

## HYDE LEADERSHIP CS-BROOKLYN - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

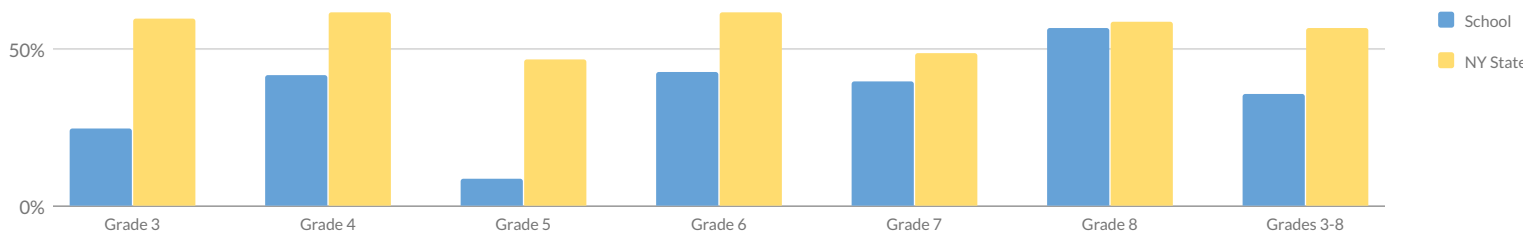
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	457	457	100%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	331	331	100%
Hispanic or Latino	117	117	100%
Multiracial	1	—	—
White	4	—	—
Students with Disabilities	90	90	100%
Economically Disadvantaged	404	404	100%

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS

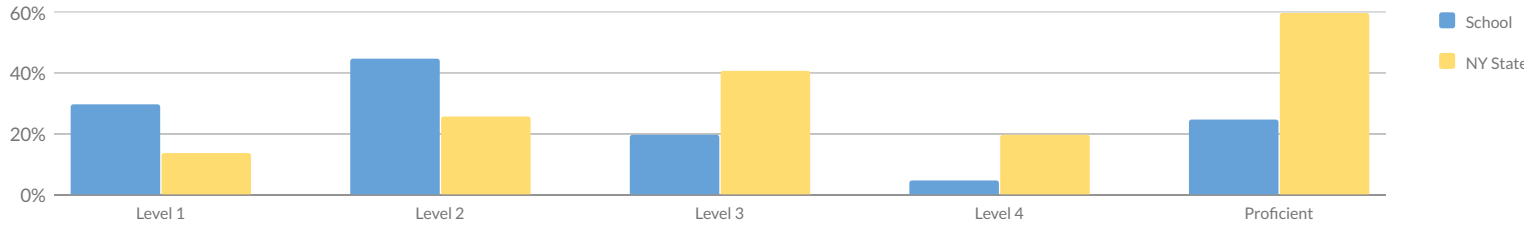


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	43	68%	20	32%	6	30%	9	45%	4	20%	1	5%	5	25%
Grade 4	62	50	81%	12	19%	5	42%	2	17%	3	25%	2	17%	5	42%
Grade 5	59	48	81%	11	19%	5	45%	5	45%	0	0%	1	9%	1	9%
Grade 6	68	54	79%	14	21%	6	43%	2	14%	6	43%	0	0%	6	43%
Grade 7	59	39	66%	20	34%	4	20%	8	40%	6	30%	2	10%	8	40%
Grade 8	44	30	68%	14	32%	0	0%	6	43%	2	14%	6	43%	8	57%
Grades 3-8	355	264	74%	91	26%	26	29%	32	35%	21	23%	12	13%	33	36%

## GRADE 3 ELA RESULTS

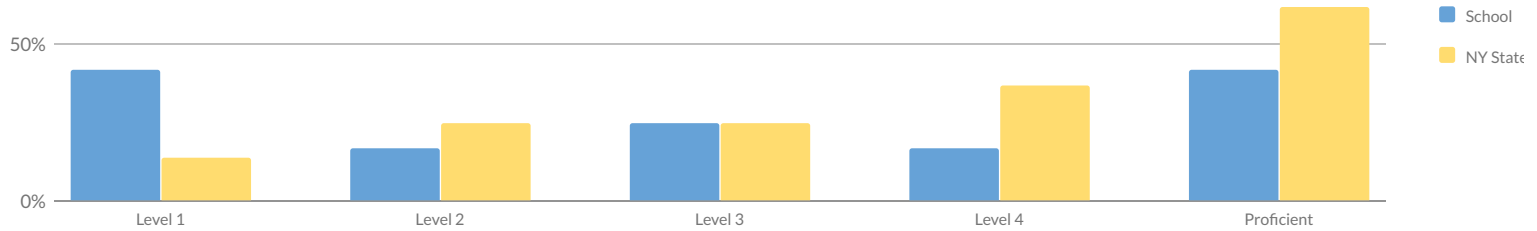
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	43	68%	20	32%	6	30%	9	45%	4	20%	1	5%	5	25%
General Education	55	37	67%	18	33%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	6	75%	2	25%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	30	63%	18	38%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	13	87%	2	13%	—	—	—	—	—	—	—	—	—	—
Small Group Total	63	43	68%	20	32%	6	30%	9	45%	4	20%	1	5%	5	25%
Female	39	28	72%	11	28%	3	27%	5	45%	3	27%	0	0%	3	27%
Male	24	15	63%	9	38%	3	33%	4	44%	1	11%	1	11%	2	22%
Non-English Language Learners	63	43	68%	20	32%	6	30%	9	45%	4	20%	1	5%	5	25%
Economically Disadvantaged	56	42	75%	14	25%	4	29%	6	43%	4	29%	0	0%	4	29%
Not Economically Disadvantaged	7	1	14%	6	86%	2	33%	3	50%	0	0%	1	17%	1	17%
Not Migrant	63	43	68%	20	32%	6	30%	9	45%	4	20%	1	5%	5	25%
Homeless	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	35	67%	17	33%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	62	42	68%	20	32%	6	30%	9	45%	4	20%	1	5%	5	25%
Parent Not in Armed Forces	63	43	68%	20	32%	6	30%	9	45%	4	20%	1	5%	5	25%

## GRADE 4 ELA RESULTS

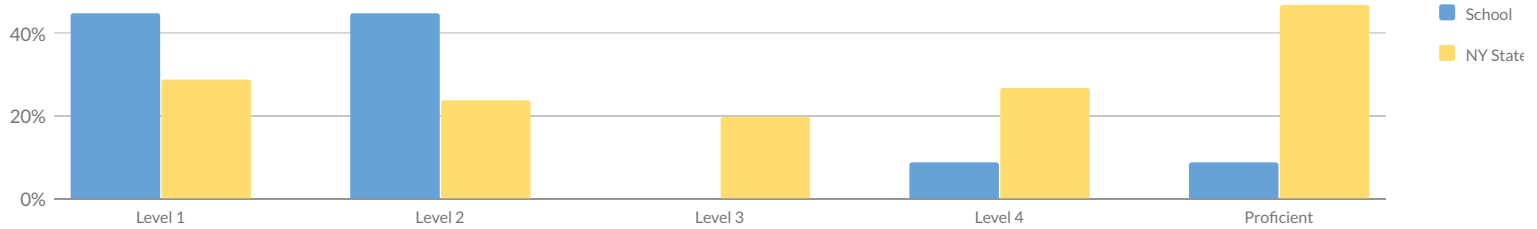
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	50	81%	12	19%	5	42%	2	17%	3	25%	2	17%	5	42%
General Education	51	44	86%	7	14%	2	29%	2	29%	2	29%	1	14%	3	43%
Students with Disabilities	11	6	55%	5	45%	3	60%	0	0%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	47	40	85%	7	15%	2	29%	1	14%	2	29%	2	29%	4	57%
Hispanic or Latino	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	10	67%	5	33%	3	60%	1	20%	1	20%	0	0%	1	20%
Female	33	26	79%	7	21%	2	29%	0	0%	3	43%	2	29%	5	71%
Male	29	24	83%	5	17%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learners	62	50	81%	12	19%	5	42%	2	17%	3	25%	2	17%	5	42%
Economically Disadvantaged	56	45	80%	11	20%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	50	81%	12	19%	5	42%	2	17%	3	25%	2	17%	5	42%
Homeless	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	41	79%	11	21%	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	48	81%	11	19%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	62	50	81%	12	19%	5	42%	2	17%	3	25%	2	17%	5	42%

## GRADE 5 ELA RESULTS

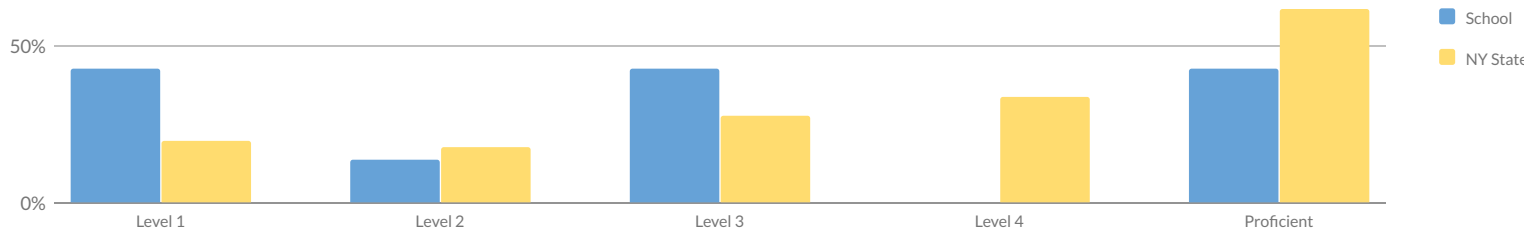
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	48	81%	11	19%	5	45%	5	45%	0	0%	1	9%	1	9%
General Education	49	41	84%	8	16%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	38	28	74%	10	26%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	18	95%	1	5%	—	—	—	—	—	—	—	—	—	—
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	57	46	81%	11	19%	5	45%	5	45%	0	0%	1	9%	1	9%
Female	36	27	75%	9	25%	—	—	—	—	—	—	—	—	—	—
Male	23	21	91%	2	9%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	59	48	81%	11	19%	5	45%	5	45%	0	0%	1	9%	1	9%
Economically Disadvantaged	51	43	84%	8	16%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	48	81%	11	19%	5	45%	5	45%	0	0%	1	9%	1	9%
Homeless	12	11	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	37	79%	10	21%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	58	47	81%	11	19%	5	45%	5	45%	0	0%	1	9%	1	9%
Parent Not in Armed Forces	59	48	81%	11	19%	5	45%	5	45%	0	0%	1	9%	1	9%

## GRADE 6 ELA RESULTS

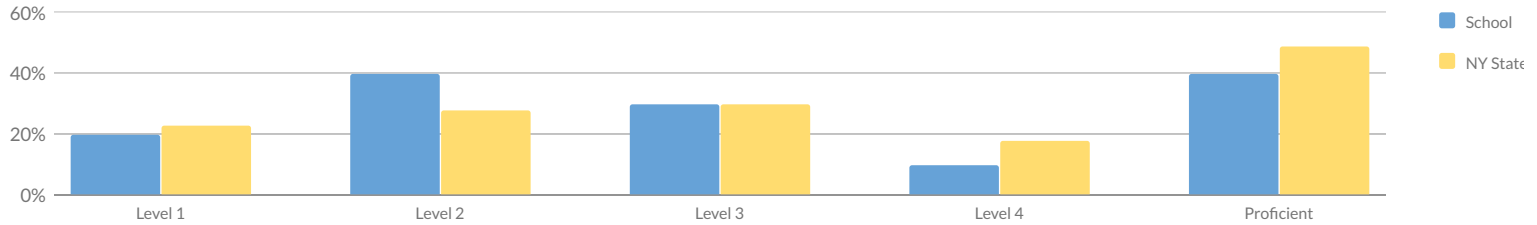
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	54	79%	14	21%	6	43%	2	14%	6	43%	0	0%	6	43%
General Education	50	39	78%	11	22%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	15	83%	3	17%	—	—	—	—	—	—	—	—	—	—
Black or African American	51	44	86%	7	14%	3	43%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	16	10	63%	6	38%	—	—	—	—	—	—	—	—	—	—
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	10	59%	7	41%	3	43%	1	14%	3	43%	0	0%	3	43%
Female	32	28	88%	4	13%	—	—	—	—	—	—	—	—	—	—
Male	36	26	72%	10	28%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	68	54	79%	14	21%	6	43%	2	14%	6	43%	0	0%	6	43%
Economically Disadvantaged	59	46	78%	13	22%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	54	79%	14	21%	6	43%	2	14%	6	43%	0	0%	6	43%
Homeless	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	44	79%	12	21%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	66	52	79%	14	21%	6	43%	2	14%	6	43%	0	0%	6	43%
Parent Not in Armed Forces	68	54	79%	14	21%	6	43%	2	14%	6	43%	0	0%	6	43%

## GRADE 7 ELA RESULTS

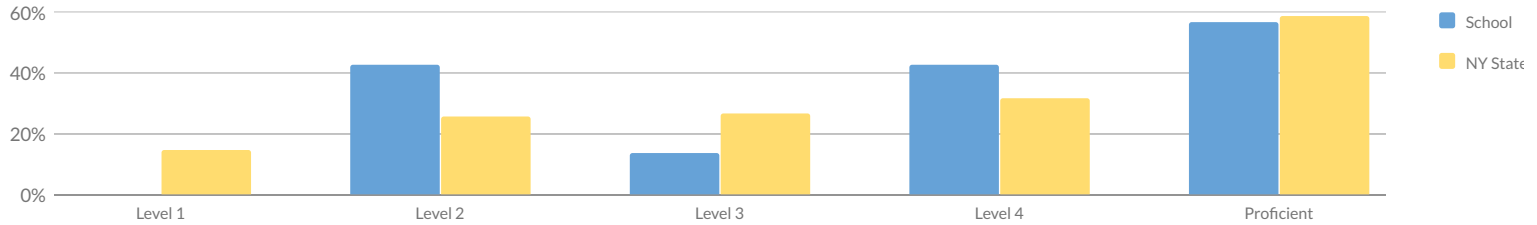
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	39	66%	20	34%	4	20%	8	40%	6	30%	2	10%	8	40%
General Education	46	30	65%	16	35%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	41	29	71%	12	29%	2	17%	6	50%	3	25%	1	8%	4	33%
Hispanic or Latino	14	7	50%	7	50%	—	—	—	—	—	—	—	—	—	—
White	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	15	7	47%	8	53%	2	25%	2	25%	3	38%	1	13%	4	50%
Female	32	23	72%	9	28%	0	0%	4	44%	5	56%	0	0%	5	56%
Male	27	16	59%	11	41%	4	36%	4	36%	1	9%	2	18%	3	27%
Non-English Language Learners	59	39	66%	20	34%	4	20%	8	40%	6	30%	2	10%	8	40%
Economically Disadvantaged	47	33	70%	14	30%	4	29%	5	36%	3	21%	2	14%	5	36%
Not Economically Disadvantaged	12	6	50%	6	50%	0	0%	3	50%	3	50%	0	0%	3	50%
Not Migrant	59	39	66%	20	34%	4	20%	8	40%	6	30%	2	10%	8	40%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	55	35	64%	20	36%	4	20%	8	40%	6	30%	2	10%	8	40%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	58	38	66%	20	34%	4	20%	8	40%	6	30%	2	10%	8	40%
Parent Not in Armed Forces	59	39	66%	20	34%	4	20%	8	40%	6	30%	2	10%	8	40%

## GRADE 8 ELA RESULTS

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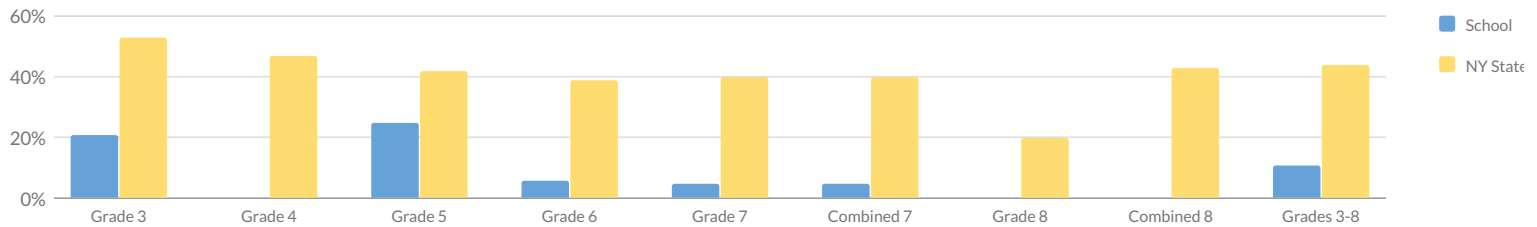
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	30	68%	14	32%	0	0%	6	43%	2	14%	6	43%	8	57%
General Education	36	23	64%	13	36%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	30	21	70%	9	30%	0	0%	3	33%	2	22%	4	44%	6	67%
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	9	64%	5	36%	0	0%	3	60%	0	0%	2	40%	2	40%
Female	21	15	71%	6	29%	0	0%	2	33%	0	0%	4	67%	4	67%
Male	23	15	65%	8	35%	0	0%	4	50%	2	25%	2	25%	4	50%
Non-English Language Learners	44	30	68%	14	32%	0	0%	6	43%	2	14%	6	43%	8	57%
Economically Disadvantaged	39	26	67%	13	33%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	30	68%	14	32%	0	0%	6	43%	2	14%	6	43%	8	57%
Homeless	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	25	68%	12	32%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	30	70%	13	30%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	30	68%	14	32%	0	0%	6	43%	2	14%	6	43%	8	57%



### GRADES 3-8 MATHEMATICS RESULTS (2020-21)

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#### SUMMARY RESULTS



Percent Proficient

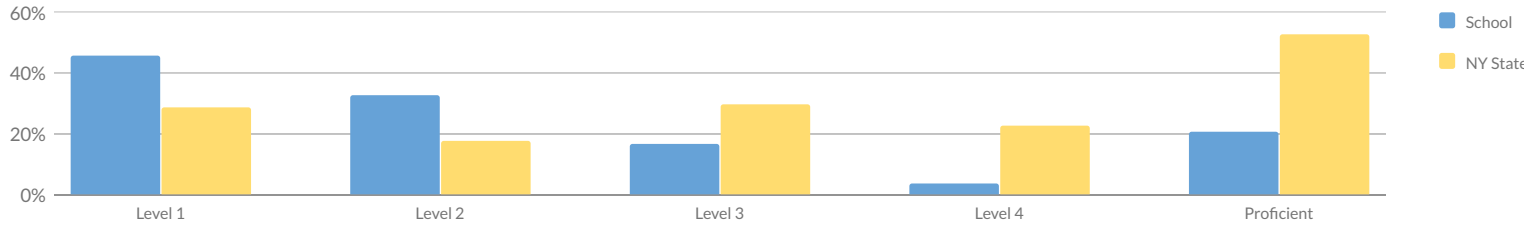
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	39	62%	24	38%	11	46%	8	33%	4	17%	1	4%	5	21%
Grade 4	62	52	84%	10	16%	9	90%	1	10%	0	0%	0	0%	0	0%
Grade 5	59	47	80%	12	20%	7	58%	2	17%	3	25%	0	0%	3	25%
Grade 6	68	51	75%	17	25%	13	76%	3	18%	1	6%	0	0%	1	6%
Grade 7	59	40	68%	19	32%	12	63%	6	32%	1	5%	0	0%	1	5%
Combined 7	59	40	68%	19	32%	12	63%	6	32%	1	5%	0	0%	1	5%
Grade 8	44	31	70%	13	30%	9	69%	4	31%	0	0%	0	0%	0	0%
Combined 8	44	31	70%	13	30%	9	69%	4	31%	0	0%	0	0%	0	0%
Grades 3-8	355	260	73%	95	27%	61	64%	24	25%	9	9%	1	1%	10	11%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

### GRADE 3 MATH RESULTS

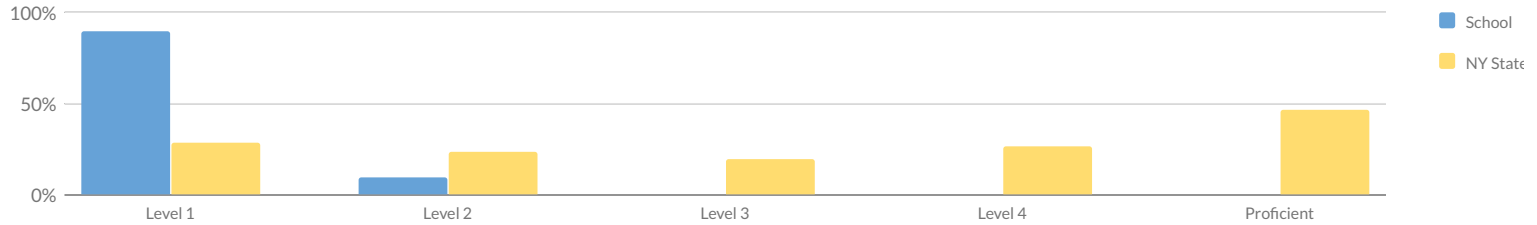
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	39	62%	24	38%	11	46%	8	33%	4	17%	1	4%	5	21%
General Education	55	34	62%	21	38%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Black or African American	48	29	60%	19	40%	8	42%	7	37%	3	16%	1	5%	4	21%
Hispanic or Latino	15	10	67%	5	33%	3	60%	1	20%	1	20%	0	0%	1	20%
Female	39	25	64%	14	36%	7	50%	4	29%	3	21%	0	0%	3	21%
Male	24	14	58%	10	42%	4	40%	4	40%	1	10%	1	10%	2	20%
Non-English Language Learners	63	39	62%	24	38%	11	46%	8	33%	4	17%	1	4%	5	21%
Economically Disadvantaged	56	38	68%	18	32%	8	44%	7	39%	3	17%	0	0%	3	17%
Not Economically Disadvantaged	7	1	14%	6	86%	3	50%	1	17%	1	17%	1	17%	2	33%
Not Migrant	63	39	62%	24	38%	11	46%	8	33%	4	17%	1	4%	5	21%
Homeless	11	6	55%	5	45%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	52	33	63%	19	37%	9	47%	6	32%	3	16%	1	5%	4	21%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	62	38	61%	24	39%	11	46%	8	33%	4	17%	1	4%	5	21%
Parent Not in Armed Forces	63	39	62%	24	38%	11	46%	8	33%	4	17%	1	4%	5	21%

## GRADE 4 MATH RESULTS

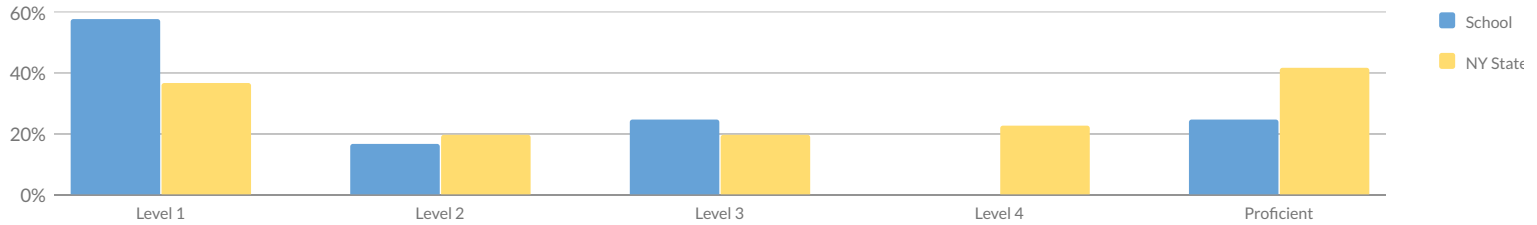
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	52	84%	10	16%	9	90%	1	10%	0	0%	0	0%	0	0%
General Education	51	46	90%	5	10%	4	80%	1	20%	0	0%	0	0%	0	0%
Students with Disabilities	11	6	55%	5	45%	5	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	47	41	87%	6	13%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	11	79%	3	21%	—	—	—	—	—	—	—	—	—	—
Small Group Total	62	52	84%	10	16%	9	90%	1	10%	0	0%	0	0%	0	0%
Female	33	26	79%	7	21%	—	—	—	—	—	—	—	—	—	—
Male	29	26	90%	3	10%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	62	52	84%	10	16%	9	90%	1	10%	0	0%	0	0%	0	0%
Economically Disadvantaged	56	47	84%	9	16%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	52	84%	10	16%	9	90%	1	10%	0	0%	0	0%	0	0%
Homeless	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	52	42	81%	10	19%	9	90%	1	10%	0	0%	0	0%	0	0%
In Foster Care	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	50	85%	9	15%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	62	52	84%	10	16%	9	90%	1	10%	0	0%	0	0%	0	0%

## GRADE 5 MATH RESULTS

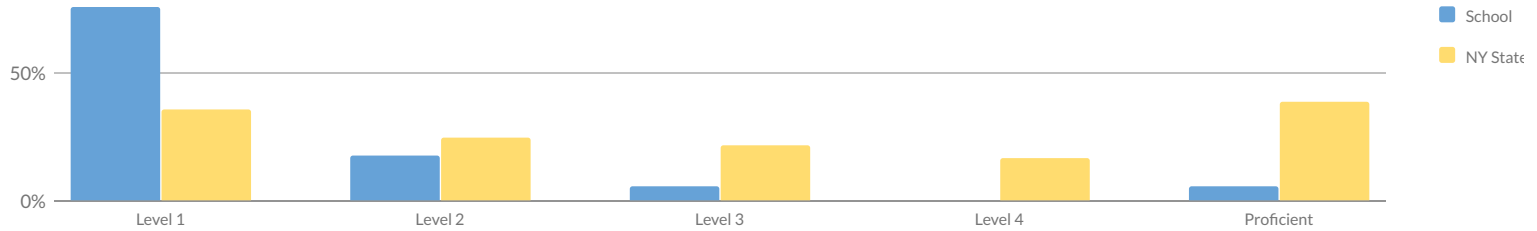
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	47	80%	12	20%	7	58%	2	17%	3	25%	0	0%	3	25%
General Education	49	40	82%	9	18%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	10	7	70%	3	30%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	38	28	74%	10	26%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	18	95%	1	5%	—	—	—	—	—	—	—	—	—	—
White	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	58	46	79%	12	21%	7	58%	2	17%	3	25%	0	0%	3	25%
Female	36	26	72%	10	28%	—	—	—	—	—	—	—	—	—	—
Male	23	21	91%	2	9%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	59	47	80%	12	20%	7	58%	2	17%	3	25%	0	0%	3	25%
Economically Disadvantaged	51	42	82%	9	18%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	47	80%	12	20%	7	58%	2	17%	3	25%	0	0%	3	25%
Homeless	12	10	83%	2	17%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	37	79%	10	21%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	58	46	79%	12	21%	7	58%	2	17%	3	25%	0	0%	3	25%
Parent Not in Armed Forces	59	47	80%	12	20%	7	58%	2	17%	3	25%	0	0%	3	25%

## GRADE 6 MATH RESULTS

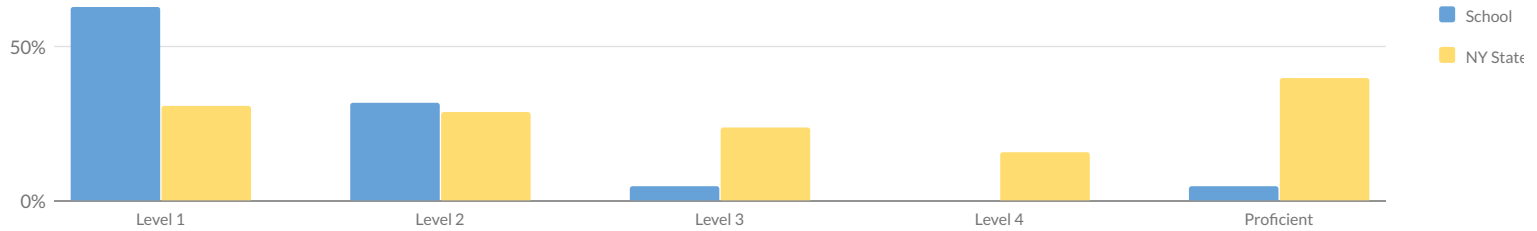
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	51	75%	17	25%	13	76%	3	18%	1	6%	0	0%	1	6%
General Education	50	37	74%	13	26%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	18	14	78%	4	22%	—	—	—	—	—	—	—	—	—	—
Black or African American	51	41	80%	10	20%	7	70%	3	30%	0	0%	0	0%	0	0%
Hispanic or Latino	16	10	63%	6	38%	—	—	—	—	—	—	—	—	—	—
White	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	10	59%	7	41%	6	86%	0	0%	1	14%	0	0%	1	14%
Female	32	26	81%	6	19%	5	83%	1	17%	0	0%	0	0%	0	0%
Male	36	25	69%	11	31%	8	73%	2	18%	1	9%	0	0%	1	9%
Non-English Language Learners	68	51	75%	17	25%	13	76%	3	18%	1	6%	0	0%	1	6%
Economically Disadvantaged	59	43	73%	16	27%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	8	89%	1	11%	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	51	75%	17	25%	13	76%	3	18%	1	6%	0	0%	1	6%
Homeless	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	43	77%	13	23%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	66	49	74%	17	26%	13	76%	3	18%	1	6%	0	0%	1	6%
Parent Not in Armed Forces	68	51	75%	17	25%	13	76%	3	18%	1	6%	0	0%	1	6%

## GRADE 7 MATH RESULTS

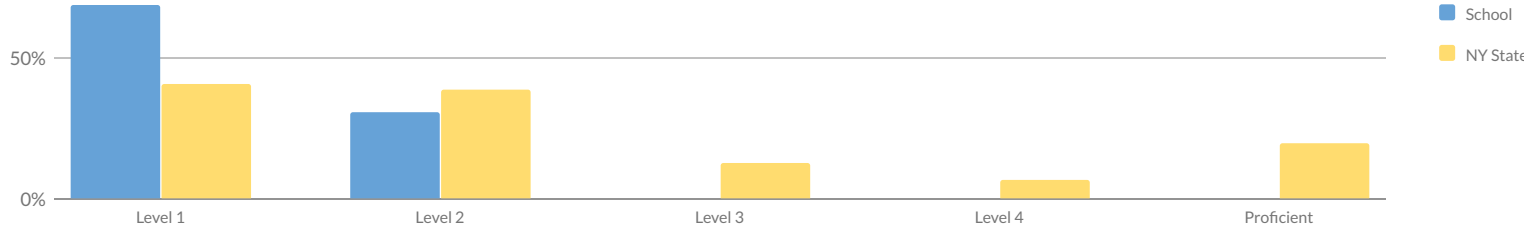
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	40	68%	19	32%	12	63%	6	32%	1	5%	0	0%	1	5%
General Education	46	30	65%	16	35%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	10	77%	3	23%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	41	29	71%	12	29%	7	58%	5	42%	0	0%	0	0%	0	0%
Hispanic or Latino	14	8	57%	6	43%	—	—	—	—	—	—	—	—	—	—
White	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	15	8	53%	7	47%	5	71%	1	14%	1	14%	0	0%	1	14%
Female	32	25	78%	7	22%	5	71%	2	29%	0	0%	0	0%	0	0%
Male	27	15	56%	12	44%	7	58%	4	33%	1	8%	0	0%	1	8%
Non-English Language Learners	59	40	68%	19	32%	12	63%	6	32%	1	5%	0	0%	1	5%
Economically Disadvantaged	47	32	68%	15	32%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	8	67%	4	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	40	68%	19	32%	12	63%	6	32%	1	5%	0	0%	1	5%
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	37	67%	18	33%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	58	39	67%	19	33%	12	63%	6	32%	1	5%	0	0%	1	5%
Parent Not in Armed Forces	59	40	68%	19	32%	12	63%	6	32%	1	5%	0	0%	1	5%

## GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

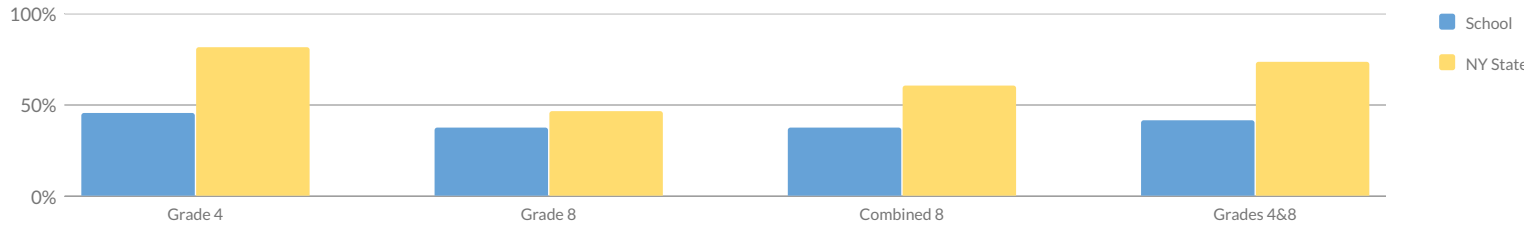


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	31	70%	13	30%	9	69%	4	31%	0	0%	0	0%	0	0%
General Education	36	24	67%	12	33%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	30	22	73%	8	27%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	9	64%	5	36%	3	60%	2	40%	0	0%	0	0%	0	0%
Female	21	15	71%	6	29%	6	100%	0	0%	0	0%	0	0%	0	0%
Male	23	16	70%	7	30%	3	43%	4	57%	0	0%	0	0%	0	0%
Non-English Language Learners	44	31	70%	13	30%	9	69%	4	31%	0	0%	0	0%	0	0%
Economically Disadvantaged	39	27	69%	12	31%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	31	70%	13	30%	9	69%	4	31%	0	0%	0	0%	0	0%
Homeless	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	26	70%	11	30%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	31	72%	12	28%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	31	70%	13	30%	9	69%	4	31%	0	0%	0	0%	0	0%

## GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	61	48	79%	13	21%	2	15%	5	38%	5	38%	1	8%	6	46%
Grade 8	44	31	70%	13	30%	1	8%	7	54%	5	38%	0	0%	5	38%
Combined 8	44	31	70%	13	30%	1	8%	7	54%	5	38%	0	0%	5	38%
Grades 4&8	105	79	75%	26	25%	3	12%	12	46%	10	38%	1	4%	11	42%

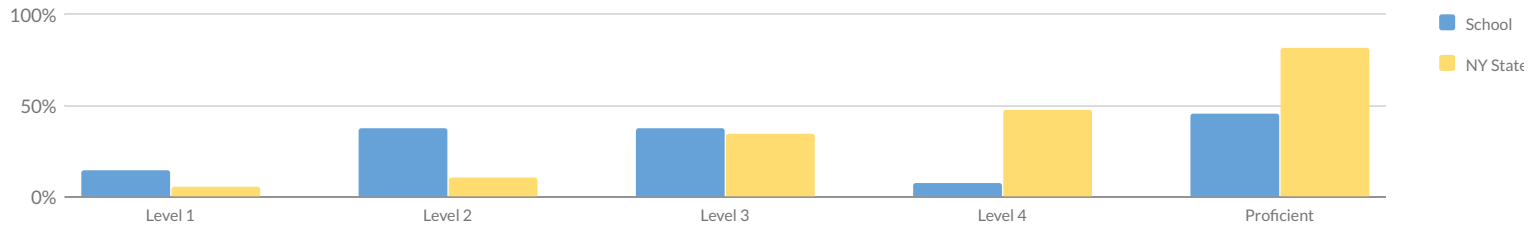
See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



## GRADE 4 SCIENCE RESULTS

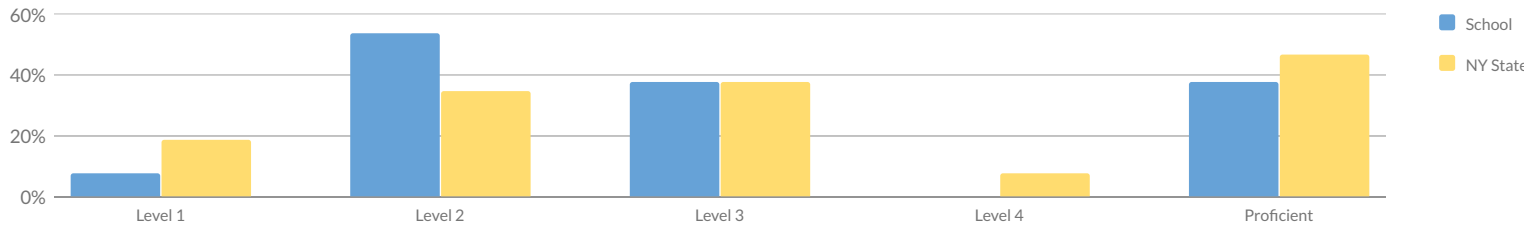
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	48	79%	13	21%	2	15%	5	38%	5	38%	1	8%	6	46%
General Education	50	42	84%	8	16%	1	13%	2	25%	4	50%	1	13%	5	63%
Students with Disabilities	11	6	55%	5	45%	1	20%	3	60%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	46	38	83%	8	17%	1	13%	2	25%	4	50%	1	13%	5	63%
Hispanic or Latino	14	10	71%	4	29%	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	10	67%	5	33%	1	20%	3	60%	1	20%	0	0%	1	20%
Female	32	25	78%	7	22%	0	0%	4	57%	2	29%	1	14%	3	43%
Male	29	23	79%	6	21%	2	33%	1	17%	3	50%	0	0%	3	50%
Non-English Language Learners	61	48	79%	13	21%	2	15%	5	38%	5	38%	1	8%	6	46%
Economically Disadvantaged	55	43	78%	12	22%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	48	79%	13	21%	2	15%	5	38%	5	38%	1	8%	6	46%
Homeless	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	51	38	75%	13	25%	2	15%	5	38%	5	38%	1	8%	6	46%
In Foster Care	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	46	79%	12	21%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	61	48	79%	13	21%	2	15%	5	38%	5	38%	1	8%	6	46%

## GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	31	70%	13	30%	1	8%	7	54%	5	38%	0	0%	5	38%
General Education	36	24	67%	12	33%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	30	22	73%	8	27%	1	13%	5	63%	2	25%	0	0%	2	25%
Hispanic or Latino	13	9	69%	4	31%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	9	64%	5	36%	0	0%	2	40%	3	60%	0	0%	3	60%
Female	21	15	71%	6	29%	1	17%	3	50%	2	33%	0	0%	2	33%
Male	23	16	70%	7	30%	0	0%	4	57%	3	43%	0	0%	3	43%
Non-English Language Learners	44	31	70%	13	30%	1	8%	7	54%	5	38%	0	0%	5	38%
Economically Disadvantaged	39	27	69%	12	31%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	31	70%	13	30%	1	8%	7	54%	5	38%	0	0%	5	38%
Homeless	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	25	68%	12	32%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	31	72%	12	28%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	44	31	70%	13	30%	1	8%	7	54%	5	38%	0	0%	5	38%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

### EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

Data are not available for this school/district.

### STAFF QUALIFICATIONS (2020-21)

#### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	*	*	*	**	**	**
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

\*Complete teacher data were not reported by this school/district.

\*\*Complete principal data were not reported by this school/district.

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	***	***	***
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

\*\*\*Teacher data were not reported by this school/district.

Section 2854(3)(a-1) of New York State Education Law allows charter schools certain exemptions concerning the employment of uncertified teachers. However, State reporting indicates the actual counts and percentages of teachers that are not considered certified for their reported teaching assignments.

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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