and Local Per Pupil Operating Revenue			
General education	$ 7,150,411	$ -	$ 7,150,411
Special education	751,142	-	751,142
Facilities	932,081	-	932,081
Federal grants	824,171	-	824,171
Federal E-Rate and IDEA	107,431	-	107,431
State grants	1,090	-	1,090
Total Operating Revenue	9,766,326	-	9,766,326
EXPENSES			
Program Services			
Regular education	5,461,225	-	5,461,225
Special education	4,356,465	-	4,356,465
Total Program Services	9,817,690	-	9,817,690
Supporting Services			
Management and general	1,401,066	-	1,401,066
Fundraising	117,405	-	117,405
Total Expenses	11,336,161	-	11,336,161
Deficit from Operations	(1,569,835)	-	(1,569,835)
SUPPORT AND OTHER REVENUE (EXPENSE)			
Contributions and private grants	154,880	150,000	304,880
Bad debt expense	-	-	-
Interest and other income	171,717	-	171,717
Total Support and Other Revenue (Expense)	326,597	150,000	476,597
Change in Net Assets (Deficit)	(1,243,238)	150,000	(1,093,238)
NET ASSETS (DEFICIT)			
Beginning of year	(1,198,485)	-	(1,198,485)
End of year	$ (2,441,723)	$ 150,000	$ (2,291,723)

See notes to financial statements

Hyde Leadership Charter School - Brooklyn

Statements of Activities
Year Ended June 30, 2025

OPERATING REVENUE	
State and Local Per Pupil Operating Revenue	
General education	$ 7,393,122
Special education	787,144
Facilities	922,368
Federal grants	1,186,966
Federal E-Rate and IDEA	130,931
State grants	34,124
Total Operating Revenue	10,454,655
EXPENSES	
Program Services	
Regular education	7,097,450
Special education	3,283,679
Total Program Services	10,381,129
Supporting Services	
Management and general	1,798,963
Fundraising	109,389
Total Expenses	12,289,481
Deficit from Operations	(1,834,826)
SUPPORT AND OTHER REVENUE (EXPENSE)	
Contributions and private grants	182,160
Bad debt expense	(54,600)
Interest and other income	134,908
Total Support and Other Revenue (Expense)	262,468
Change in Net Assets (Deficit)	(1,572,358)
NET ASSETS (DEFICIT), WITHOUT DONOR RESTRICTIONS	
Beginning of year	373,873
End of year	$ (1,198,485)

See notes to financial statements

Hyde Leadership Charter School - Brooklyn

Statement of Functional Expenses
Year Ended June 30, 2026

	No. of Positions	Program Services: Regular Education	Program Services: Special Education	Program Services: Total	Management and General	Fundraising	Total
Personnel Service Cost							
Administrative staff personnel	20	$ 895,811	$ 431,013	$ 1,326,824	$ 642,043	$ 64,737	$ 2,033,604
Instructional personnel	54	2,031,693	2,108,180	4,139,873	-	-	4,139,873
Non - instructional personnel	1	40,112	34,791	74,903	8,797	887	84,587
Total Personnel Service Cost	75	2,967,616	2,573,984	5,541,600	650,840	65,624	6,258,064
Fringe benefits and payroll taxes		689,044	597,647	1,286,691	151,117	15,237	1,453,045
Pension		57,562	49,926	107,488	12,624	1,273	121,385
Accounting and audit fees		-	-	-	134,108	-	134,108
Other purchased, professional and consulting services		267,014	98,893	365,907	83,229	11,422	460,558
Repairs and maintenance		42,803	37,126	79,929	9,387	947	90,263
Insurance		31,243	27,099	58,342	10,224	691	69,257
Utilities		44,299	38,423	82,722	9,715	980	93,417
Supplies		97,435	30,470	127,905	-	-	127,905
Equipment and furnishings		5,629	3,598	9,227	-	-	9,227
Staff development		110,363	70,821	181,184	47,214	1,806	230,204
Marketing and recruitment		16,199	5,066	21,265	-	-	21,265
Technology		21,102	-	21,102	21,102	-	42,204
Student services		207,361	60,551	267,912		-	267,912
Office expenses		74,723	44,492	119,215	89,198	1,043	209,456
Interest		428,438	371,609	800,047	93,963	9,474	903,484
Depreciation and amortization		400,394	346,760	747,154	88,345	8,908	844,407
Total Expenses		$ 5,461,225	$ 4,356,465	$ 9,817,690	$ 1,401,066	$ 117,405	$ 11,336,161

See notes to financial statements

Hyde Leadership Charter School - Brooklyn

Statement of Functional Expenses
Year Ended June 30, 2025

	No. of Positions	Program Services: Regular Education	Program Services: Special Education	Program Services: Total	Management and General	Fundraising	Total
Personnel Service Cost							
Administrative staff personnel	21	$ 888,381	$ 392,423	$ 1,280,804	$ 779,387	$ 68,511	$ 2,128,702
Instructional personnel	53	2,420,559	1,879,713	4,300,272	-	-	4,300,272
Non - instructional personnel	1	131,581	39,630	171,211	11,844	-	183,055
Total Personnel Service Cost	75	3,440,521	2,311,766	5,752,287	791,231	68,511	6,612,029
Fringe benefits and payroll taxes		1,001,927	269,174	1,271,101	209,358	14,954	1,495,413
Pension		83,693	22,485	106,178	17,488	1,249	124,915
Accounting and audit fees		-	-	-	240,793	-	240,793
Other purchased, professional and consulting services		337,996	82,180	420,176	72,683	1,248	494,107
Repairs and maintenance		95,611	25,687	121,298	19,978	1,427	142,703
Insurance		44,851	12,050	56,901	9,372	669	66,942
Utilities		44,654	11,997	56,651	9,331	666	66,648
Supplies		249,355	74,764	324,119	-	-	324,119
Equipment and furnishings		657	190	847	50	4	901
Staff development		122,882	24,247	147,129	51,444	1,341	199,914
Marketing and recruitment		10,565	3,044	13,609	830	59	14,498
Technology		23,937	-	23,937	23,938	-	47,875
Student services		263,143	78,898	342,041	-	-	342,041
Office expenses		158,888	39,767	198,655	97,799	1,070	297,524
Interest		632,809	170,008	802,817	132,229	9,445	944,491
Depreciation and amortization		585,961	157,422	743,383	122,439	8,746	874,568
Total Expenses		$ 7,097,450	$ 3,283,679	$ 10,381,129	$ 1,798,963	$ 109,389	$ 12,289,481

See notes to financial statements

Hyde Leadership Charter School - Brooklyn

Statements of Cash Flows

	Year Ended June 30,	
	2026	2025
CASH FLOWS FROM OPERATING ACTIVITIES		
Change in net assets (deficit)	$ (1,093,238)	$ (1,572,358)
Adjustments to reconcile change in net assets (deficit) to net cash from operating activities		
Depreciation	57,691	61,801
Amortization of right of use assets - operating leases	4,893	7,064
Amortization of right of use assets - finance leases	786,716	812,767
Bad debt expense	-	54,600
Changes in operating assets and liabilities		
Grants and contracts receivable	(147,288)	772,605
Prepaid expenses and other current assets	24,667	73,540
Security deposits	3,370	-
Accounts payable and accrued expenses	96,424	13,563
Accrued payroll and payroll taxes	(79,940)	(174,578)
Operating lease liabilities	(4,893)	(7,064)
Refundable advances	20,499	7,596
Net Cash from Operating Activities	(331,099)	49,536
CASH FLOWS FROM INVESTING ACTIVITY		
Purchases of property and equipment	-	(9,499)
CASH FLOWS FROM FINANCING ACTIVITY		
Principal payments on finance lease liabilities	(126,209)	(132,046)
Net Change in Cash and Restricted Cash	(457,308)	(92,009)
CASH AND RESTRICTED CASH		
Beginning of year	1,971,277	2,063,286
End of year	$ 1,513,969	$ 1,971,277
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Interest paid	$ 7,982	$ 6,766

See notes to financial statements

1. Organization and Tax Status

Hyde Leadership Charter School – Brooklyn (the "School") is a New York State, not-for-profit educational corporation that was incorporated to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School was granted a provisional charter (the "Charter") in 2010 valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York. The School renewed its Charter for an additional five-year term, now expiring June 30, 2028. The School's mission is to develop the deeper character and unique potential of each student. Using the Hyde Process for family-based character education, the School unites parents, teachers and students in helping each student achieve his or her best academically and in sports, the arts, and the community. Rigorous learning attitudes, leadership skills and a social conscience lay the foundation for each student's success in college and fulfillment in life. Families, educators and community members join together to create a supportive and rigorous academic environment for all students. The School provided education to approximately 360 students in kindergarten through eighth grade during the 2025-2026 academic year.

For one of its facilities, the School utilizes space with a New York City public school. The School is not responsible for rent, utilities, custodial services, maintenance and school safety services other than security related to the School's programs that take place outside the district's school day. The School was unable to determine a value for the contributed space and related services and did not record any value for use of the donated facility or services.

The New York City Department of Education provides transportation directly to some of the School's students. Such costs are not included in these financial statements. The School provides universal free lunch to all of the students.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

2. Summary of Significant Accounting Policies *(continued)*

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees. The Board of Trustees has established a board designated fund to promote its long-term financial stability.

Net assets with donor restrictions - represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions at June 30, 2025.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

In accordance with the School's facility lease, the School is required to make annual contributions to a capital building reserve account (see note 10).

The following table provides a reconciliation of cash and restricted cash reported within the statements of financial position to the amounts presented in the statements of cash flows at June 30:

	2026	2025
Cash	$ 1,313,902	$ 1,796,243
Restricted cash - escrow reserve	100,067	100,034
Restricted cash - capital building reserve	100,000	75,000
	$ 1,513,969	$ 1,971,277

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of $1,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset.

2. Summary of Significant Accounting Policies *(continued)*

Property and Equipment (continued)

Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case such assets are expensed as incurred.

Depreciation is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Building improvements	5 years
Equipment	2 - 7 years
Furniture and fixtures	5 - 7 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2026 or 2025.

Leases

The School accounts for leases under ASC Topic 842. The School determines if an arrangement is a lease at inception. Operating and finance leases are included in operating and finance right-of-use ("ROU") assets and lease liabilities in the statements of financial position. All leases are recorded on the statements of financial position except for leases with an initial term less than 12 months for which the School made the short-term lease election.

ROU assets represent the right to use an underlying asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating and finance lease ROU assets and lease liabilities are recognized at the lease commencement date based on the present value of the lease payments over the lease term. When leases do not provide an implicit borrowing rate, the School uses a risk-free rate based on the information available at the commencement date in determining the present value of lease payments. The operating lease ROU asset includes any lease payments made and excludes lease incentives. The lease terms may include options to extend or terminate the lease when it is reasonably certain that the School will exercise that option. Operating lease expense for lease payments is recognized on a straight-line basis over the lease term. The School's lease agreements do not contain any material residual value guarantees or material restrictive covenants. The School has lease agreements with lease and non-lease components, which are generally accounted for separately. The School's lease agreements do not contain any variable lease components. The School applies the short-term lease exemption to all of its classes of underlying assets.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

2. Summary of Significant Accounting Policies *(continued)*

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status, and based on the number of students enrolled, is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation. In-kind donations are recorded at the estimated fair value at the date the services and goods are received.

Marketing and Recruiting

Marketing and recruiting costs are expensed as incurred for staff and student recruitment. Marketing and recruiting expense for the years ended June 30, 2026 and 2025 was $21,265 and $14,498.

Measure of Operations

The statements of activities report all changes in net assets, including changes in net assets from operating and non-operating activities. Operating activities consist of those items attributable to the School's ongoing services. Non-operating activities include revenue and support from non-governmental sources that include grants and contributions revenue, return on investments and other activities considered to be of a non-recurring nature.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses, such as personnel service costs, fringe benefits and payroll taxes, other purchased professional and consulting services, and student services have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2023.

2. Summary of Significant Accounting Policies *(continued)*

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 5, 2026.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants. The School expects to collect these receivables within one year. Management has assessed the need for an allowance for doubtful accounts and has determined that such allowance is not necessary.

4. Conditional Promise to Give

During the year ended June 30, 2026, the School was awarded a conditional grant with maximum funding of $450,000, subject to donor imposed restrictions and conditions related to specific milestones and time periods. Since the grant represents a conditional promise to give, it was not recorded as grant revenue until donor conditions are met. Through June 30, 2026, revenue recognized under this grant totaled $150,000. At June 30, 2026, the remaining balance of this conditional promise to give was $300,000.

5. Property and Equipment

Property and equipment consists of the following at June 30:

	2026	2025
Building improvements	$ 244,704	$ 244,704
Equipment	839,820	839,820
Furniture and fixtures	147,187	147,187
	1,231,711	1,231,711
Accumulated depreciation and amortization	(1,187,076)	(1,129,385)
	$ 44,635	$ 102,326

6. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statements of financial position dates, are comprised of the following at June 30:

	2026	2025
Cash	$ 1,313,902	$ 1,796,243
Grants and contracts receivable	223,241	75,953
Total Financial Assets	1,537,143	1,872,196
Less amounts unavailable for general expenditure:		
Board designated net assets	115,067	115,034
Net assets with donor restrictions	150,000	-
	$ 1,272,076	$ 1,757,162

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is held in money market accounts and other liquid instruments until it is required for operational use. The Board of Trustees has designated net assets without donor restrictions that could be drawn upon through board resolution and can be made available for current operations, unbudgeted expenses, and unanticipated loss in funding. The School will continue to rely on funding received from the New York City Department of Education to cover its future operating costs (see Note 9).

7. Employee Benefit Plan

The School maintains a retirement plan for all eligible employees through a Professional Employer Organization. The School's contributions to the plan totaled $121,385 and $124,915 for the years ended June 30, 2026 and 2025.

8. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash and restricted cash with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. As of June 30, 2026 and 2025, approximately, $914,000 and $1,396,000 of cash was maintained with an institution in excess of FDIC limits.

9. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2026 and 2025, the School received approximately 86% and 85% of total revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

10. Commitment

Leases – Operating

The School utilizes equipment under an operating lease with a term expiring on September 30, 2026.

The future minimum lease payments under the leases are as follows for the years ending June 30:

2027	$ 1,266
Total minimum lease payments	1,266
Present value discount	(5)
Present value of operating lease liability	1,261
Current portion	(1,261)
Operating lease liabilities, less current portion	$ -

ROU assets consist of the following at June 30:

	2026	2025
ROU assets	$ 14,163	$ 14,163
Accumulated amortization	(12,902)	(8,009)
	$ 1,261	$ 6,154
Weighted average remaining lease term (years)	0.25	1.25
Weighted average discount rate	4.88%	4.88%

Operating lease expense for the years ended June 30, 2026 and 2025 amounted to $5,064 and $7,482.

For the year ended June 30, 2026, one operating lease expired and its $11,684 ROU asset and respective lease liability were fully amortized.

Supplemental cash flow disclosures are as follows for the years ended June 30:

	2026	2025
Cash paid for amounts included in the measurement of operating lease liabilities	$ 5,064	$ 7,482

10. Commitment *(continued)*

Leases – Finance

In July 2021, the School entered into a non-cancelable finance lease for office and classroom space expiring on June 30, 2061. The lease provides for rent escalations and the School is responsible for utilities, real estate taxes, and other operating expenses. In accordance with the lease, the School is required to make annual contributions to a capital building reserve account, which is controlled by the Landlord, each year until the expiration of the lease. The annual contributions are equal to $25,000 for the first ten years and will increase to $50,000 until the expiration of the lease term. No annual contribution will be required if the capital building reserve account is at the minimum balance of $200,000. At June 30, 2026 and 2025, the capital building reserve account totaled $100,000 and $75,000.

The School also entered into four finance lease agreements for computer equipment with terms expiring through February 29, 2028.

The future minimum lease payments under the leases are as follows for the years ending June 30:

2027	$ 1,082,116
2028	1,080,052
2029	1,089,468
2030	1,111,258
2031	1,133,483
Thereafter	46,902,885
Total minimum lease payments	52,399,262
Present value discount	(22,319,877)
Present value of finance lease liability	30,079,385
Current portion	(151,347)
Finance lease liabilities, less current portion	$ 29,928,038

ROU assets consist of the following at June 30:

	2026	2025
ROU assets	$ 29,492,975	$ 29,492,975
Accumulated amortization	(3,069,556)	(2,282,840)
	$ 26,423,419	$ 27,210,135
Weighted average remaining lease term (years)	34.95	35.91
Weighted average discount rate	3.11%	3.11%

10. Commitment *(continued)*

Leases – Finance (continued)

Finance lease expense for the years ended June 30, 2026 and 2025 amounted to $1,722,091 and $1,750,492.

For the year ended June 30, 2026, two finance leases expired and their aggregated $243,322 ROU assets and respective lease liabilities were fully amortized.

Supplemental cash flow disclosures are as follows for the years ended June 30:

	2026	2025
Interest paid	$ 935,375	$ 937,725
Cash paid for amounts included in the measurement of finance lease liabilities	1,061,584	1,066,859
Finance lease right-of-use asset obtained in exchange for finance lease liabilities	-	99,077

11. Net Assets With Donor Restrictions

At June 30, 2026 net assets with donor restrictions in the amount of $150,000 was restricted for New York City Charter Literacy Consortium.

12. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

*****

PKF O'CONNOR DAVIES
ACCOUNTANTS AND ADVISORS

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Independent Auditors' Report

Board of Trustees
Hyde Leadership Charter School – Brooklyn

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Hyde Leadership Charter School – Brooklyn (the "School") (a nonprofit organization), which comprise the statement of financial position as of June 30, 2026, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 5, 2026.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

PKF O'Connor Davies, LLP is a member firm of the PKF International Limited network of legally independent firms and does not accept any responsibility or liability for the actions or inactions on the part of any other individual member firm or firms.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

PKF O'Connor Davies, LLP

Harrison, New York
October 5, 2026

CHASE

JPMorgan Chase Bank, N.A.
P O Box 44959
Indianapolis, IN 46244 - 4959

May 30, 2026 through June 30, 2026
Primary Account:

CUSTOMER SERVICE INFORMATION

Web site:	**www.Chase.com**
Service Center:	**1-877-425-8100**
Para Espanol:	1-888-622-4273
International Calls:	1-713-262-1679

We accept operator relay calls

00850871 DRE 802 219 18226 NNNNNNNNNNN 1 000000000 64 0000
HYDE LEADERSHIP CHARTER SCHOOL BROOKLYN
DR. SANDRA J. DUPREE/BUSINESS OFFICE
330 ALABAMA AVE
BROOKLYN NY 11207-4005

0850871020100000022

CONSOLIDATED BALANCE SUMMARY

ASSETS

Checking & Savings ACCOUNT	BEGINNING BALANCE THIS PERIOD	ENDING BALANCE THIS PERIOD
Chase Business Select High Yield Savings	$238,196.11	$152,646.96
Chase Business Select High Yield Savings	300,062.10	100,066.64
Total	**$538,258.21**	**$252,713.60**
TOTAL ASSETS	**$538,258.21**	**$252,713.60**

CHASE BUSINESS SELECT HIGH YIELD SAVINGS

HYDE LEADERSHIP CHARTER SCHOOL BROOKLYN Account Number:

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		**$238,196.11**
Deposits and Additions	1	3.38
Electronic Withdrawals	1	-85,552.53
Ending Balance	**2**	**$152,646.96**

Annual Percentage Yield Earned This Period	0.02%
Interest Paid This Period	$3.38
Interest Paid Year-to-Date	$9.14

Your monthly service fee was waived because you maintained an average savings balance of $10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		**$238,196.11**
06/15	06/15 Online Transfer To Chk .. Transaction#: 29634698749	-85,552.53	152,643.58
06/30	Interest Payment	**3.38**	152,646.96
	Ending Balance		**$152,646.96**

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

CHASE BUSINESS SELECT HIGH YIELD SAVINGS

HYDE LEADERSHIP CHARTER SCHOOL BROOKLYN Account Number:

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		**$300,062.10**
Deposits and Additions	1	4.54
Electronic Withdrawals	1	-200,000.00
Ending Balance	**2**	**$100,066.64**

Annual Percentage Yield Earned This Period	0.02%
Interest Paid This Period	$4.54
Interest Paid Year-to-Date	$22.63

Your monthly service fee was waived because you maintained an average savings balance of $10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		**$300,062.10**
06/25	06/25 Online Transfer To Chk .. Transaction#: 29752475662	-200,000.00	100,062.10
06/30	Interest Payment	**4.54**	100,066.64
	Ending Balance		**$100,066.64**

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a $0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will provide provisional credit to your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, our practice is to follow the procedures described above as detailed in your Deposit Account Agreement or other applicable agreements, but we are not legally required to do so. For example, we require you to notify us no later than 30 days after we sent you the first statement on which the error appeared. We may require you to provide us with a written statement that the disputed transaction was unauthorized. We are also not required to give provisional credit.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your Deposit Account Agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

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New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2026-2027 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Hyde Leadership Charter School - Brooklyn

PROJECTED BUDGET FOR 2026-2027

July 1, 2026 to June 30, 2027

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	Assumptions
Total Revenue	8,839,032	1,245,752	-	170,000	40,000	10,294,784	-
Total Expenses	5,213,020	3,631,188	-	103,232	1,330,457	10,277,896	-
Net Income	3,626,012	(2,385,436)	-	66,768	(1,290,457)	16,888	
Actual Student Enrollment	277	86				363	
Total Paid Student Enrollment	76%	24%				1	

		PROGRAM SERVICES			SUPPORT SERVICES			
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
REVENUE								
REVENUES FROM STATE SOURCES								
Per Pupil Revenue	CY Per Pupil Rate							
District of Location	$20,663	7,500,669	-	-	-	-	7,500,669	Based on 363 enrollments at the FY2026-27 rate of $20,663 per pupil
School District 2 (Enter Name)		-	-	-	-	-	-	
School District 3 (Enter Name)		-	-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	-	
		7,500,669	-	-	-	-	7,500,669	
Special Education Revenue		-	735,301	-	-	-	735,301	Based on 16 in the 20%-60% category ($11,430) and 29 in the more than 60%
Grants								
Stimulus		-	-	-	-	-	-	
Other		-	-	-	-	-	-	
Other State Revenue		838,558	260,346	-	-	-	1,098,904	NYCDOE rent assistance $1,047,163; security guard reimbursement $50,651; other
TOTAL REVENUE FROM STATE SOURCES		8,339,227	995,647	-	-	-	9,334,874	
REVENUE FROM FEDERAL FUNDING								
IDEA Special Needs		-	94,930	-	-	-	94,930	IDEA per board-approved FY2026-27 budget; Special Education
Title I		174,805	54,271	-	-	-	229,076	Title I per board-approved FY2026-27 budget; allocated by enrollment
Title Funding - Other		34,340	10,661	-	-	-	45,001	Title IIA ($22,439), Title IV ($17,556) and Title III ($5,006) per board-approved
School Food Service (Free Lunch)		-	-	-	-	-	-	
Grants								
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	-	
Other		261,610	81,222	-	-	-	342,832	Summer Boost ($211,200), Literacy grant ($83,196), Climate grant ($24,218) and
Other Federal Revenue		-	-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		470,754	241,085	-	-	-	711,839	
LOCAL and OTHER REVENUE								
Contributions and Donations, Fundraising		-	-	-	170,000	-	170,000	Foundation contributions ($150,000) and fundraising ($20,000) per board-approved
Erate Reimbursement		27,525	8,546	-	-	-	36,071	E-rate reimbursement per board-approved FY2026-27 budget
Interest Income, Earnings on Investments,		-	-	-	-	40,000	40,000	Estimated Interest on savings accounts
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	-	
Text Book		-	-	-	-	-	-	
Other Local Revenue		1,526	474	-	-	-	2,000	Other revenue based on FY2025-26 Budget
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		29,051	9,020	-	170,000	40,000	248,071	
TOTAL REVENUE		8,839,032	1,245,752	-	170,000	40,000	10,294,784	
								List exact titles and staff FTE"s (Full time eqiuilivalent)
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions							
Executive Management	1	-	-	-	27,053	243,477	270,530	Executive Director; 90% M&G / 10% fundraising
Instructional Management	6	499,579	284,668	-	-	-	784,247	Head of School, Director of Middle School, Director of Lower Elementary, Assistant
Deans, Directors & Coordinators	6	367,819	114,197	-	-	61,302	543,318	Deans of Student Life & Culture (3), Director of Family Learning Center, Family
CFO / Director of Finance		-	-	-	-	-	-	Outsourced
Operation / Business Manager	2	-	-	-	19,961	179,653	199,614	Director of Operations and Business Manager; 90% M&G / 10% fundraising
Administrative Staff	4	45,747	39,679	-	18,234	165,025	268,684	Human Resource Manager (FY2025-26 payroll allocation: 47.42% Reg Ed / 41.13%
TOTAL ADMINISTRATIVE STAFF	19	913,145	438,543	-	65,249	649,456	2,066,393	
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	18	1,606,939	147,821	-	-	-	1,754,760	Classroom & Lead Teachers ($1,130,819, Reg. Ed.); Math, Science and Social
Teachers - SPED	20	-	1,385,992	-	-	-	1,385,992	Special Education teachers ($601,118), SETTS teachers ($383,839), Academic
Substitute Teachers	-	-	-	-	-	-	-	Substitute teachers are budgeted under contracted services
Teaching Assistants	-	-	-	-	-	-	-	
Specialty Teachers	7	353,761	109,832	-	-	-	463,593	Art ($158,230), Physical Education ($151,408) and Music ($153,955) teachers
Aides	-	-	-	-	-	-	-	
Therapists & Counselors	2	145,905	45,299	-	-	-	191,204	Counselors
Other	1	-	77,455	-	-	-	77,455	ELL/ESL Coordinator (SPED per functional allocation)

Hyde Leadership Charter School - Brooklyn

PROJECTED BUDGET FOR 2026-2027

July 1, 2026 to June 30, 2027

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	8,839,032	1,245,752	-	170,000	40,000	10,294,784	-
Total Expenses	5,213,020	3,631,188	-	103,232	1,330,457	10,277,896	-
Net Income	3,626,012	(2,385,436)	-	66,768	(1,290,457)	16,888	
Actual Student Enrollment	277	86				363	
Total Paid Student Enrollment	76%	24%				1	

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

		PROGRAM SERVICES			SUPPORT SERVICES			
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
TOTAL INSTRUCTIONAL	48	2,106,605	1,766,399	-	-	-	3,873,004	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	-	
Custodian	1.00	37,956	32,921	-	840	8,324	80,042	Custodian; FY2025-26 payroll allocation (47.42% / 41.13% / 10.40% M&G / 1.05%
Security	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	1	37,956	32,921	-	840	8,324	80,042	
SUBTOTAL PERSONNEL SERVICE COSTS	68	3,057,706	2,237,863	-	66,089	657,781	6,019,439	
PAYROLL TAXES AND BENEFITS		51%	37%	0%	1%	11%		
Payroll Taxes		275,193	201,407	-	5,948	59,200	541,749	FICA ($481,555) and state unemployment insurance ($60,194); allocated based on
Fringe / Employee Benefits		568,705	416,221	-	12,292	122,341	1,119,559	Health insurance ($1,079,559) and workers compensation ($40,000); allocated based
Retirement / Pension		76,443	55,947	-	1,652	16,445	150,486	Pension; allocated based on salaries
TOTAL PAYROLL TAXES AND BENEFITS		920,341	673,576	-	19,892	197,986	1,811,794	
TOTAL PERSONNEL SERVICE COSTS		3,978,047	2,911,439	-	85,981	855,766	7,831,233	
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	-	155,000	155,000	Accounting and audit fees
Legal		-	-	-	-	2,000	2,000	Legal fees
Management Company Fee		-	-	-	-	1,000	1,000	Hyde Foundation
Nurse Services		-	-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	-	
Payroll Services		68,576	50,189	-	1,482	14,752	135,000	Payroll processing fees (PEO); allocated based on salaries
Special Ed Services		-	-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	-	
Other Purchased / Professional / Consulting		131,251	40,749	-	-	42,000	214,000	Substitute teachers ($130,000, enrollment); IT consultants ($80,000) and consultant ($4,000), 50% program / 50% M&G
TOTAL CONTRACTED SERVICES		199,827	90,939	-	1,482	214,752	507,000	
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	-	-	No board expenses budgeted
Classroom / Teaching Supplies & Materials		99,201	30,799	-	-	-	130,000	Education materials ($105,000) and classroom supplies ($25,000)
Special Ed Supplies & Materials		-	-	-	-	-	-	
Textbooks / Workbooks		-	-	-	-	-	-	
Supplies & Materials other		13,354	4,146	-	-	17,500	35,000	Supplies; 50% program / 50% M&G
Equipment / Furniture		1,780	660	-	5	55	2,500	Pupil furniture ($2,000) and office furniture ($500)
Telephone		1,145	355	-	-	1,500	3,000	Telephone / internet; 50% program / 50% M&G
Technology		763	237	-	-	1,000	2,000	Technology supplies; 50% program / 50% M&G
Student Testing & Assessment		4,197	1,303	-	-	-	5,500	Student testing
Field Trips		9,157	2,843	-	-	-	12,000	Student activities - field trips and admission fees
Transportation (student)		-	-	-	-	-	-	
Student Services - other		143,460	44,540	-	-	-	188,000	Afterschool enrichment ($150,000), food ($15,000), graduation ($15,000), student services ($8,000)
Office Expense		2,289	711	-	-	51,000	54,000	Postage ($2,000) and printing ($4,000) 50% program / 50% M&G; equipment rental
Staff Development		59,715	35,665	-	878	33,742	130,000	Staff professional development ($70,000) and teacher incentives ($10,000) by salary
Staff Recruitment		-	-	-	-	-	-	No staff recruitment budgeted
Student Recruitment / Marketing		11,446	3,554	-	-	-	15,000	Student recruitment and advertising
School Meals / Lunch		-	-	-	-	-	-	
Travel (Staff)		3,810	2,788	-	82	820	7,500	Staff travel; allocated based on salaries
Fundraising		-	-	-	-	-	-	
Other		508	372	-	11	109	1,000	Interest expense (non-lease)
TOTAL SCHOOL OPERATIONS		350,825	127,972	-	977	105,726	585,500	
FACILITY OPERATION & MAINTENANCE								

Hyde Leadership Charter School - Brooklyn

PROJECTED BUDGET FOR 2026-2027

July 1, 2026 to June 30, 2027

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	Assumptions
Total Revenue	8,839,032	1,245,752	-	170,000	40,000	10,294,784	-
Total Expenses	5,213,020	3,631,188	-	103,232	1,330,457	10,277,896	-
Net Income	3,626,012	(2,385,436)	-	66,768	(1,290,457)	16,888	
Actual Student Enrollment	277	86				363	
Total Paid Student Enrollment	76%	24%				1	

	PROGRAM SERVICES			SUPPORT SERVICES			
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Insurance	35,558	26,024	-	769	14,649	77,000	Liability insurance ($70,000, salary share) and D&O insurance ($7,000, M&G)
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	531,929	389,307	-	11,497	114,430	1,047,163	FY2026-27 facility rent per lease (budget basis); allocated based on salaries
Repairs & Maintenance	33,018	24,165	-	714	7,103	65,000	Maintenance and repairs
Equipment / Furniture	-	-	-	-	-	-	
Security	40,638	29,742	-	878	8,742	80,000	Security
Utilities	43,178	31,601	-	933	9,288	85,000	Utilities
TOTAL FACILITY OPERATION & MAINTENANCE	**684,321**	**500,838**	**-**	**14,791**	**154,213**	**1,354,163**	
DEPRECIATION & AMORTIZATION	-	-	-	-	-	-	Budget basis; excludes non-cash depreciation, amortization and ASC 842 lease
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	**The school has $100,067 in a dissolution escrow account as of 6/30/26**
TOTAL EXPENSES	**5,213,020**	**3,631,188**	**-**	**103,232**	**1,330,457**	**10,277,896**	
NET INCOME	**3,626,012**	**(2,385,436)**	**-**	**66,768**	**(1,290,457)**	**16,888**	

ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
District of Location	277	86	363
School District 2 (Enter Name)			-
School District 3 (Enter Name)			-
School District 4 (Enter Name)			-
School District 5 (Enter Name)			-
TOTAL ENROLLMENT	**277**	**86**	**363**
REVENUE PER PUPIL	31,910	14,485	-
EXPENSES PER PUPIL	18,820	42,223	-