

NY STATE - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- [Announcement of Funding Opportunity - 2017-18 Title I School Improvement Grant 1003 Basic](#)
- [Announcement of Funding Opportunity - 2018 Title I School Improvement Section 1003: New York State Integration Project & Professional Learning Community \(NYSIP-PLC\) Grant](#)
- [Announcement of Funding Opportunity - FY 2017-18 Title I School Improvement Section 1003\(a\): Socioeconomic Integration Pilot Program](#)
- [Section 1003 School Improvement Funds Data \(46.13 kilobytes\)](#)

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	955,713	132
	Math	964,258	131
	Science	333,743	196
	Combined	2,253,714	141
American Indian or Alaska Native	ELA	7,073	120
	Math	7,027	112
	Science	2,323	180
	Combined	16,423	125
	ELA	106,342	172

Asian or Native Hawaiian/Other Pacific Islander	Math	108,140	186
	Science	36,105	217
	Combined	250,587	184
Black or African American	ELA	178,277	111
	Math	176,810	96
	Science	58,242	167
	Combined	413,329	112
Hispanic or Latino	ELA	273,130	112
	Math	274,272	102
	Science	90,144	177
	Combined	637,546	117
Multiracial	ELA	22,644	137
	Math	22,493	137
	Science	7,359	206
	Combined	52,496	147
White	ELA	368,247	144
	Math	375,516	152
	Science	139,570	214
	Combined	883,333	159
English Language Learners	ELA	130,249	88
	Math	135,067	93
	Science	43,141	157
	Combined	308,457	100
Students with Disabilities	ELA	185,767	77
	Math	183,211	72
	Science	61,408	155
	Combined	430,386	86
Economically Disadvantaged	ELA	585,524	112
	Math	584,949	107
	Science	193,360	179
	Combined	1,363,833	119

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	1,132,784	111
	Math	1,136,381	111
	Science	378,451	173

	Combined	2,647,616	120
American Indian or Alaska Native	ELA	7,689	110
	Math	7,698	103
	Science	2,540	165
	Combined	17,927	115
Asian or Native Hawaiian/Other Pacific Islander	ELA	106,342	172
	Math	108,140	186
	Science	36,105	217
	Combined	250,587	184
Black or African American	ELA	188,233	105
	Math	188,194	90
	Science	62,535	156
	Combined	438,962	106
Hispanic or Latino	ELA	302,461	101
	Math	304,464	92
	Science	99,750	160
	Combined	706,675	106
Multiracial	ELA	29,326	106
	Math	29,289	105
	Science	9,113	166
	Combined	67,728	114
White	ELA	498,763	107
	Math	499,461	115
	Science	168,513	177
	Combined	1,166,737	120
English Language Learners	ELA	137,978	83
	Math	142,554	88
	Science	46,150	147
	Combined	326,682	94
Students with Disabilities	ELA	241,556	59
	Math	241,159	55
	Science	79,496	120
	Combined	562,211	66
Economically Disadvantaged	ELA	645,631	102
	Math	648,178	96
	Science	213,156	162
	Combined	1,506,965	108

ELEMENTARY/MIDDLE GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index
All Students	203,096,753	3,980,387	51
American Indian or Alaska Native	1,424,057	28,195	50.5
Asian or Native Hawaiian/Other Pacific Islander	25,801,928	464,814	55.5
Black or African American	38,771,118	774,122	50.1
Hispanic or Latino	59,453,341	1,158,769	51.3
Multiracial	3,759,466	75,582	49.7
White	73,886,843	1,478,905	50
English Language Learners	19,579,967	363,875	53.8
Students with Disabilities	33,804,073	672,182	50.3
Economically Disadvantaged	121,809,931	2,379,479	51.2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	149,283	45%	46%	1.0
American Indian or Alaska Native	527	46%	52%	1.1
Asian or Native Hawaiian/Other Pacific Islander	29,741	47%	58%	1.2
Black or African American	7,846	46%	45%	1.0
Hispanic or Latino	96,413	44%	41%	0.9
Multiracial	316	48%	57%	1.2
White	14,440	47%	52%	1.1
English Language Learners	149,283	45%	46%	1.0
Students with Disabilities	40,271	40%	30%	0.8
Economically Disadvantaged	135,230	44%	45%	1.0

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	ELA	97	1,132,784	111	101	117	159	200
	Math	99	1,136,381	111	103	119	160	200
American Indian or Alaska Native	ELA	93	7,689	110	97	114	157	200
	Math	90	7,698	103	95	112	156	200
Asian or Native Hawaiian/Other Pacific Islander	ELA	153	106,342	172	155	163	181	200
	Math	172	108,140	186	173	178	189	200
Black or African American	ELA	90	188,233	105	94	112	156	200
	Math	78	188,194	90	83	103	151	200
Hispanic or Latino	ELA	86	302,461	101	91	109	155	200
	Math	82	304,464	92	87	106	153	200
Multiracial	ELA	93	29,326	106	98	115	157	200
	Math	95	29,289	105	99	116	158	200
White	ELA	94	498,763	107	98	115	158	200
	Math	102	499,461	115	106	122	161	200
English Language Learners	ELA	55	137,978	83	61	84	142	200
	Math	73	142,554	88	78	98	149	200
Students with Disabilities	ELA	48	241,556	59	54	79	139	200
	Math	48	241,159	55	54	79	139	200
Economically Disadvantaged	ELA	86	645,631	102	91	109	155	200
	Math	85	648,178	96	89	108	154	200

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	15.4	1,636,289	245,017	15%	15%	13.3%	9.2%	5%
American Indian or Alaska Native	22	11,327	2,495	22%	21.3%	18.6%	11.8%	5%
Asian or Native Hawaiian/Other Pacific Islander	8.4	158,264	12,547	7.9%	8.3%	7.7%	6.4%	5%
Black or African American	21.5	275,932	59,890	21.7%	20.8%	18.2%	11.6%	5%
Hispanic or Latino	21	454,029	93,402	20.6%	20.4%	17.8%	11.4%	5%
Multiracial	17.5	43,020	6,991	16.3%	17%	15%	10%	5%
White	10.9	693,717	69,692	10%	10.7%	9.7%	7.4%	5%
English Language Learners	18.6	225,762	37,518	16.6%	18.1%	15.9%	10.5%	5%
Students with Disabilities	22.9	296,601	63,358	21.4%	22.2%	19.3%	12.2%	5%
Economically Disadvantaged	21.1	966,847	200,661	20.8%	20.5%	17.9%	11.5%	5%

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✗	2,473,829	79.5%
American Indian or Alaska Native	✗	16,968	86.2%
Asian or Native Hawaiian/Other Pacific Islander	✓	117,095	95%
Black or African American	✗	417,545	89.6%
Hispanic or Latino	✗	662,623	86%
Multiracial	✗	60,205	73%
White	✗	1,083,576	68.6%
English Language Learners	✗	216,228	90%
Students with Disabilities	✗	498,400	72.5%
Economically Disadvantaged	✗	1,385,883	85.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✗	2,474,355	79.6%
American Indian or Alaska Native	✗	16,976	85.6%
Asian or Native Hawaiian/Other Pacific Islander	✓	117,131	95.6%
Black or African American	✗	417,749	88.6%
Hispanic or Latino	✗	662,836	85.3%
Multiracial	✗	60,011	72.3%
White	✗	1,083,650	69.6%
English Language Learners	✗	216,674	89.1%
Students with Disabilities	✗	498,175	71.3%
Economically Disadvantaged	✗	1,385,069	84.8%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	2,036
Grade 4	1,951
Grade 5	1,730
Grade 6	1,807
Grade 7	1,817
Grade 8	1,889

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—
Economically Disadvantaged	—	—	—	—	—	—	—

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	193,167	187	176
	Math	189,829	132	
	Science	189,103	206	
	Social Studies	189,103	213	
American Indian or Alaska Native	ELA	1,109	164	156
	Math	1,084	112	
	Science	1,077	191	
	Social Studies	1,077	197	
Asian or Native Hawaiian/Other Pacific Islander	ELA	18,947	209	204
	Math	18,705	176	
	Science	18,583	223	
	Social Studies	18,583	231	
Black or African American	ELA	32,919	156	145
	Math	31,942	97	
	Science	31,869	180	
	Social Studies	31,869	189	
Hispanic or Latino	ELA	44,677	159	151
	Math	43,118	103	
	Science	42,646	186	

	Social Studies	42,646	195	
Multiracial	ELA	2,887	195	180
	Math	2,840	134	
	Science	2,840	210	
	Social Studies	2,840	218	
White	ELA	92,628	207	193
	Math	92,140	149	
	Science	92,088	221	
	Social Studies	92,088	227	
English Language Learners	ELA	14,039	100	117
	Math	13,472	93	
	Science	12,819	154	
	Social Studies	12,819	169	
Students with Disabilities	ELA	30,392	113	116
	Math	29,829	76	
	Science	29,804	155	
	Social Studies	29,804	161	
Economically Disadvantaged	ELA	98,881	164	156
	Math	96,481	112	
	Science	95,802	191	
	Social Studies	95,802	199	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	4-Year	81.8%	206,916	82.3%	82.3%	84.4%	89.7%	95%
	5-Year	84%	207,586	85%	84.5%	86.4%	91.2%	96%
	6-Year	84.1%	207,825	85.1%	84.6%	86.7%	91.9%	97%
American Indian or Alaska Native	4-Year	67.5%	1,205	68.7%	68.6%	73%	84%	95%
	5-Year	73.3%	1,196	72.4%	74.2%	77.8%	86.9%	96%
	6-Year	70%	1,215	75.1%	71.1%	75.4%	86.2%	97%
Asian or Native Hawaiian/Other Pacific Islander	4-Year	87.7%	18,767	88.9%	88%	89.2%	92.1%	95%
	5-Year	89.6%	18,631	90.5%	89.9%	90.9%	93.5%	96%
	6-Year	89.1%	18,887	90.4%	89.4%	90.7%	93.9%	97%
Black or African American	4-Year	71.5%	37,323	72.9%	72.4%	76.2%	85.6%	95%
	5-Year	75.1%	37,990	77.1%	75.9%	79.3%	87.7%	96%
	6-Year	75.1%	38,164	77.3%	76%	79.5%	88.3%	97%
Hispanic or Latino	4-Year	71.2%	48,778	71.6%	72.2%	76%	85.5%	95%
	5-Year	73.9%	47,172	75.9%	74.8%	78.3%	87.2%	96%
	6-Year	74.3%	45,989	75.8%	75.2%	78.8%	87.9%	97%
Multiracial	4-Year	82.7%	2,682	84.3%	83.2%	85.2%	90.1%	95%
	5-Year	84%	2,458	84.9%	84.5%	86.4%	91.2%	96%
	6-Year	82.1%	1,611	83.7%	82.7%	85.1%	91.1%	97%
White	4-Year	89.8%	98,161	90.1%	90%	90.8%	92.9%	95%
	5-Year	91.1%	100,139	91.3%	91.3%	92.1%	94.1%	96%
	6-Year	90.8%	101,959	91.4%	91%	92%	94.5%	97%
English Language Learners	4-Year	49.4%	12,716	42.7%	51.2%	58.5%	76.8%	95%
	5-Year	57.4%	13,427	56.5%	58.9%	65.1%	80.6%	96%
	6-Year	57.4%	12,914	59.8%	59%	65.3%	81.2%	97%
Students with Disabilities	4-Year	56.7%	34,290	58.2%	58.2%	64.4%	79.7%	95%
	5-Year	60.2%	33,651	62.2%	61.6%	67.4%	81.7%	96%
	6-Year	58.4%	32,269	62.1%	59.9%	66.1%	81.6%	97%
Economically Disadvantaged	4-Year	75.3%	102,382	76.4%	76.1%	79.2%	87.1%	95%
	5-Year	79%	96,923	80.5%	79.7%	82.4%	89.2%	96%
	6-Year	79.3%	93,454	81%	80%	82.8%	89.9%	97%

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	45,319	41%	40%	1.0
American Indian or Alaska Native	192	43%	44%	1.0
Asian or Native Hawaiian/Other Pacific Islander	7,839	41%	43%	1.1
Black or African American	3,935	42%	43%	1.0
Hispanic or Latino	29,661	41%	38%	0.9
Multiracial	75	42%	46%	1.1
White	3,617	43%	45%	1.1
English Language Learners	45,319	41%	40%	1.0
Students with Disabilities	10,156	30%	20%	0.7
Economically Disadvantaged	40,792	41%	39%	1.0

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	ELA	188	193,167	187	189	194	204	215
	Math	147	189,829	132	149	158	179	200
American Indian or Alaska Native	ELA	166	1,109	164	168	176	196	215
	Math	125	1,084	112	128	140	170	200
Asian or Native Hawaiian/Other Pacific Islander	ELA	208	18,947	209	209	210	212	215
	Math	191	18,705	176	191	193	196	200
Black or African American	ELA	158	32,919	156	160	170	192	215
	Math	109	31,942	97	113	127	164	200
Hispanic or Latino	ELA	161	44,677	159	163	172	194	215
	Math	117	43,118	103	121	134	167	200
Multiracial	ELA	197	2,887	195	198	201	208	215
	Math	148	2,840	134	151	159	179	200
White	ELA	208	92,628	207	208	209	212	215
	Math	165	92,140	149	166	172	186	200
English Language Learners	ELA	82	14,039	100	88	109	162	215
	Math	90	13,472	93	94	112	156	200
Students with Disabilities	ELA	112	30,392	113	116	133	174	215
	Math	81	29,829	76	86	105	153	200
Economically Disadvantaged	ELA	167	98,881	164	169	177	196	215
	Math	125	96,481	112	128	140	170	200

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	24.2	839,205	194,655	23.2%	23.4%	20.4%	12.7%	5%
American Indian or Alaska Native	37.4	5,684	1,932	34%	36.1%	30.9%	18%	5%
Asian or Native Hawaiian/Other Pacific Islander	14.8	79,984	11,465	14.3%	14.4%	12.8%	8.9%	5%
Black or African American	33.9	150,275	49,262	32.8%	32.7%	28.1%	16.6%	5%
Hispanic or Latino	34	215,896	70,391	32.6%	32.8%	28.2%	16.6%	5%
Multiracial	24.7	14,524	3,375	23.2%	23.9%	20.8%	12.9%	5%
White	16.6	372,842	58,230	15.6%	16.1%	14.3%	9.7%	5%
English Language Learners	36.4	89,768	30,229	33.7%	35.1%	30.1%	17.6%	5%
Students with Disabilities	35.2	140,475	46,895	33.4%	34%	29.2%	17.1%	5%
Economically Disadvantaged	32.4	462,868	147,214	31.8%	31.3%	26.9%	16%	5%

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal
All Students	126.2	133.5	128.2	136	155.5	175
American Indian or Alaska Native	97.3	106.9	100.4	112.8	143.9	175
Asian or Native Hawaiian/Other Pacific Islander	152.3	158.2	153.2	156.8	165.9	175
Black or African American	94.8	101.6	98	110.8	142.9	175
Hispanic or Latino	98.3	105.1	101.4	113.6	144.3	175
Multiracial	125.9	133.9	127.9	135.7	155.4	175
White	147.5	155.7	148.6	153	164	175
English Language Learners	32	71.8	37.7	60.6	117.8	175
Students with Disabilities	67.9	78.2	72.2	89.3	132.2	175
Economically Disadvantaged	107.5	113.1	110.2	121	148	175

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	210,303	12	101,775	15,822	52,813	1,312
American Indian or Alaska Native	1,308	0	441	94	366	18
Asian or Native Hawaiian/Other Pacific Islander	19,999	2	13,332	1,487	2,724	52
Black or African American	37,177	3	9,120	4,505	12,680	227
Hispanic or Latino	51,039	5	15,336	5,195	15,017	329
Multiracial	3,156	0	1,484	292	809	24
White	97,624	2	62,062	4,249	21,217	662
English Language Learners	17,790	12	3,091	1,250	4,699	66
Students with Disabilities	35,768	0	5,475	1,705	14,101	734
Economically Disadvantaged	110,211	12	37,818	10,345	33,043	885

HS ELA PARTICIPATION RATE

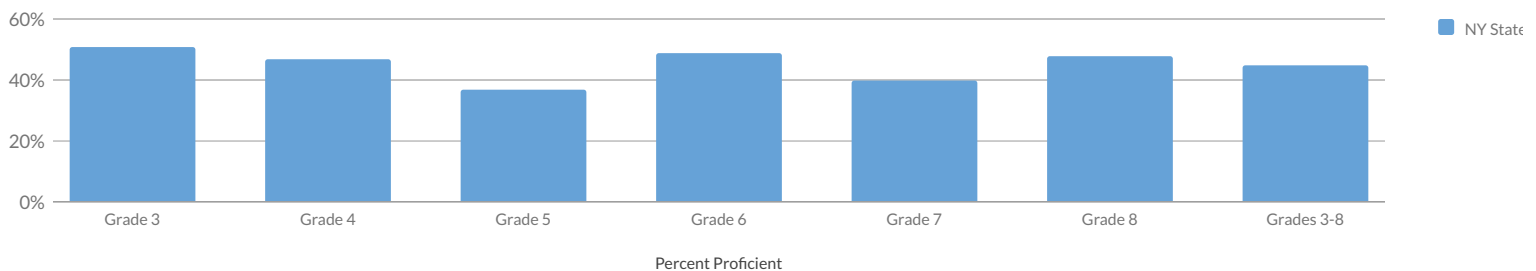
Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	198,421	99.2%
American Indian or Alaska Native	✓	1,212	98.8%
Asian or Native Hawaiian/Other Pacific Islander	✓	19,668	99.7%
Black or African American	✓	34,756	98.7%
Hispanic or Latino	✓	46,678	98.8%
Multiracial	✓	2,914	99%
White	✓	93,193	99.4%
English Language Learners	✓	7,923	96.6%
Students with Disabilities	✓	26,602	97.1%
Economically Disadvantaged	✓	100,599	99.1%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	194,706	99.2%
American Indian or Alaska Native	✓	1,184	99.1%
Asian or Native Hawaiian/Other Pacific Islander	✓	19,410	99.5%
Black or African American	✓	33,596	99%
Hispanic or Latino	✓	44,985	98.9%
Multiracial	✓	2,871	99%
White	✓	92,660	99.3%
English Language Learners	✓	7,580	97.6%
Students with Disabilities	✓	26,007	97.8%
Economically Disadvantaged	✓	97,965	99.2%

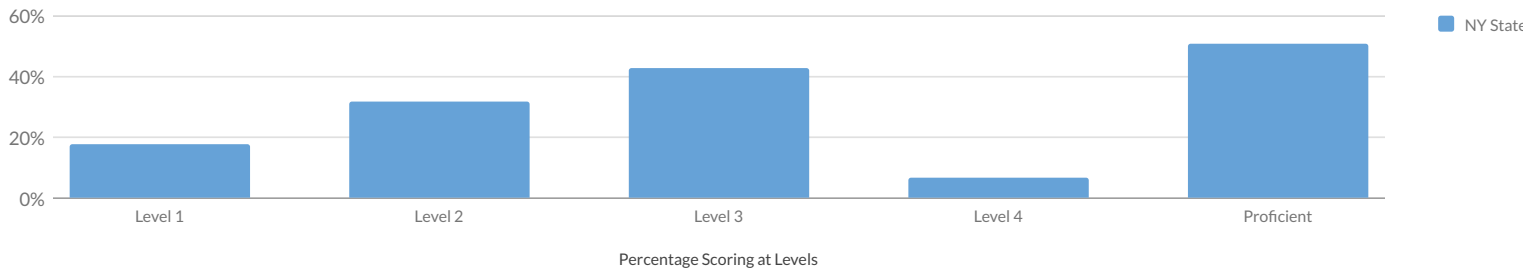
2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	34,640	173,065	30,790	18%	54,848	32%	74,887	43%	12,540	7%	87,427	51%
Grade 4	38,682	170,296	33,152	19%	56,387	33%	50,111	29%	30,646	18%	80,757	47%
Grade 5	42,731	167,656	55,324	33%	50,969	30%	37,508	22%	23,855	14%	61,363	37%
Grade 6	46,342	159,952	44,561	28%	36,995	23%	35,421	22%	42,975	27%	78,396	49%
Grade 7	51,541	152,549	43,620	29%	47,904	31%	42,633	28%	18,392	12%	61,025	40%
Grade 8	61,797	143,387	27,173	19%	48,034	33%	38,698	27%	29,482	21%	68,180	48%
Grades 3-8	275,733	966,905	234,620	24%	295,137	31%	279,258	29%	157,890	16%	437,148	45%

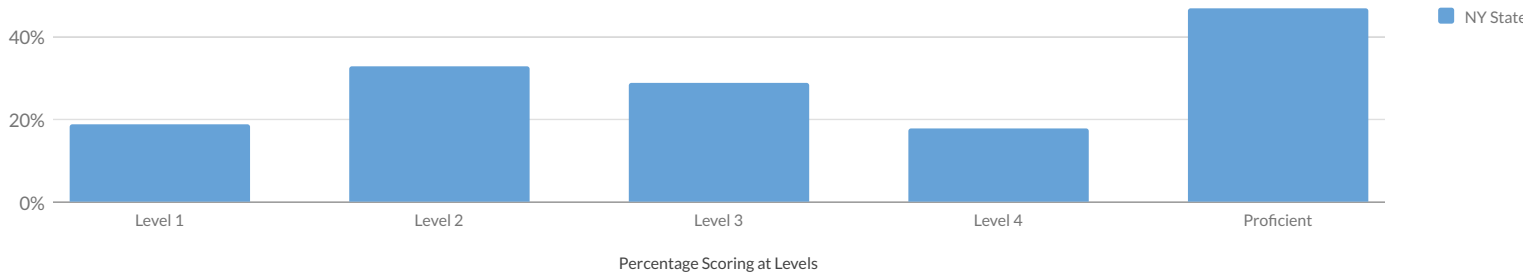
GRADE 3 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34,640	173,065	30,790	18%	54,848	32%	74,887	43%	12,540	7%	87,427	51%
General Education	20,761	144,742	18,581	13%	44,425	31%	69,553	48%	12,183	8%	81,736	56%
Students with Disabilities	13,879	28,323	12,209	43%	10,423	37%	5,334	19%	357	1%	5,691	20%
American Indian or Alaska Native	170	1,239	244	20%	452	36%	463	37%	80	6%	543	44%
Asian or Native Hawaiian/Other Pacific Islander	1,470	17,877	1,509	8%	3,893	22%	9,561	53%	2,914	16%	12,475	70%
Black or African American	4,012	31,099	7,659	25%	10,627	34%	11,257	36%	1,556	5%	12,813	41%
Hispanic or Latino	8,650	50,270	11,860	24%	18,273	36%	18,021	36%	2,116	4%	20,137	40%
White	18,955	67,401	8,653	13%	20,038	30%	33,301	49%	5,409	8%	38,710	57%
Multiracial	1,383	5,179	865	17%	1,565	30%	2,284	44%	465	9%	2,749	53%
Female	15,297	85,083	12,461	15%	25,138	30%	39,744	47%	7,740	9%	47,484	56%
Male	19,343	87,982	18,329	21%	29,710	34%	35,143	40%	4,800	5%	39,943	45%
English Language Learners	4,767	20,260	8,038	40%	8,361	41%	3,729	18%	132	1%	3,861	19%
Non-English Language Learners	29,873	152,805	22,752	15%	46,487	30%	71,158	47%	12,408	8%	83,566	55%
Economically Disadvantaged	15,603	107,499	25,649	24%	38,550	36%	38,531	36%	4,769	4%	43,300	40%
Not Economically Disadvantaged	19,037	65,566	5,141	8%	16,298	25%	36,356	55%	7,771	12%	44,127	67%
Migrant	31	144	56	39%	54	38%	32	22%	2	1%	34	24%
Not Migrant	34,609	172,921	30,734	18%	54,794	32%	74,855	43%	12,538	7%	87,393	51%
Homeless	1,784	10,521	3,131	30%	3,808	36%	3,202	30%	380	4%	3,582	34%
Not Homeless	32,856	162,544	27,659	17%	51,040	31%	71,685	44%	12,160	7%	83,845	52%
In Foster Care	33	159	45	28%	72	45%	38	24%	4	3%	42	26%
Not in Foster Care	34,607	172,906	30,745	18%	54,776	32%	74,849	43%	12,536	7%	87,385	51%
Parent in Armed Forces	31	520	58	11%	186	36%	248	48%	28	5%	276	53%
Parent Not in Armed Forces	34,609	172,545	30,732	18%	54,662	32%	74,639	43%	12,512	7%	87,151	51%

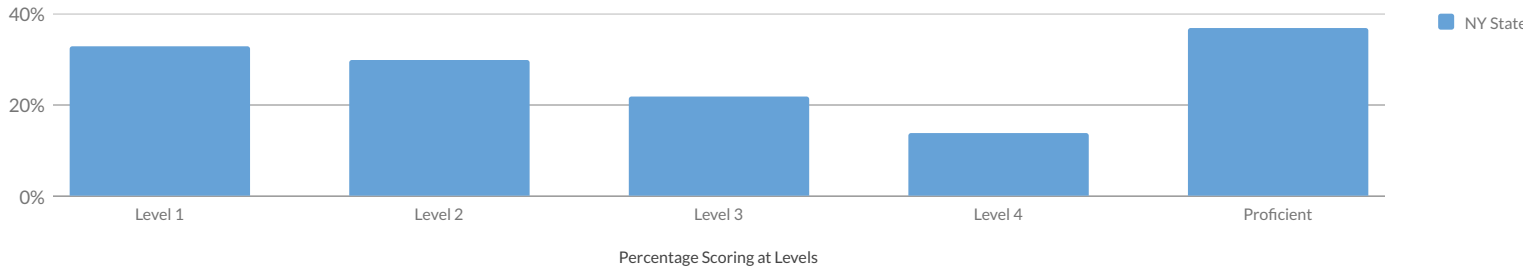
GRADE 4 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38,682	170,296	33,152	19%	56,387	33%	50,111	29%	30,646	18%	80,757	47%
General Education	24,632	141,205	19,132	14%	45,992	33%	46,478	33%	29,603	21%	76,081	54%
Students with Disabilities	14,050	29,091	14,020	48%	10,395	36%	3,633	12%	1,043	4%	4,676	16%
American Indian or Alaska Native	181	1,203	273	23%	437	36%	310	26%	183	15%	493	41%
Asian or Native Hawaiian/Other Pacific Islander	1,512	18,376	1,736	9%	4,090	22%	6,009	33%	6,541	36%	12,550	68%
Black or African American	3,935	31,194	8,111	26%	11,103	36%	8,004	26%	3,976	13%	11,980	38%
Hispanic or Latino	9,223	49,159	12,505	25%	18,225	37%	12,740	26%	5,689	12%	18,429	37%
White	22,329	65,675	9,597	15%	21,075	32%	21,682	33%	13,321	20%	35,003	53%
Multiracial	1,502	4,689	930	20%	1,457	31%	1,366	29%	936	20%	2,302	49%
Female	17,591	83,200	13,333	16%	26,196	31%	25,747	31%	17,924	22%	43,671	52%
Male	21,091	87,096	19,819	23%	30,191	35%	24,364	28%	12,722	15%	37,086	43%
English Language Learners	4,709	16,738	8,036	48%	6,766	40%	1,709	10%	227	1%	1,936	12%
Non-English Language Learners	33,973	153,558	25,116	16%	49,621	32%	48,402	32%	30,419	20%	78,821	51%
Economically Disadvantaged	17,362	105,437	27,433	26%	38,494	37%	26,421	25%	13,089	12%	39,510	37%
Not Economically Disadvantaged	21,320	64,859	5,719	9%	17,893	28%	23,690	37%	17,557	27%	41,247	64%
Migrant	25	129	62	48%	48	37%	16	12%	3	2%	19	15%
Not Migrant	38,657	170,167	33,090	19%	56,339	33%	50,095	29%	30,643	18%	80,738	47%
Homeless	1,775	10,090	3,132	31%	3,766	37%	2,241	22%	951	9%	3,192	32%
Not Homeless	36,907	160,206	30,020	19%	52,621	33%	47,870	30%	29,695	19%	77,565	48%
In Foster Care	48	156	65	42%	61	39%	24	15%	6	4%	30	19%
Not in Foster Care	38,634	170,140	33,087	19%	56,326	33%	50,087	29%	30,640	18%	80,727	47%
Parent in Armed Forces	44	468	50	11%	174	37%	171	37%	73	16%	244	52%
Parent Not in Armed Forces	38,638	169,828	33,102	19%	56,213	33%	49,940	29%	30,573	18%	80,513	47%

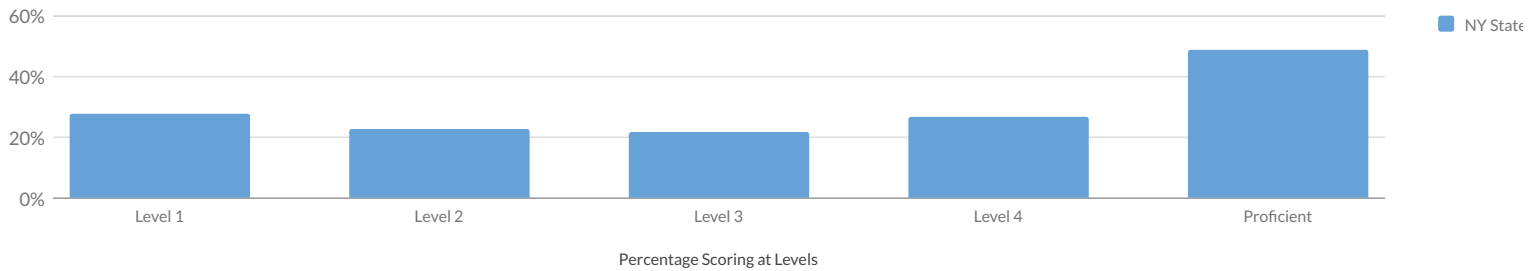
GRADE 5 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	42,731	167,656	55,324	33%	50,969	30%	37,508	22%	23,855	14%	61,363	37%
General Education	27,902	138,511	35,221	25%	44,603	32%	35,456	26%	23,231	17%	58,687	42%
Students with Disabilities	14,829	29,145	20,103	69%	6,366	22%	2,052	7%	624	2%	2,676	9%
American Indian or Alaska Native	216	1,271	518	41%	388	31%	244	19%	121	10%	365	29%
Asian or Native Hawaiian/Other Pacific Islander	1,415	18,811	3,230	17%	4,671	25%	5,444	29%	5,466	29%	10,910	58%
Black or African American	4,225	31,204	13,516	43%	9,494	30%	5,527	18%	2,667	9%	8,194	26%
Hispanic or Latino	9,515	48,386	19,988	41%	15,348	32%	9,086	19%	3,964	8%	13,050	27%
White	25,799	63,714	16,722	26%	19,846	31%	16,258	26%	10,888	17%	27,146	43%
Multiracial	1,561	4,270	1,350	32%	1,222	29%	949	22%	749	18%	1,698	40%
Female	19,785	82,568	22,744	28%	25,460	31%	20,123	24%	14,241	17%	34,364	42%
Male	22,946	85,088	32,580	38%	25,509	30%	17,385	20%	9,614	11%	26,999	32%
English Language Learners	4,155	13,919	10,938	79%	2,545	18%	402	3%	34	0%	436	3%
Non-English Language Learners	38,576	153,737	44,386	29%	48,424	31%	37,106	24%	23,821	15%	60,927	40%
Economically Disadvantaged	18,853	103,075	43,469	42%	31,715	31%	18,622	18%	9,269	9%	27,891	27%
Not Economically Disadvantaged	23,878	64,581	11,855	18%	19,254	30%	18,886	29%	14,586	23%	33,472	52%
Migrant	26	124	81	65%	28	23%	14	11%	1	1%	15	12%
Not Migrant	42,705	167,532	55,243	33%	50,941	30%	37,494	22%	23,854	14%	61,348	37%
Homeless	1,694	9,393	4,561	49%	2,745	29%	1,445	15%	642	7%	2,087	22%
Not Homeless	41,037	158,263	50,763	32%	48,224	30%	36,063	23%	23,213	15%	59,276	37%
In Foster Care	37	146	86	59%	43	29%	11	8%	6	4%	17	12%
Not in Foster Care	42,694	167,510	55,238	33%	50,926	30%	37,497	22%	23,849	14%	61,346	37%
Parent in Armed Forces	44	461	116	25%	171	37%	105	23%	69	15%	174	38%
Parent Not in Armed Forces	42,687	167,195	55,208	33%	50,798	30%	37,403	22%	23,786	14%	61,189	37%

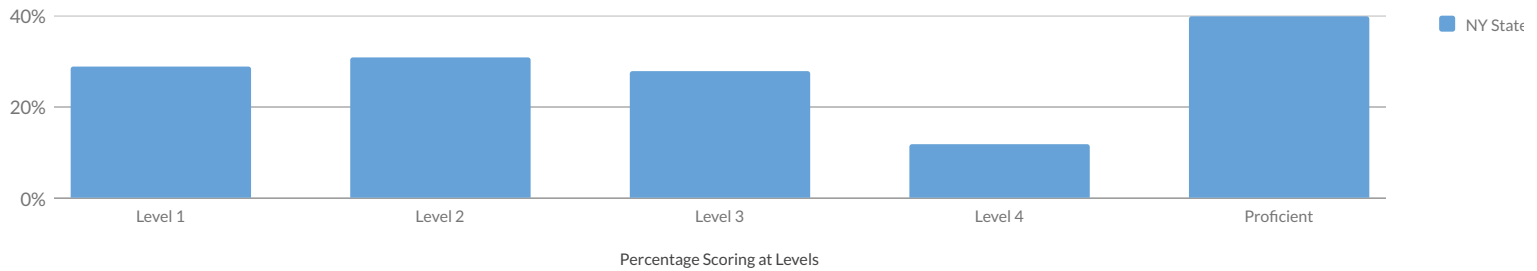
GRADE 6 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46,342	159,952	44,561	28%	36,995	23%	35,421	22%	42,975	27%	78,396	49%
General Education	31,915	131,616	26,518	20%	30,598	23%	32,743	25%	41,757	32%	74,500	57%
Students with Disabilities	14,427	28,336	18,043	64%	6,397	23%	2,678	9%	1,218	4%	3,896	14%
American Indian or Alaska Native	267	1,182	398	34%	276	23%	249	21%	259	22%	508	43%
Asian or Native Hawaiian/Other Pacific Islander	1,516	17,932	2,505	14%	2,901	16%	4,027	22%	8,499	47%	12,526	70%
Black or African American	4,298	30,518	11,616	38%	7,885	26%	5,845	19%	5,172	17%	11,017	36%
Hispanic or Latino	9,810	45,745	16,306	36%	11,947	26%	9,394	21%	8,098	18%	17,492	38%
White	28,930	60,871	12,802	21%	13,172	22%	15,100	25%	19,797	33%	34,897	57%
Multiracial	1,521	3,704	934	25%	814	22%	806	22%	1,150	31%	1,956	53%
Female	21,921	78,063	16,623	21%	17,332	22%	18,446	24%	25,662	33%	44,108	57%
Male	24,421	81,889	27,938	34%	19,663	24%	16,975	21%	17,313	21%	34,288	42%
English Language Learners	4,169	12,794	9,341	73%	2,644	21%	690	5%	119	1%	809	6%
Non-English Language Learners	42,173	147,158	35,220	24%	34,351	23%	34,731	24%	42,856	29%	77,587	53%
Economically Disadvantaged	20,553	98,676	35,712	36%	24,960	25%	19,690	20%	18,314	19%	38,004	39%
Not Economically Disadvantaged	25,789	61,276	8,849	14%	12,035	20%	15,731	26%	24,661	40%	40,392	66%
Migrant	37	88	55	63%	19	22%	9	10%	5	6%	14	16%
Not Migrant	46,305	159,864	44,506	28%	36,976	23%	35,412	22%	42,970	27%	78,382	49%
Homeless	1,540	8,567	3,786	44%	2,160	25%	1,455	17%	1,166	14%	2,621	31%
Not Homeless	44,802	151,385	40,775	27%	34,835	23%	33,966	22%	41,809	28%	75,775	50%
In Foster Care	46	165	99	60%	36	22%	25	15%	5	3%	30	18%
Not in Foster Care	46,296	159,787	44,462	28%	36,959	23%	35,396	22%	42,970	27%	78,366	49%
Parent in Armed Forces	67	366	85	23%	91	25%	95	26%	95	26%	190	52%
Parent Not in Armed Forces	46,275	159,586	44,476	28%	36,904	23%	35,326	22%	42,880	27%	78,206	49%

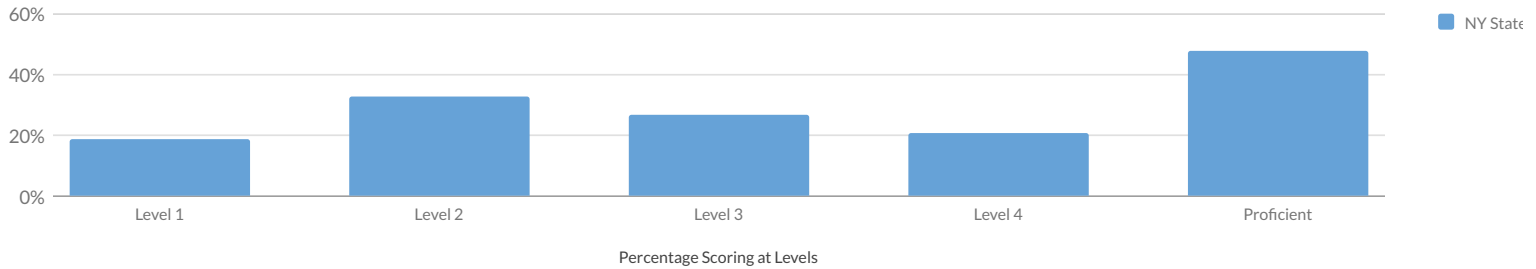
GRADE 7 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	51,541	152,549	43,620	29%	47,904	31%	42,633	28%	18,392	12%	61,025	40%
General Education	36,585	125,629	26,772	21%	40,428	32%	40,382	32%	18,047	14%	58,429	47%
Students with Disabilities	14,956	26,920	16,848	63%	7,476	28%	2,251	8%	345	1%	2,596	10%
American Indian or Alaska Native	253	1,241	448	36%	378	30%	294	24%	121	10%	415	33%
Asian or Native Hawaiian/Other Pacific Islander	1,666	17,332	2,419	14%	3,740	22%	6,119	35%	5,054	29%	11,173	64%
Black or African American	4,802	29,964	11,354	38%	10,217	34%	6,754	23%	1,639	5%	8,393	28%
Hispanic or Latino	10,623	43,292	15,364	35%	15,207	35%	9,972	23%	2,749	6%	12,721	29%
White	32,728	57,729	13,177	23%	17,550	30%	18,653	32%	8,349	14%	27,002	47%
Multiracial	1,469	2,991	858	29%	812	27%	841	28%	480	16%	1,321	44%
Female	24,816	73,753	15,870	22%	23,274	32%	23,550	32%	11,059	15%	34,609	47%
Male	26,725	78,796	27,750	35%	24,630	31%	19,083	24%	7,333	9%	26,416	34%
English Language Learners	4,148	10,963	8,486	77%	2,215	20%	249	2%	13	0%	262	2%
Non-English Language Learners	47,393	141,586	35,134	25%	45,689	32%	42,384	30%	18,379	13%	60,763	43%
Economically Disadvantaged	22,704	92,837	33,770	36%	30,706	33%	21,172	23%	7,189	8%	28,361	31%
Not Economically Disadvantaged	28,837	59,712	9,850	16%	17,198	29%	21,461	36%	11,203	19%	32,664	55%
Migrant	32	82	61	74%	12	15%	9	11%	0	0%	9	11%
Not Migrant	51,509	152,467	43,559	29%	47,892	31%	42,624	28%	18,392	12%	61,016	40%
Homeless	1,618	7,572	3,487	46%	2,437	32%	1,347	18%	301	4%	1,648	22%
Not Homeless	49,923	144,977	40,133	28%	45,467	31%	41,286	28%	18,091	12%	59,377	41%
In Foster Care	54	122	78	64%	30	25%	13	11%	1	1%	14	11%
Not in Foster Care	51,487	152,427	43,542	29%	47,874	31%	42,620	28%	18,391	12%	61,011	40%
Parent in Armed Forces	79	325	74	23%	128	39%	97	30%	26	8%	123	38%
Parent Not in Armed Forces	51,462	152,224	43,546	29%	47,776	31%	42,536	28%	18,366	12%	60,902	40%

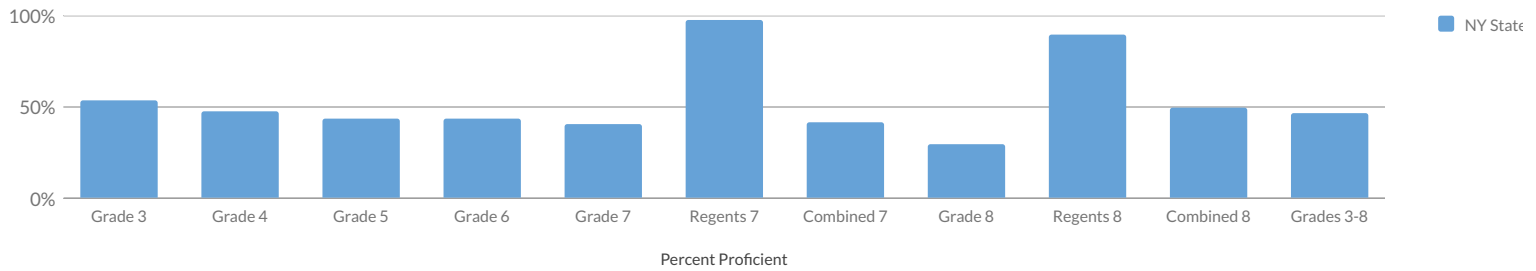
GRADE 8 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	61,797	143,387	27,173	19%	48,034	33%	38,698	27%	29,482	21%	68,180	48%
General Education	45,392	118,664	15,596	13%	38,252	32%	36,023	30%	28,793	24%	64,816	55%
Students with Disabilities	16,405	24,723	11,577	47%	9,782	40%	2,675	11%	689	3%	3,364	14%
American Indian or Alaska Native	306	1,217	269	22%	450	37%	311	26%	187	15%	498	41%
Asian or Native Hawaiian/Other Pacific Islander	2,170	17,335	1,691	10%	3,474	20%	4,921	28%	7,249	42%	12,170	70%
Black or African American	6,147	28,465	6,886	24%	11,094	39%	7,030	25%	3,455	12%	10,485	37%
Hispanic or Latino	12,213	40,040	9,378	23%	15,301	38%	10,037	25%	5,324	13%	15,361	38%
White	39,470	54,006	8,482	16%	17,036	32%	15,793	29%	12,695	24%	28,488	53%
Multiracial	1,491	2,324	467	20%	679	29%	606	26%	572	25%	1,178	51%
Female	30,253	68,840	8,804	13%	22,042	32%	20,642	30%	17,352	25%	37,994	55%
Male	31,544	74,547	18,369	25%	25,992	35%	18,056	24%	12,130	16%	30,186	40%
English Language Learners	4,323	10,412	6,700	64%	3,274	31%	414	4%	24	0%	438	4%
Non-English Language Learners	57,474	132,975	20,473	15%	44,760	34%	38,284	29%	29,458	22%	67,742	51%
Economically Disadvantaged	26,452	86,265	20,900	24%	31,638	37%	20,989	24%	12,738	15%	33,727	39%
Not Economically Disadvantaged	35,345	57,122	6,273	11%	16,396	29%	17,709	31%	16,744	29%	34,453	60%
Migrant	44	81	46	57%	27	33%	6	7%	2	2%	8	10%
Not Migrant	61,753	143,306	27,127	19%	48,007	33%	38,692	27%	29,480	21%	68,172	48%
Homeless	1,732	6,731	2,183	32%	2,549	38%	1,378	20%	621	9%	1,999	30%
Not Homeless	60,065	136,656	24,990	18%	45,485	33%	37,320	27%	28,861	21%	66,181	48%
In Foster Care	60	130	70	54%	45	35%	12	9%	3	2%	15	12%
Not in Foster Care	61,737	143,257	27,103	19%	47,989	33%	38,686	27%	29,479	21%	68,165	48%
Parent in Armed Forces	75	287	33	11%	101	35%	105	37%	48	17%	153	53%
Parent Not in Armed Forces	61,722	143,100	27,140	19%	47,933	33%	38,593	27%	29,434	21%	68,027	48%

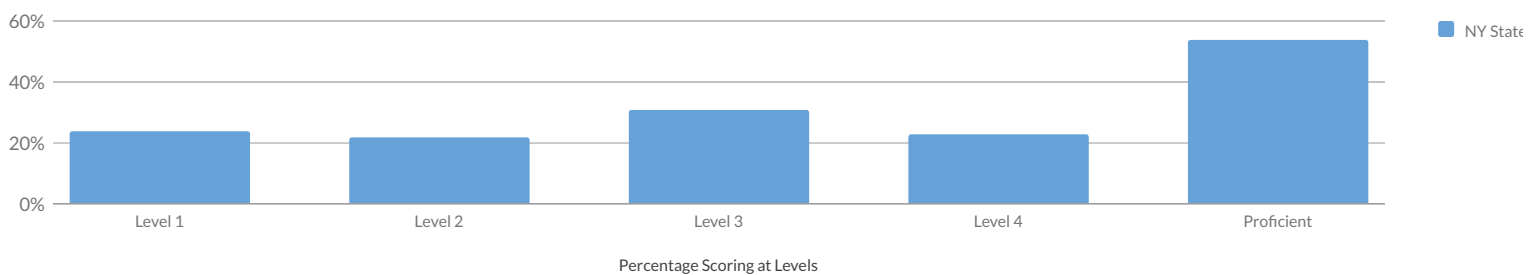
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	32,860	174,722	42,324	24%	38,453	22%	53,307	31%	40,638	23%	93,945	54%
Grade 4	36,693	172,134	44,332	26%	44,826	26%	39,630	23%	43,346	25%	82,976	48%
Grade 5	41,917	168,347	55,090	33%	39,926	24%	38,693	23%	34,638	21%	73,331	44%
Grade 6	46,092	160,125	49,878	31%	39,480	25%	36,335	23%	34,432	22%	70,767	44%
Grade 7	53,316	150,636	50,086	33%	38,327	25%	34,606	23%	27,617	18%	62,223	41%
Regents 7	—	803	4	0%	10	1%	93	12%	696	87%	789	98%
Combined 7	53,316	151,439	50,090	33%	38,337	25%	34,699	23%	28,313	19%	63,012	42%
Grade 8	99,655	105,476	40,758	39%	33,123	31%	18,842	18%	12,753	12%	31,595	30%
Regents 8	—	50,645	2,438	5%	2,398	5%	11,271	22%	34,538	68%	45,809	90%
Combined 8	99,655	156,121	43,196	28%	35,521	23%	30,113	19%	47,291	30%	77,404	50%
Grades 3-8	310,533	982,888	284,910	29%	236,543	24%	232,777	24%	228,658	23%	461,435	47%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

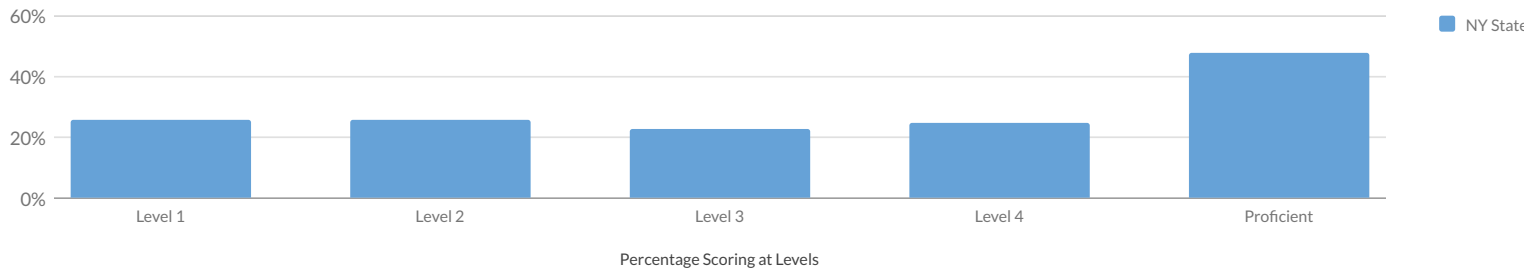
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32,860	174,722	42,324	24%	38,453	22%	53,307	31%	40,638	23%	93,945	54%
General Education	19,202	146,244	26,905	18%	32,353	22%	48,580	33%	38,406	26%	86,986	59%
Students with Disabilities	13,658	28,478	15,419	54%	6,100	21%	4,727	17%	2,232	8%	6,959	24%
American Indian or Alaska Native	149	1,262	339	27%	313	25%	379	30%	231	18%	610	48%
Asian or Native Hawaiian/Other Pacific Islander	913	18,433	1,710	9%	2,612	14%	5,786	31%	8,325	45%	14,111	77%
Black or African American	3,916	31,167	10,875	35%	7,275	23%	7,753	25%	5,264	17%	13,017	42%
Hispanic or Latino	7,623	51,249	16,931	33%	12,878	25%	13,979	27%	7,461	15%	21,440	42%
White	18,866	67,447	11,238	17%	14,286	21%	23,833	35%	18,090	27%	41,923	62%
Multiracial	1,393	5,164	1,231	24%	1,089	21%	1,577	31%	1,267	25%	2,844	55%
Female	14,891	85,440	20,113	24%	19,396	23%	26,630	31%	19,301	23%	45,931	54%
Male	17,969	89,282	22,211	25%	19,057	21%	26,677	30%	21,337	24%	48,014	54%
English Language Learners	2,668	22,363	10,432	47%	5,699	25%	4,516	20%	1,716	8%	6,232	28%
Non-English Language Learners	30,192	152,359	31,892	21%	32,754	21%	48,791	32%	38,922	26%	87,713	58%
Economically Disadvantaged	14,192	108,709	35,104	32%	26,432	24%	29,418	27%	17,755	16%	47,173	43%
Not Economically Disadvantaged	18,668	66,013	7,220	11%	12,021	18%	23,889	36%	22,883	35%	46,772	71%
Migrant	22	152	77	51%	36	24%	32	21%	7	5%	39	26%
Not Migrant	32,838	174,570	42,247	24%	38,417	22%	53,275	31%	40,631	23%	93,906	54%
Homeless	1,252	11,031	4,584	42%	2,663	24%	2,444	22%	1,340	12%	3,784	34%
Not Homeless	31,608	163,691	37,740	23%	35,790	22%	50,863	31%	39,298	24%	90,161	55%
In Foster Care	33	164	67	41%	51	31%	38	23%	8	5%	46	28%
Not in Foster Care	32,827	174,558	42,257	24%	38,402	22%	53,269	31%	40,630	23%	93,899	54%
Parent in Armed Forces	34	518	98	19%	100	19%	203	39%	117	23%	320	62%
Parent Not in Armed Forces	32,826	174,204	42,226	24%	38,353	22%	53,104	30%	40,521	23%	93,625	54%

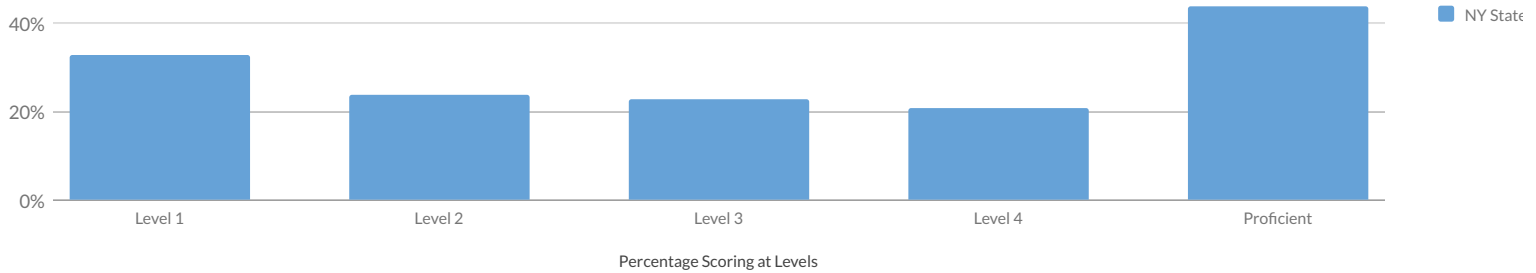
GRADE 4 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36,693	172,134	44,332	26%	44,826	26%	39,630	23%	43,346	25%	82,976	48%
General Education	22,720	143,035	27,400	19%	37,739	26%	36,448	25%	41,448	29%	77,896	54%
Students with Disabilities	13,973	29,099	16,932	58%	7,087	24%	3,182	11%	1,898	7%	5,080	17%
American Indian or Alaska Native	170	1,215	369	30%	335	28%	260	21%	251	21%	511	42%
Asian or Native Hawaiian/Other Pacific Islander	976	18,929	1,869	10%	3,154	17%	4,416	23%	9,490	50%	13,906	73%
Black or African American	3,864	31,229	11,946	38%	8,569	27%	5,466	18%	5,248	17%	10,714	34%
Hispanic or Latino	8,196	50,137	17,654	35%	14,813	30%	9,919	20%	7,751	15%	17,670	35%
White	22,020	65,911	11,275	17%	16,766	25%	18,505	28%	19,365	29%	37,870	57%
Multiracial	1,467	4,713	1,219	26%	1,189	25%	1,064	23%	1,241	26%	2,305	49%
Female	17,021	83,697	21,480	26%	22,145	26%	19,136	23%	20,936	25%	40,072	48%
Male	19,672	88,437	22,852	26%	22,681	26%	20,494	23%	22,410	25%	42,904	49%
English Language Learners	2,679	18,769	10,232	55%	5,323	28%	2,182	12%	1,032	5%	3,214	17%
Non-English Language Learners	34,014	153,365	34,100	22%	39,503	26%	37,448	24%	42,314	28%	79,762	52%
Economically Disadvantaged	15,987	106,600	36,756	34%	30,332	28%	20,782	19%	18,730	18%	39,512	37%
Not Economically Disadvantaged	20,706	65,534	7,576	12%	14,494	22%	18,848	29%	24,616	38%	43,464	66%
Migrant	16	134	74	55%	37	28%	20	15%	3	2%	23	17%
Not Migrant	36,677	172,000	44,258	26%	44,789	26%	39,610	23%	43,343	25%	82,953	48%
Homeless	1,237	10,592	4,677	44%	3,007	28%	1,620	15%	1,288	12%	2,908	27%
Not Homeless	35,456	161,542	39,655	25%	41,819	26%	38,010	24%	42,058	26%	80,068	50%
In Foster Care	45	156	93	60%	39	25%	14	9%	10	6%	24	15%
Not in Foster Care	36,648	171,978	44,239	26%	44,787	26%	39,616	23%	43,336	25%	82,952	48%
Parent in Armed Forces	47	459	85	19%	152	33%	125	27%	97	21%	222	48%
Parent Not in Armed Forces	36,646	171,675	44,247	26%	44,674	26%	39,505	23%	43,249	25%	82,754	48%

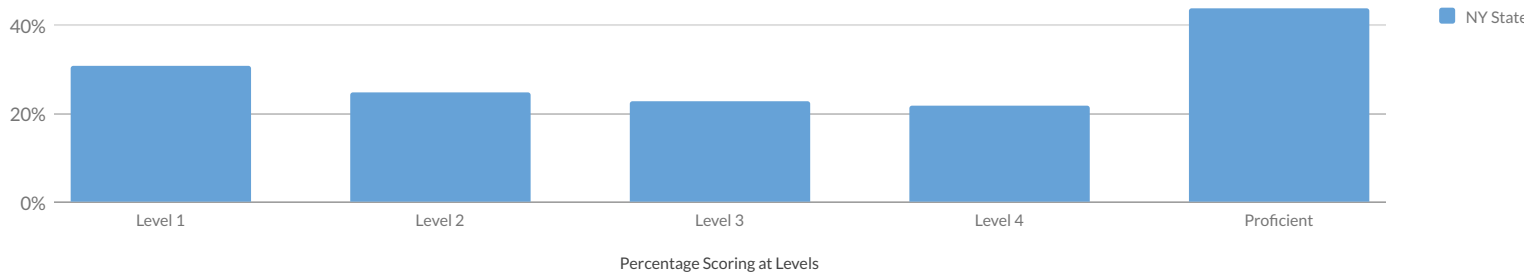
GRADE 5 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41,917	168,347	55,090	33%	39,926	24%	38,693	23%	34,638	21%	73,331	44%
General Education	26,883	139,496	35,550	25%	34,624	25%	35,960	26%	33,362	24%	69,322	50%
Students with Disabilities	15,034	28,851	19,540	68%	5,302	18%	2,733	9%	1,276	4%	4,009	14%
American Indian or Alaska Native	198	1,286	546	42%	320	25%	249	19%	171	13%	420	33%
Asian or Native Hawaiian/Other Pacific Islander	997	19,244	2,425	13%	3,228	17%	4,890	25%	8,701	45%	13,591	71%
Black or African American	4,320	31,049	15,191	49%	7,557	24%	5,163	17%	3,138	10%	8,301	27%
Hispanic or Latino	8,869	49,004	21,321	44%	12,760	26%	9,291	19%	5,632	11%	14,923	30%
White	25,900	63,572	14,270	22%	15,153	24%	18,166	29%	15,983	25%	34,149	54%
Multiracial	1,633	4,192	1,337	32%	908	22%	934	22%	1,013	24%	1,947	46%
Female	19,943	82,360	26,337	32%	20,637	25%	19,061	23%	16,325	20%	35,386	43%
Male	21,974	85,987	28,753	33%	19,289	22%	19,632	23%	18,313	21%	37,945	44%
English Language Learners	2,396	15,700	10,689	68%	3,166	20%	1,317	8%	528	3%	1,845	12%
Non-English Language Learners	39,521	152,647	44,401	29%	36,760	24%	37,376	24%	34,110	22%	71,486	47%
Economically Disadvantaged	18,279	103,477	44,099	43%	25,820	25%	19,685	19%	13,873	13%	33,558	32%
Not Economically Disadvantaged	23,638	64,870	10,991	17%	14,106	22%	19,008	29%	20,765	32%	39,773	61%
Migrant	20	131	81	62%	32	24%	12	9%	6	5%	18	14%
Not Migrant	41,897	168,216	55,009	33%	39,894	24%	38,681	23%	34,632	21%	73,313	44%
Homeless	1,242	9,812	5,148	52%	2,321	24%	1,431	15%	912	9%	2,343	24%
Not Homeless	40,675	158,535	49,942	32%	37,605	24%	37,262	24%	33,726	21%	70,988	45%
In Foster Care	46	138	74	54%	40	29%	18	13%	6	4%	24	17%
Not in Foster Care	41,871	168,209	55,016	33%	39,886	24%	38,675	23%	34,632	21%	73,307	44%
Parent in Armed Forces	38	464	117	25%	138	30%	115	25%	94	20%	209	45%
Parent Not in Armed Forces	41,879	167,883	54,973	33%	39,788	24%	38,578	23%	34,544	21%	73,122	44%

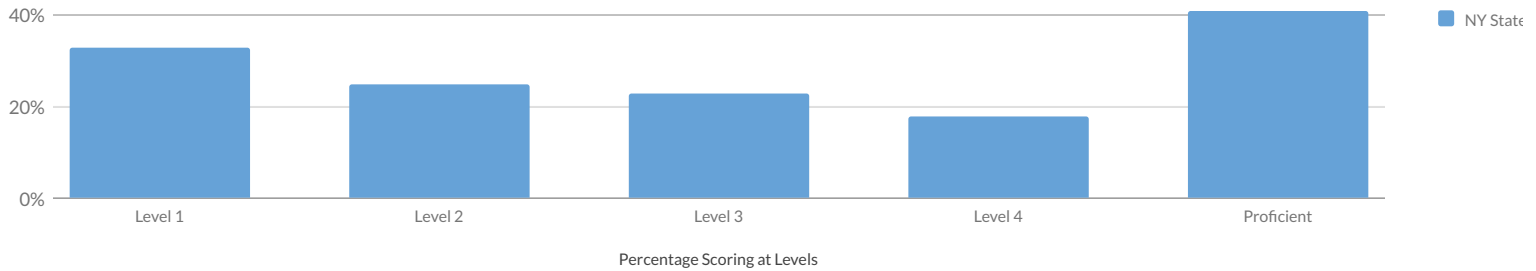
GRADE 6 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46,092	160,125	49,878	31%	39,480	25%	36,335	23%	34,432	22%	70,767	44%
General Education	31,219	132,296	30,810	23%	34,048	26%	34,048	26%	33,390	25%	67,438	51%
Students with Disabilities	14,873	27,829	19,068	69%	5,432	20%	2,287	8%	1,042	4%	3,329	12%
American Indian or Alaska Native	253	1,197	468	39%	293	24%	253	21%	183	15%	436	36%
Asian or Native Hawaiian/Other Pacific Islander	1,117	18,334	2,367	13%	3,086	17%	4,363	24%	8,518	46%	12,881	70%
Black or African American	4,534	30,265	14,354	47%	7,967	26%	5,021	17%	2,923	10%	7,944	26%
Hispanic or Latino	9,408	46,143	19,687	43%	12,824	28%	8,679	19%	4,953	11%	13,632	30%
White	29,187	60,559	11,980	20%	14,484	24%	17,183	28%	16,912	28%	34,095	56%
Multiracial	1,593	3,627	1,022	28%	826	23%	836	23%	943	26%	1,779	49%
Female	22,261	77,687	23,483	30%	20,004	26%	17,811	23%	16,389	21%	34,200	44%
Male	23,831	82,438	26,395	32%	19,476	24%	18,524	22%	18,043	22%	36,567	44%
English Language Learners	2,500	14,493	9,850	68%	3,001	21%	1,153	8%	489	3%	1,642	11%
Non-English Language Learners	43,592	145,632	40,028	27%	36,479	25%	35,182	24%	33,943	23%	69,125	47%
Economically Disadvantaged	20,391	98,684	40,482	41%	26,206	27%	18,599	19%	13,397	14%	31,996	32%
Not Economically Disadvantaged	25,701	61,441	9,396	15%	13,274	22%	17,736	29%	21,035	34%	38,771	63%
Migrant	34	96	54	56%	33	34%	7	7%	2	2%	9	9%
Not Migrant	46,058	160,029	49,824	31%	39,447	25%	36,328	23%	34,430	22%	70,758	44%
Homeless	1,180	8,903	4,613	52%	2,216	25%	1,364	15%	710	8%	2,074	23%
Not Homeless	44,912	151,222	45,265	30%	37,264	25%	34,971	23%	33,722	22%	68,693	45%
In Foster Care	50	159	90	57%	42	26%	20	13%	7	4%	27	17%
Not in Foster Care	46,042	159,966	49,788	31%	39,438	25%	36,315	23%	34,425	22%	70,740	44%
Parent in Armed Forces	59	369	89	24%	94	25%	94	25%	92	25%	186	50%
Parent Not in Armed Forces	46,033	159,756	49,789	31%	39,386	25%	36,241	23%	34,340	21%	70,581	44%

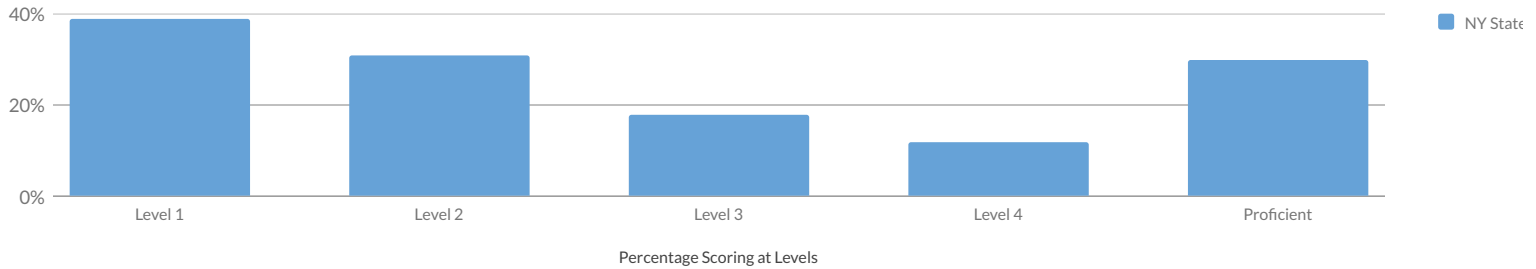
GRADE 7 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53,316	150,636	50,086	33%	38,327	25%	34,606	23%	27,617	18%	62,223	41%
General Education	37,655	124,509	31,574	25%	33,338	27%	32,675	26%	26,922	22%	59,597	48%
Students with Disabilities	15,661	26,127	18,512	71%	4,989	19%	1,931	7%	695	3%	2,626	10%
American Indian or Alaska Native	264	1,230	537	44%	299	24%	247	20%	147	12%	394	32%
Asian or Native Hawaiian/Other Pacific Islander	1,599	17,413	2,241	13%	2,891	17%	4,548	26%	7,733	44%	12,281	71%
Black or African American	5,376	29,366	14,740	50%	7,459	25%	4,666	16%	2,501	9%	7,167	24%
Hispanic or Latino	10,374	43,488	19,443	45%	12,250	28%	7,837	18%	3,958	9%	11,795	27%
White	34,151	56,243	12,234	22%	14,753	26%	16,614	30%	12,642	22%	29,256	52%
Multiracial	1,552	2,896	891	31%	675	23%	694	24%	636	22%	1,330	46%
Female	26,192	72,326	21,949	30%	18,896	26%	17,529	24%	13,952	19%	31,481	44%
Male	27,124	78,310	28,137	36%	19,431	25%	17,077	22%	13,665	17%	30,742	39%
English Language Learners	2,556	12,572	9,063	72%	2,298	18%	866	7%	345	3%	1,211	10%
Non-English Language Learners	50,760	138,064	41,023	30%	36,029	26%	33,740	24%	27,272	20%	61,012	44%
Economically Disadvantaged	23,458	91,894	39,860	43%	24,329	26%	16,662	18%	11,043	12%	27,705	30%
Not Economically Disadvantaged	29,858	58,742	10,226	17%	13,998	24%	17,944	31%	16,574	28%	34,518	59%
Migrant	28	88	59	67%	21	24%	5	6%	3	3%	8	9%
Not Migrant	53,288	150,548	50,027	33%	38,306	25%	34,601	23%	27,614	18%	62,215	41%
Homeless	1,274	7,893	4,494	57%	1,915	24%	987	13%	497	6%	1,484	19%
Not Homeless	52,042	142,743	45,592	32%	36,412	26%	33,619	24%	27,120	19%	60,739	43%
In Foster Care	65	113	73	65%	32	28%	8	7%	0	0%	8	7%
Not in Foster Care	53,251	150,523	50,013	33%	38,295	25%	34,598	23%	27,617	18%	62,215	41%
Parent in Armed Forces	79	320	74	23%	119	37%	97	30%	30	9%	127	40%
Parent Not in Armed Forces	53,237	150,316	50,012	33%	38,208	25%	34,509	23%	27,587	18%	62,096	41%

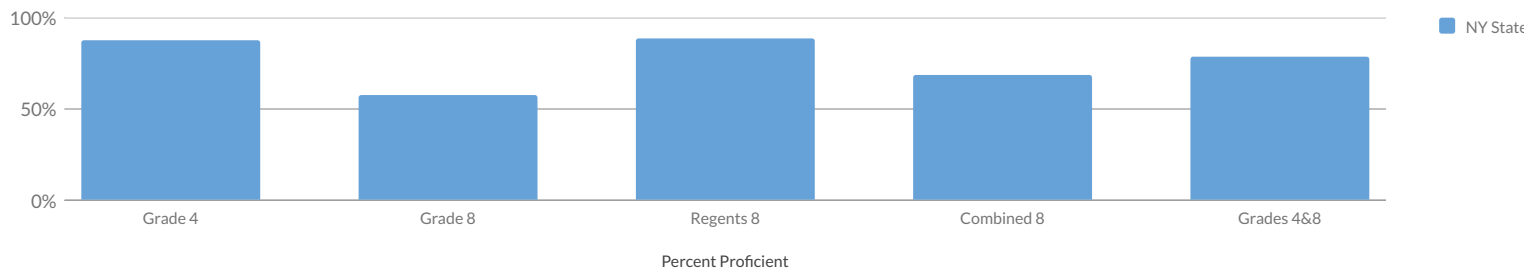
GRADE 8 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	99,655	105,476	40,758	39%	33,123	31%	18,842	18%	12,753	12%	31,595	30%
General Education	80,369	83,673	25,228	30%	28,504	34%	17,659	21%	12,282	15%	29,941	36%
Students with Disabilities	19,286	21,803	15,530	71%	4,619	21%	1,183	5%	471	2%	1,654	8%
American Indian or Alaska Native	680	839	384	46%	277	33%	119	14%	59	7%	178	21%
Asian or Native Hawaiian/Other Pacific Islander	8,874	10,647	1,730	16%	2,340	22%	2,463	23%	4,114	39%	6,577	62%
Black or African American	12,096	22,505	11,569	51%	6,555	29%	2,890	13%	1,491	7%	4,381	19%
Hispanic or Latino	19,147	33,097	15,325	46%	10,390	31%	4,750	14%	2,632	8%	7,382	22%
White	56,677	36,784	11,127	30%	13,054	35%	8,359	23%	4,244	12%	12,603	34%
Multiracial	2,181	1,604	623	39%	507	32%	261	16%	213	13%	474	30%
Female	49,601	49,458	17,123	35%	16,216	33%	9,588	19%	6,531	13%	16,119	33%
Male	50,054	56,018	23,635	42%	16,907	30%	9,254	17%	6,222	11%	15,476	28%
English Language Learners	3,812	10,960	7,521	69%	2,360	22%	684	6%	395	4%	1,079	10%
Non-English Language Learners	95,843	94,516	33,237	35%	30,763	33%	18,158	19%	12,358	13%	30,516	32%
Economically Disadvantaged	42,726	69,884	31,469	45%	20,957	30%	10,243	15%	7,215	10%	17,458	25%
Not Economically Disadvantaged	56,929	35,592	9,289	26%	12,166	34%	8,599	24%	5,538	16%	14,137	40%
Migrant	46	84	57	68%	23	27%	4	5%	0	0%	4	5%
Not Migrant	99,609	105,392	40,701	39%	33,100	31%	18,838	18%	12,753	12%	31,591	30%
Homeless	2,343	6,115	3,355	55%	1,680	27%	670	11%	410	7%	1,080	18%
Not Homeless	97,312	99,361	37,403	38%	31,443	32%	18,172	18%	12,343	12%	30,515	31%
In Foster Care	71	119	84	71%	20	17%	13	11%	2	2%	15	13%
Not in Foster Care	99,584	105,357	40,674	39%	33,103	31%	18,829	18%	12,751	12%	31,580	30%
Parent in Armed Forces	141	218	66	30%	89	41%	55	25%	8	4%	63	29%
Parent Not in Armed Forces	99,514	105,258	40,692	39%	33,034	31%	18,787	18%	12,745	12%	31,532	30%

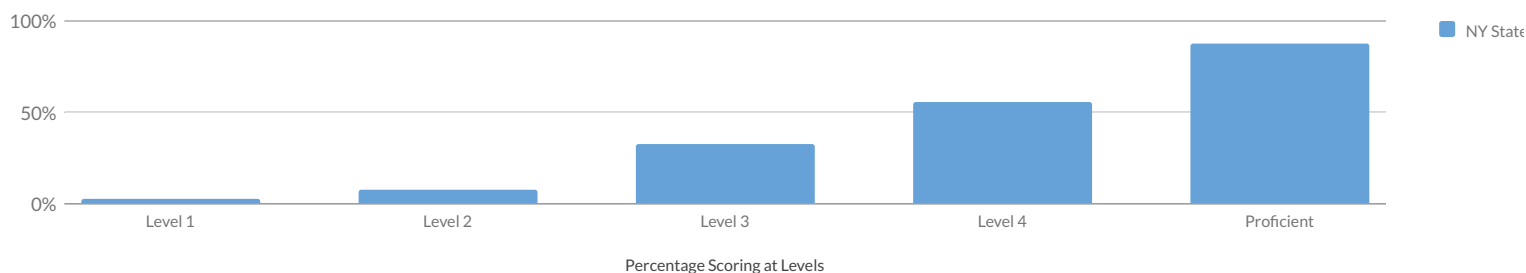
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	31,122	177,304	5,392	3%	15,020	8%	57,769	33%	99,123	56%	156,892	88%
Grade 8	96,829	107,841	14,637	14%	30,139	28%	45,520	42%	17,545	16%	63,065	58%
Regents 8	0	53,898	3,060	6%	2,665	5%	15,433	29%	32,740	61%	48,173	89%
Combined 8	96,829	161,739	17,697	11%	32,804	20%	60,953	38%	50,285	31%	111,238	69%
Grades 4&8	127,951	339,043	23,089	7%	47,824	14%	118,722	35%	149,408	44%	268,130	79%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

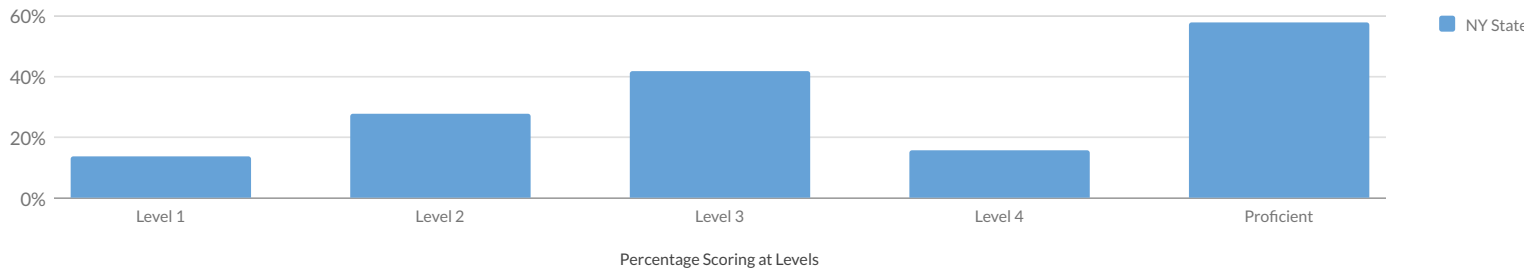
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31,122	177,304	5,392	3%	15,020	8%	57,769	33%	99,123	56%	156,892	88%
General Education	18,213	147,502	3,140	2%	9,203	6%	44,372	30%	90,787	62%	135,159	92%
Students with Disabilities	12,909	29,802	2,252	8%	5,817	20%	13,397	45%	8,336	28%	21,733	73%
American Indian or Alaska Native	160	1,188	31	3%	122	10%	470	40%	565	48%	1,035	87%
Asian or Native Hawaiian/Other Pacific Islander	1,071	18,825	343	2%	780	4%	3,898	21%	13,804	73%	17,702	94%
Black or African American	3,820	31,144	1,632	5%	4,135	13%	12,676	41%	12,701	41%	25,377	81%
Hispanic or Latino	7,544	50,742	2,283	4%	6,261	12%	20,098	40%	22,100	44%	42,198	83%
White	17,253	70,511	969	1%	3,321	5%	19,105	27%	47,116	67%	66,221	94%
Multiracial	1,274	4,894	134	3%	401	8%	1,522	31%	2,837	58%	4,359	89%
Female	14,100	86,472	2,257	3%	7,142	8%	28,593	33%	48,480	56%	77,073	89%
Male	17,022	90,832	3,135	3%	7,878	9%	29,176	32%	50,643	56%	79,819	88%
English Language Learners	2,541	18,906	2,312	12%	4,248	22%	8,622	46%	3,724	20%	12,346	65%
Non-English Language Learners	28,581	158,398	3,080	2%	10,772	7%	49,147	31%	95,399	60%	144,546	91%
Economically Disadvantaged	14,828	107,580	4,790	4%	12,916	12%	42,132	39%	47,742	44%	89,874	84%
Not Economically Disadvantaged	16,294	69,724	602	1%	2,104	3%	15,637	22%	51,381	74%	67,018	96%
Migrant	15	137	13	9%	28	20%	67	49%	29	21%	96	70%
Not Migrant	31,107	177,167	5,379	3%	14,992	8%	57,702	33%	99,094	56%	156,796	89%
Homeless	1,347	10,458	777	7%	1,617	15%	4,391	42%	3,673	35%	8,064	77%
Not Homeless	29,775	166,846	4,615	3%	13,403	8%	53,378	32%	95,450	57%	148,828	89%
In Foster Care	48	155	12	8%	24	15%	83	54%	36	23%	119	77%
Not in Foster Care	31,074	177,149	5,380	3%	14,996	8%	57,686	33%	99,087	56%	156,773	88%
Parent in Armed Forces	39	466	5	1%	21	5%	145	31%	295	63%	440	94%
Parent Not in Armed Forces	31,083	176,838	5,387	3%	14,999	8%	57,624	33%	98,828	56%	156,452	88%

GRADE 8 SCIENCE RESULTS

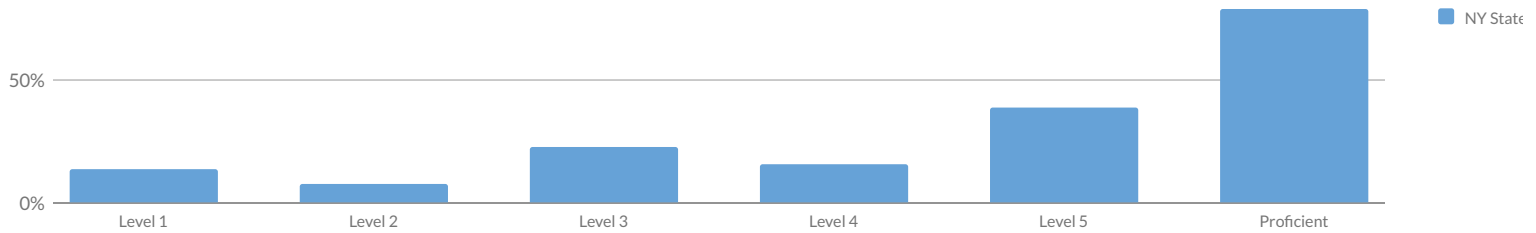


MEAN SCORE: 66

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	96,829	107,841	14,637	14%	30,139	28%	45,520	42%	17,545	16%	63,065	58%
General Education	77,807	86,220	8,444	10%	21,102	24%	39,880	46%	16,794	19%	56,674	66%
Students with Disabilities	19,022	21,621	6,193	29%	9,037	42%	5,640	26%	751	3%	6,391	30%
American Indian or Alaska Native	571	906	141	16%	309	34%	366	40%	90	10%	456	50%
Asian or Native Hawaiian/Other Pacific Islander	8,809	10,709	817	8%	1,882	18%	4,474	42%	3,536	33%	8,010	75%
Black or African American	13,160	21,293	5,107	24%	7,633	36%	6,998	33%	1,555	7%	8,553	40%
Hispanic or Latino	20,313	31,857	5,851	18%	11,337	36%	12,000	38%	2,669	8%	14,669	46%
White	51,899	41,383	2,539	6%	8,522	21%	20,962	51%	9,360	23%	30,322	73%
Multiracial	2,077	1,693	182	11%	456	27%	720	43%	335	20%	1,055	62%
Female	48,337	50,587	5,837	12%	14,358	28%	22,456	44%	7,936	16%	30,392	60%
Male	48,492	57,254	8,800	15%	15,781	28%	23,064	40%	9,609	17%	32,673	57%
English Language Learners	4,156	10,601	4,508	43%	4,322	41%	1,627	15%	144	1%	1,771	17%
Non-English Language Learners	92,673	97,240	10,129	10%	25,817	27%	43,893	45%	17,401	18%	61,294	63%
Economically Disadvantaged	42,834	69,636	12,409	18%	22,895	33%	26,551	38%	7,781	11%	34,332	49%
Not Economically Disadvantaged	53,995	38,205	2,228	6%	7,244	19%	18,969	50%	9,764	26%	28,733	75%
Migrant	42	88	25	28%	36	41%	23	26%	4	5%	27	31%
Not Migrant	96,787	107,753	14,612	14%	30,103	28%	45,497	42%	17,541	16%	63,038	59%
Homeless	2,653	5,793	1,625	28%	2,070	36%	1,739	30%	359	6%	2,098	36%
Not Homeless	94,176	102,048	13,012	13%	28,069	28%	43,781	43%	17,186	17%	60,967	60%
In Foster Care	71	121	29	24%	45	37%	40	33%	7	6%	47	39%
Not in Foster Care	96,758	107,720	14,608	14%	30,094	28%	45,480	42%	17,538	16%	63,018	59%
Parent in Armed Forces	143	215	4	2%	51	24%	109	51%	51	24%	160	74%
Parent Not in Armed Forces	96,686	107,626	14,633	14%	30,088	28%	45,411	42%	17,494	16%	62,905	58%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

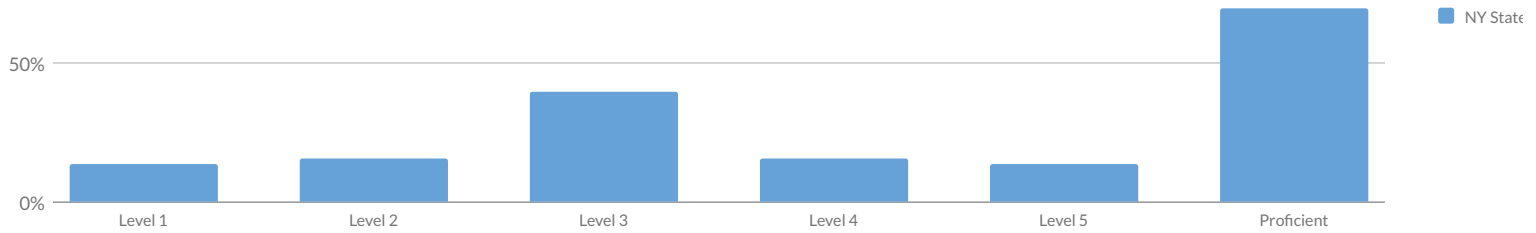
ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

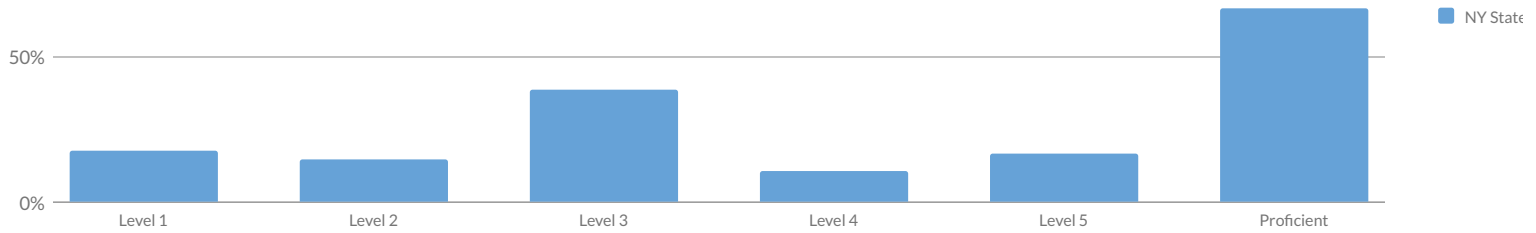
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	229,620	31,418	14%	17,573	8%	53,599	23%	37,059	16%	89,971	39%	180,629	79%
General Education	191,847	18,507	10%	11,793	6%	42,373	22%	32,699	17%	86,475	45%	161,547	84%
Students with Disabilities	37,773	12,911	34%	5,780	15%	11,226	30%	4,360	12%	3,496	9%	19,082	51%
American Indian or Alaska Native	1,554	271	17%	146	9%	430	28%	268	17%	439	28%	1,137	73%
Asian or Native Hawaiian/Other Pacific Islander	22,527	2,305	10%	1,299	6%	3,984	18%	3,172	14%	11,767	52%	18,923	84%
Black or African American	44,603	9,657	22%	5,077	11%	13,387	30%	7,249	16%	9,233	21%	29,869	67%
Hispanic or Latino	60,872	12,324	20%	6,092	10%	17,419	29%	10,405	17%	14,632	24%	42,456	70%
White	96,470	6,547	7%	4,722	5%	17,571	18%	15,376	16%	52,254	54%	85,201	88%
Multiracial	3,594	314	9%	237	7%	808	22%	589	16%	1,646	46%	3,043	85%
Female	111,823	12,185	11%	7,655	7%	24,308	22%	18,061	16%	49,614	44%	91,983	82%
Male	117,797	19,233	16%	9,918	8%	29,291	25%	18,998	16%	40,357	34%	88,646	75%
English Language Learners	20,776	10,001	48%	3,266	16%	5,571	27%	1,399	7%	539	3%	7,509	36%
Non-English Language Learners	208,844	21,417	10%	14,307	7%	48,028	23%	35,660	17%	89,432	43%	173,120	83%
Economically Disadvantaged	129,651	25,057	19%	13,218	10%	36,456	28%	21,571	17%	33,349	26%	91,376	70%
Not Economically Disadvantaged	99,969	6,361	6%	4,355	4%	17,143	17%	15,488	15%	56,622	57%	89,253	89%
Migrant	90	39	43%	11	12%	24	27%	7	8%	9	10%	40	44%
Not Migrant	229,530	31,379	14%	17,562	8%	53,575	23%	37,052	16%	89,962	39%	180,589	79%
Homeless	10,064	3,099	31%	1,169	12%	2,859	28%	1,409	14%	1,528	15%	5,796	58%
Not Homeless	219,556	28,319	13%	16,404	7%	50,740	23%	35,650	16%	88,443	40%	174,833	80%
In Foster Care	216	72	33%	27	13%	52	24%	32	15%	33	15%	117	54%
Not in Foster Care	229,404	31,346	14%	17,546	8%	53,547	23%	37,027	16%	89,938	39%	180,512	79%
Parent in Armed Forces	318	20	6%	21	7%	72	23%	54	17%	151	47%	277	87%
Parent Not in Armed Forces	229,302	31,398	14%	17,552	8%	53,527	23%	37,005	16%	89,820	39%	180,352	79%

ANNUAL REGENTS ALGEBRA I (2017-18)



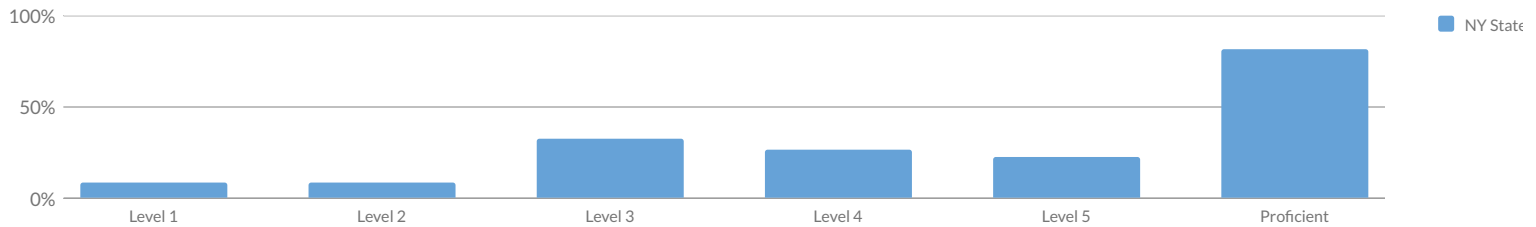
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	278,337	39,924	14%	44,256	16%	110,603	40%	44,678	16%	38,876	14%	194,157	70%
General Education	228,300	22,921	10%	30,721	13%	94,092	41%	42,378	19%	38,188	17%	174,658	77%
Students with Disabilities	50,037	17,003	34%	13,535	27%	16,511	33%	2,300	5%	688	1%	19,499	39%
American Indian or Alaska Native	2,122	407	19%	400	19%	928	44%	269	13%	118	6%	1,315	62%
Asian or Native Hawaiian/Other Pacific Islander	26,245	1,648	6%	2,200	8%	7,897	30%	5,462	21%	9,038	34%	22,397	85%
Black or African American	58,358	13,423	23%	13,904	24%	24,825	43%	4,475	8%	1,731	3%	31,031	53%
Hispanic or Latino	81,287	16,949	21%	17,831	22%	35,339	43%	7,688	9%	3,480	4%	46,507	57%
White	105,377	6,949	7%	9,275	9%	39,558	38%	25,931	25%	23,664	22%	89,153	85%
Multiracial	4,948	548	11%	646	13%	2,056	42%	853	17%	845	17%	3,754	76%
Female	135,735	16,836	12%	20,552	15%	54,296	40%	23,285	17%	20,766	15%	98,347	72%
Male	142,602	23,088	16%	23,704	17%	56,307	39%	21,393	15%	18,110	13%	95,810	67%
English Language Learners	30,468	10,022	33%	8,154	27%	10,580	35%	1,153	4%	559	2%	12,292	40%
Non-English Language Learners	247,869	29,902	12%	36,102	15%	100,023	40%	43,525	18%	38,317	15%	181,865	73%
Economically Disadvantaged	167,804	32,185	19%	34,487	21%	71,743	43%	18,438	11%	10,951	7%	101,132	60%
Not Economically Disadvantaged	110,533	7,739	7%	9,769	9%	38,860	35%	26,240	24%	27,925	25%	93,025	84%
Migrant	164	42	26%	35	21%	69	42%	13	8%	5	3%	87	53%
Not Migrant	278,173	39,882	14%	44,221	16%	110,534	40%	44,665	16%	38,871	14%	194,070	70%
Homeless	14,390	3,946	27%	3,563	25%	5,491	38%	918	6%	472	3%	6,881	48%
Not Homeless	263,947	35,978	14%	40,693	15%	105,112	40%	43,760	17%	38,404	15%	187,276	71%
In Foster Care	289	92	32%	63	22%	114	39%	14	5%	6	2%	134	46%
Not in Foster Care	278,048	39,832	14%	44,193	16%	110,489	40%	44,664	16%	38,870	14%	194,023	70%
Parent in Armed Forces	488	25	5%	38	8%	226	46%	122	25%	77	16%	425	87%
Parent Not in Armed Forces	277,849	39,899	14%	44,218	16%	110,377	40%	44,556	16%	38,799	14%	193,732	70%

ANNUAL REGENTS GEOMETRY (2017-18)



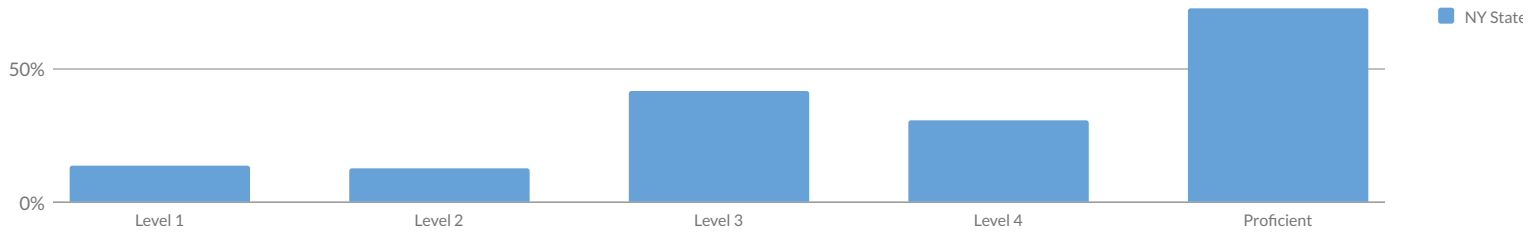
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	161,914	29,124	18%	23,937	15%	63,521	39%	18,357	11%	26,975	17%	108,853	67%
General Education	149,319	23,366	16%	21,458	14%	59,937	40%	17,934	12%	26,624	18%	104,495	70%
Students with Disabilities	12,595	5,758	46%	2,479	20%	3,584	28%	423	3%	351	3%	4,358	35%
American Indian or Alaska Native	1,019	237	23%	177	17%	413	41%	95	9%	97	10%	605	59%
Asian or Native Hawaiian/Other Pacific Islander	19,321	1,846	10%	1,786	9%	6,312	33%	2,775	14%	6,602	34%	15,689	81%
Black or African American	24,862	9,030	36%	5,604	23%	8,361	34%	1,095	4%	772	3%	10,228	41%
Hispanic or Latino	35,276	10,562	30%	7,214	20%	13,269	38%	2,268	6%	1,963	6%	17,500	50%
White	78,568	6,995	9%	8,711	11%	34,055	43%	11,795	15%	17,012	22%	62,862	80%
Multiracial	2,868	454	16%	445	16%	1,111	39%	329	11%	529	18%	1,969	69%
Female	84,701	14,694	17%	12,382	15%	33,174	39%	9,821	12%	14,630	17%	57,625	68%
Male	77,213	14,430	19%	11,555	15%	30,347	39%	8,536	11%	12,345	16%	51,228	66%
English Language Learners	6,228	2,899	47%	999	16%	1,623	26%	289	5%	418	7%	2,330	37%
Non-English Language Learners	155,686	26,225	17%	22,938	15%	61,898	40%	18,068	12%	26,557	17%	106,523	68%
Economically Disadvantaged	77,097	20,409	26%	14,676	19%	29,209	38%	5,970	8%	6,833	9%	42,012	54%
Not Economically Disadvantaged	84,817	8,715	10%	9,261	11%	34,312	40%	12,387	15%	20,142	24%	66,841	79%
Migrant	45	15	33%	6	13%	18	40%	4	9%	2	4%	24	53%
Not Migrant	161,869	29,109	18%	23,931	15%	63,503	39%	18,353	11%	26,973	17%	108,829	67%
Homeless	4,248	1,504	35%	851	20%	1,366	32%	224	5%	303	7%	1,893	45%
Not Homeless	157,666	27,620	18%	23,086	15%	62,155	39%	18,133	12%	26,672	17%	106,960	68%
In Foster Care	73	21	29%	15	21%	31	42%	4	5%	2	3%	37	51%
Not in Foster Care	161,841	29,103	18%	23,922	15%	63,490	39%	18,353	11%	26,973	17%	108,816	67%
Parent in Armed Forces	287	20	7%	40	14%	125	44%	45	16%	57	20%	227	79%
Parent Not in Armed Forces	161,627	29,104	18%	23,897	15%	63,396	39%	18,312	11%	26,918	17%	108,626	67%

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	108,140	9,234	9%	9,717	9%	35,742	33%	29,050	27%	24,397	23%	89,189	82%
General Education	103,936	8,109	8%	9,071	9%	34,343	33%	28,295	27%	24,118	23%	86,756	83%
Students with Disabilities	4,204	1,125	27%	646	15%	1,399	33%	755	18%	279	7%	2,433	58%
American Indian or Alaska Native	596	87	15%	81	14%	249	42%	126	21%	53	9%	428	72%
Asian or Native Hawaiian/Other Pacific Islander	16,357	765	5%	923	6%	4,158	25%	4,335	27%	6,176	38%	14,669	90%
Black or African American	12,988	2,823	22%	2,307	18%	5,187	40%	1,976	15%	695	5%	7,858	61%
Hispanic or Latino	19,884	3,535	18%	3,094	16%	7,648	38%	3,815	19%	1,792	9%	13,255	67%
White	56,493	1,880	3%	3,136	6%	17,877	32%	18,315	32%	15,285	27%	51,477	91%
Multiracial	1,822	144	8%	176	10%	623	34%	483	27%	396	22%	1,502	82%
Female	57,984	4,855	8%	5,359	9%	19,649	34%	15,461	27%	12,660	22%	47,770	82%
Male	50,156	4,379	9%	4,358	9%	16,093	32%	13,589	27%	11,737	23%	41,419	83%
English Language Learners	1,916	585	31%	302	16%	566	30%	285	15%	178	9%	1,029	54%
Non-English Language Learners	106,224	8,649	8%	9,415	9%	35,176	33%	28,765	27%	24,219	23%	88,160	83%
Economically Disadvantaged	45,336	6,581	15%	5,949	13%	16,874	37%	9,736	21%	6,196	14%	32,806	72%
Not Economically Disadvantaged	62,804	2,653	4%	3,768	6%	18,868	30%	19,314	31%	18,201	29%	56,383	90%
Migrant	11	1	9%	3	27%	1	9%	4	36%	2	18%	7	64%
Not Migrant	108,129	9,233	9%	9,714	9%	35,741	33%	29,046	27%	24,395	23%	89,182	82%
Homeless	2,275	505	22%	366	16%	775	34%	387	17%	242	11%	1,404	62%
Not Homeless	105,865	8,729	8%	9,351	9%	34,967	33%	28,663	27%	24,155	23%	87,785	83%
In Foster Care	18	2	11%	3	17%	9	50%	4	22%	0	0%	13	72%
Not in Foster Care	108,122	9,232	9%	9,714	9%	35,733	33%	29,046	27%	24,397	23%	89,176	82%
Parent in Armed Forces	162	4	2%	6	4%	63	39%	60	37%	29	18%	152	94%
Parent Not in Armed Forces	107,978	9,230	9%	9,711	9%	35,679	33%	28,990	27%	24,368	23%	89,037	82%

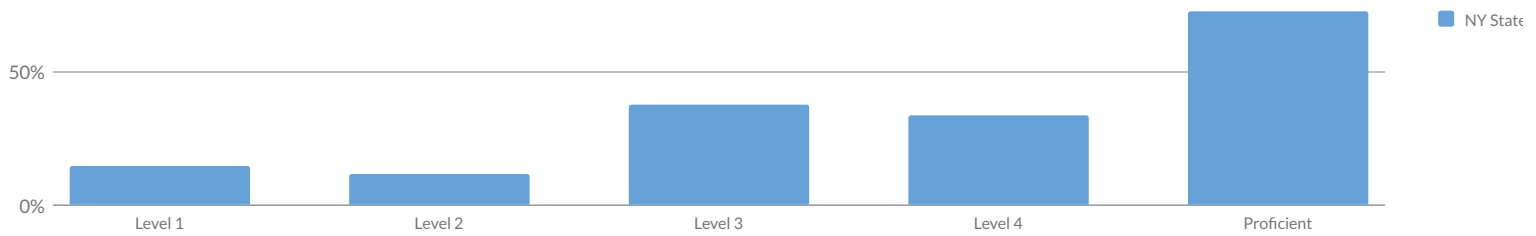
ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

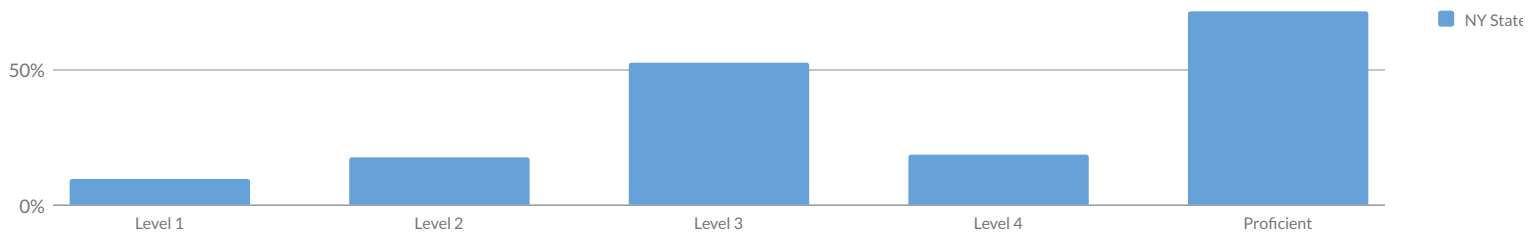
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	247,572	35,067	14%	32,570	13%	104,387	42%	75,548	31%	179,935	73%
General Education	203,679	19,648	10%	22,687	11%	88,641	44%	72,703	36%	161,344	79%
Students with Disabilities	43,893	15,419	35%	9,883	23%	15,746	36%	2,845	6%	18,591	42%
American Indian or Alaska Native	1,893	338	18%	301	16%	908	48%	346	18%	1,254	66%
Asian or Native Hawaiian/Other Pacific Islander	24,160	2,143	9%	1,878	8%	8,382	35%	11,757	49%	20,139	83%
Black or African American	49,176	11,906	24%	10,301	21%	21,862	44%	5,107	10%	26,969	55%
Hispanic or Latino	68,774	14,379	21%	12,847	19%	31,884	46%	9,664	14%	41,548	60%
White	99,126	5,886	6%	6,744	7%	39,454	40%	47,042	47%	86,496	87%
Multiracial	4,443	415	9%	499	11%	1,897	43%	1,632	37%	3,529	79%
Female	123,532	15,942	13%	16,655	13%	52,699	43%	38,236	31%	90,935	74%
Male	124,040	19,125	15%	15,915	13%	51,688	42%	37,312	30%	89,000	72%
English Language Learners	25,452	10,872	43%	5,801	23%	7,939	31%	840	3%	8,779	34%
Non-English Language Learners	222,120	24,195	11%	26,769	12%	96,448	43%	74,708	34%	171,156	77%
Economically Disadvantaged	145,696	29,171	20%	25,599	18%	66,083	45%	24,843	17%	90,926	62%
Not Economically Disadvantaged	101,876	5,896	6%	6,971	7%	38,304	38%	50,705	50%	89,009	87%
Migrant	155	58	37%	32	21%	52	34%	13	8%	65	42%
Not Migrant	247,417	35,009	14%	32,538	13%	104,335	42%	75,535	31%	179,870	73%
Homeless	11,101	3,032	27%	2,304	21%	4,688	42%	1,077	10%	5,765	52%
Not Homeless	236,471	32,035	14%	30,266	13%	99,699	42%	74,471	31%	174,170	74%
In Foster Care	263	78	30%	43	16%	120	46%	22	8%	142	54%
Not in Foster Care	247,309	34,989	14%	32,527	13%	104,267	42%	75,526	31%	179,793	73%
Parent in Armed Forces	393	12	3%	24	6%	168	43%	189	48%	357	91%
Parent Not in Armed Forces	247,179	35,055	14%	32,546	13%	104,219	42%	75,359	30%	179,578	73%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155,257	23,402	15%	19,196	12%	59,328	38%	53,331	34%	112,659	73%
General Education	134,313	15,656	12%	15,052	11%	52,212	39%	51,393	38%	103,605	77%
Students with Disabilities	20,944	7,746	37%	4,144	20%	7,116	34%	1,938	9%	9,054	43%
American Indian or Alaska Native	990	210	21%	169	17%	419	42%	192	19%	611	62%
Asian or Native Hawaiian/Other Pacific Islander	12,743	1,178	9%	1,061	8%	4,211	33%	6,293	49%	10,504	82%
Black or African American	23,305	7,231	31%	4,697	20%	8,725	37%	2,652	11%	11,377	49%
Hispanic or Latino	35,674	8,594	24%	6,088	17%	14,835	42%	6,157	17%	20,992	59%
White	79,629	5,807	7%	6,807	9%	29,999	38%	37,016	46%	67,015	84%
Multiracial	2,916	382	13%	374	13%	1,139	39%	1,021	35%	2,160	74%
Female	79,200	11,759	15%	10,392	13%	30,524	39%	26,525	33%	57,049	72%
Male	76,057	11,643	15%	8,804	12%	28,804	38%	26,806	35%	55,610	73%
English Language Learners	8,229	3,915	48%	1,559	19%	2,326	28%	429	5%	2,755	33%
Non-English Language Learners	147,028	19,487	13%	17,637	12%	57,002	39%	52,902	36%	109,904	75%
Economically Disadvantaged	76,744	17,579	23%	13,013	17%	31,467	41%	14,685	19%	46,152	60%
Not Economically Disadvantaged	78,513	5,823	7%	6,183	8%	27,861	35%	38,646	49%	66,507	85%
Migrant	63	17	27%	10	16%	28	44%	8	13%	36	57%
Not Migrant	155,194	23,385	15%	19,186	12%	59,300	38%	53,323	34%	112,623	73%
Homeless	4,186	1,317	31%	836	20%	1,528	37%	505	12%	2,033	49%
Not Homeless	151,071	22,085	15%	18,360	12%	57,800	38%	52,826	35%	110,626	73%
In Foster Care	154	42	27%	36	23%	59	38%	17	11%	76	49%
Not in Foster Care	155,103	23,360	15%	19,160	12%	59,269	38%	53,314	34%	112,583	73%
Parent in Armed Forces	274	10	4%	26	9%	97	35%	141	51%	238	87%
Parent Not in Armed Forces	154,983	23,392	15%	19,170	12%	59,231	38%	53,190	34%	112,421	73%

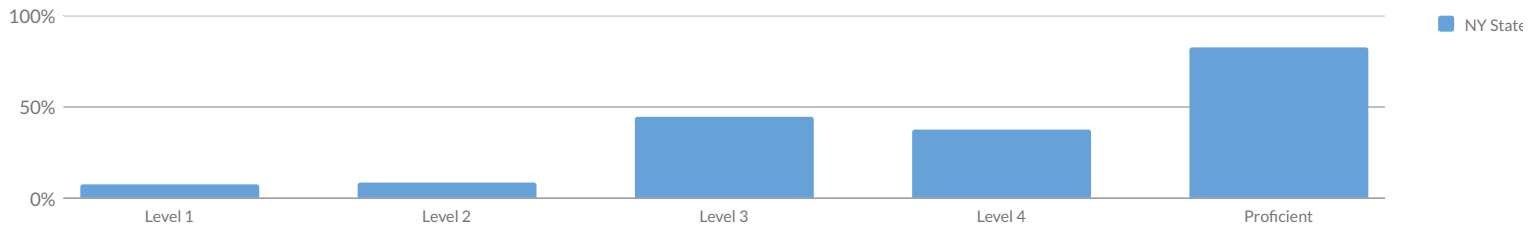
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

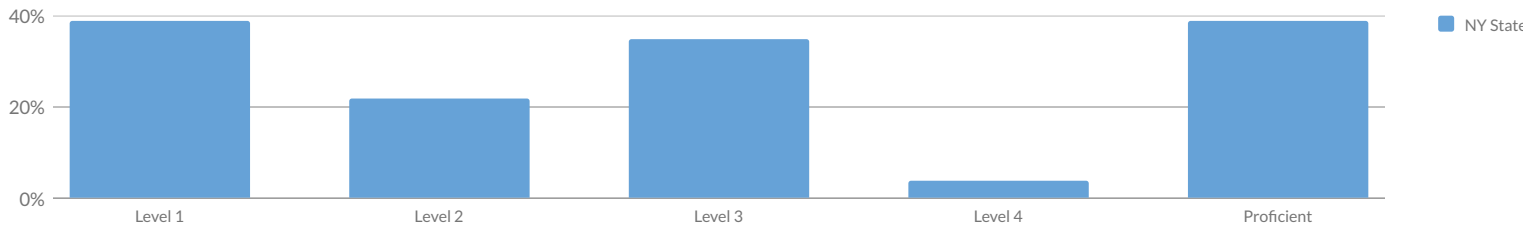
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	106,052	10,153	10%	19,275	18%	56,421	53%	20,203	19%	76,624	72%
General Education	102,137	8,962	9%	18,359	18%	54,857	54%	19,959	20%	74,816	73%
Students with Disabilities	3,915	1,191	30%	916	23%	1,564	40%	244	6%	1,808	46%
American Indian or Alaska Native	500	72	14%	123	25%	262	52%	43	9%	305	61%
Asian or Native Hawaiian/Other Pacific Islander	15,337	955	6%	1,986	13%	7,721	50%	4,675	30%	12,396	81%
Black or African American	11,473	2,670	23%	3,256	28%	4,903	43%	644	6%	5,547	48%
Hispanic or Latino	17,559	3,569	20%	4,574	26%	8,055	46%	1,361	8%	9,416	54%
White	59,396	2,701	5%	9,015	15%	34,585	58%	13,095	22%	47,680	80%
Multiracial	1,787	186	10%	321	18%	895	50%	385	22%	1,280	72%
Female	57,619	5,561	10%	11,161	19%	30,755	53%	10,142	18%	40,897	71%
Male	48,433	4,592	9%	8,114	17%	25,666	53%	10,061	21%	35,727	74%
English Language Learners	1,289	489	38%	327	25%	421	33%	52	4%	473	37%
Non-English Language Learners	104,763	9,664	9%	18,948	18%	56,000	53%	20,151	19%	76,151	73%
Economically Disadvantaged	40,697	6,815	17%	9,779	24%	19,677	48%	4,426	11%	24,103	59%
Not Economically Disadvantaged	65,355	3,338	5%	9,496	15%	36,744	56%	15,777	24%	52,521	80%
Migrant	11	1	9%	1	9%	8	73%	1	9%	9	82%
Not Migrant	106,041	10,152	10%	19,274	18%	56,413	53%	20,202	19%	76,615	72%
Homeless	1,691	397	23%	446	26%	709	42%	139	8%	848	50%
Not Homeless	104,361	9,756	9%	18,829	18%	55,712	53%	20,064	19%	75,776	73%
In Foster Care	19	2	11%	4	21%	13	68%	0	0%	13	68%
Not in Foster Care	106,033	10,151	10%	19,271	18%	56,408	53%	20,203	19%	76,611	72%
Parent in Armed Forces	180	15	8%	27	15%	123	68%	15	8%	138	77%
Parent Not in Armed Forces	105,872	10,138	10%	19,248	18%	56,298	53%	20,188	19%	76,486	72%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



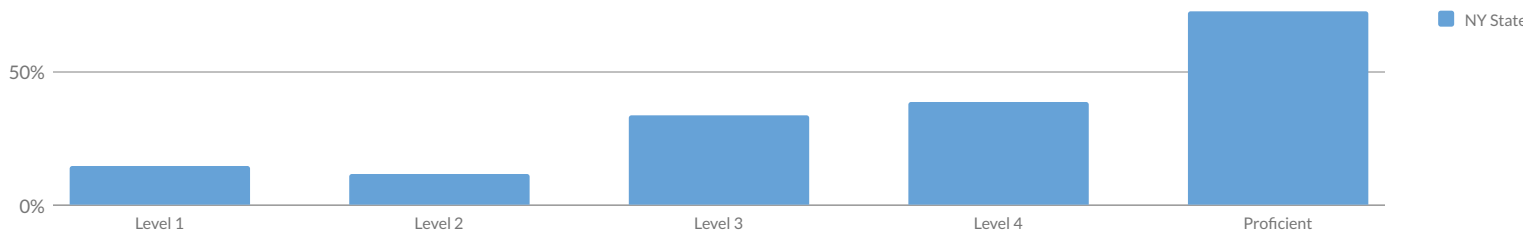
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46,440	3,819	8%	4,111	9%	20,734	45%	17,776	38%	38,510	83%
General Education	45,596	3,643	8%	4,008	9%	20,344	45%	17,601	39%	37,945	83%
Students with Disabilities	844	176	21%	103	12%	390	46%	175	21%	565	67%
American Indian or Alaska Native	193	14	7%	23	12%	105	54%	51	26%	156	81%
Asian or Native Hawaiian/Other Pacific Islander	8,852	504	6%	596	7%	3,518	40%	4,234	48%	7,752	88%
Black or African American	3,448	704	20%	548	16%	1,619	47%	577	17%	2,196	64%
Hispanic or Latino	5,513	969	18%	760	14%	2,536	46%	1,248	23%	3,784	69%
White	27,752	1,557	6%	2,121	8%	12,647	46%	11,427	41%	24,074	87%
Multiracial	682	71	10%	63	9%	309	45%	239	35%	548	80%
Female	22,858	1,919	8%	2,085	9%	10,712	47%	8,142	36%	18,854	82%
Male	23,582	1,900	8%	2,026	9%	10,022	42%	9,634	41%	19,656	83%
English Language Learners	169	47	28%	23	14%	66	39%	33	20%	99	59%
Non-English Language Learners	46,271	3,772	8%	4,088	9%	20,668	45%	17,743	38%	38,411	83%
Economically Disadvantaged	15,062	2,018	13%	1,773	12%	6,852	45%	4,419	29%	11,271	75%
Not Economically Disadvantaged	31,378	1,801	6%	2,338	7%	13,882	44%	13,357	43%	27,239	87%
Migrant	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	46,436	—	—	—	—	—	—	—	—	—	—
Homeless	531	87	16%	73	14%	241	45%	130	24%	371	70%
Not Homeless	45,909	3,732	8%	4,038	9%	20,493	45%	17,646	38%	38,139	83%
In Foster Care	8	0	0%	2	25%	5	63%	1	13%	6	75%
Not in Foster Care	46,432	3,819	8%	4,109	9%	20,729	45%	17,775	38%	38,504	83%
Parent in Armed Forces	66	5	8%	5	8%	26	39%	30	45%	56	85%
Parent Not in Armed Forces	46,374	3,814	8%	4,106	9%	20,708	45%	17,746	38%	38,454	83%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



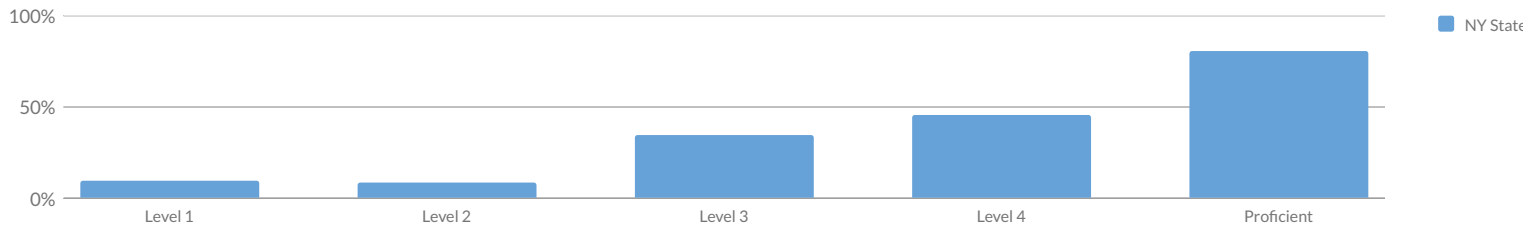
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	57,219	22,269	39%	12,866	22%	19,907	35%	2,177	4%	22,084	39%
General Education	41,581	13,457	32%	9,493	23%	16,611	40%	2,020	5%	18,631	45%
Students with Disabilities	15,638	8,812	56%	3,373	22%	3,296	21%	157	1%	3,453	22%
American Indian or Alaska Native	473	160	34%	116	25%	176	37%	21	4%	197	42%
Asian or Native Hawaiian/Other Pacific Islander	2,965	1,021	34%	570	19%	1,124	38%	250	8%	1,374	46%
Black or African American	18,277	7,905	43%	4,167	23%	5,847	32%	358	2%	6,205	34%
Hispanic or Latino	20,396	8,373	41%	4,687	23%	6,929	34%	407	2%	7,336	36%
White	14,333	4,531	32%	3,153	22%	5,551	39%	1,098	8%	6,649	46%
Multiracial	775	279	36%	173	22%	280	36%	43	6%	323	42%
Female	28,412	10,181	36%	6,661	23%	10,474	37%	1,096	4%	11,570	41%
Male	28,807	12,088	42%	6,205	22%	9,433	33%	1,081	4%	10,514	36%
English Language Learners	8,017	4,431	55%	1,593	20%	1,862	23%	131	2%	1,993	25%
Non-English Language Learners	49,202	17,838	36%	11,273	23%	18,045	37%	2,046	4%	20,091	41%
Economically Disadvantaged	42,651	17,749	42%	9,728	23%	14,111	33%	1,063	2%	15,174	36%
Not Economically Disadvantaged	14,568	4,520	31%	3,138	22%	5,796	40%	1,114	8%	6,910	47%
Migrant	48	18	38%	17	35%	13	27%	0	0%	13	27%
Not Migrant	57,171	22,251	39%	12,849	22%	19,894	35%	2,177	4%	22,071	39%
Homeless	3,684	1,718	47%	799	22%	1,080	29%	87	2%	1,167	32%
Not Homeless	53,535	20,551	38%	12,067	23%	18,827	35%	2,090	4%	20,917	39%
In Foster Care	121	70	58%	27	22%	21	17%	3	2%	24	20%
Not in Foster Care	57,098	22,199	39%	12,839	22%	19,886	35%	2,174	4%	22,060	39%
Parent in Armed Forces	40	6	15%	6	15%	24	60%	4	10%	28	70%
Parent Not in Armed Forces	57,179	22,263	39%	12,860	22%	19,883	35%	2,173	4%	22,056	39%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	209,034	32,027	15%	24,456	12%	70,297	34%	82,254	39%	152,551	73%
General Education	174,759	19,039	11%	17,807	10%	59,447	34%	78,466	45%	137,913	79%
Students with Disabilities	34,275	12,988	38%	6,649	19%	10,850	32%	3,788	11%	14,638	43%
American Indian or Alaska Native	1,361	245	18%	225	17%	545	40%	346	25%	891	65%
Asian or Native Hawaiian/Other Pacific Islander	19,876	1,437	7%	1,266	6%	5,224	26%	11,949	60%	17,173	86%
Black or African American	38,928	10,555	27%	6,990	18%	14,102	36%	7,281	19%	21,383	55%
Hispanic or Latino	54,255	12,761	24%	8,796	16%	19,955	37%	12,743	23%	32,698	60%
White	91,021	6,628	7%	6,809	7%	29,205	32%	48,379	53%	77,584	85%
Multiracial	3,593	401	11%	370	10%	1,266	35%	1,556	43%	2,822	79%
Female	103,205	14,025	14%	12,308	12%	35,506	34%	41,366	40%	76,872	74%
Male	105,829	18,002	17%	12,148	11%	34,791	33%	40,888	39%	75,679	72%
English Language Learners	17,944	7,932	44%	3,676	20%	4,948	28%	1,388	8%	6,336	35%
Non-English Language Learners	191,090	24,095	13%	20,780	11%	65,349	34%	80,866	42%	146,215	77%
Economically Disadvantaged	116,324	25,909	22%	18,371	16%	42,417	36%	29,627	25%	72,044	62%
Not Economically Disadvantaged	92,710	6,118	7%	6,085	7%	27,880	30%	52,627	57%	80,507	87%
Migrant	133	50	38%	17	13%	49	37%	17	13%	66	50%
Not Migrant	208,901	31,977	15%	24,439	12%	70,248	34%	82,237	39%	152,485	73%
Homeless	8,085	2,665	33%	1,476	18%	2,639	33%	1,305	16%	3,944	49%
Not Homeless	200,949	29,362	15%	22,980	11%	67,658	34%	80,949	40%	148,607	74%
In Foster Care	233	88	38%	47	20%	77	33%	21	9%	98	42%
Not in Foster Care	208,801	31,939	15%	24,409	12%	70,220	34%	82,233	39%	152,453	73%
Parent in Armed Forces	322	15	5%	27	8%	146	45%	134	42%	280	87%
Parent Not in Armed Forces	208,712	32,012	15%	24,429	12%	70,151	34%	82,120	39%	152,271	73%

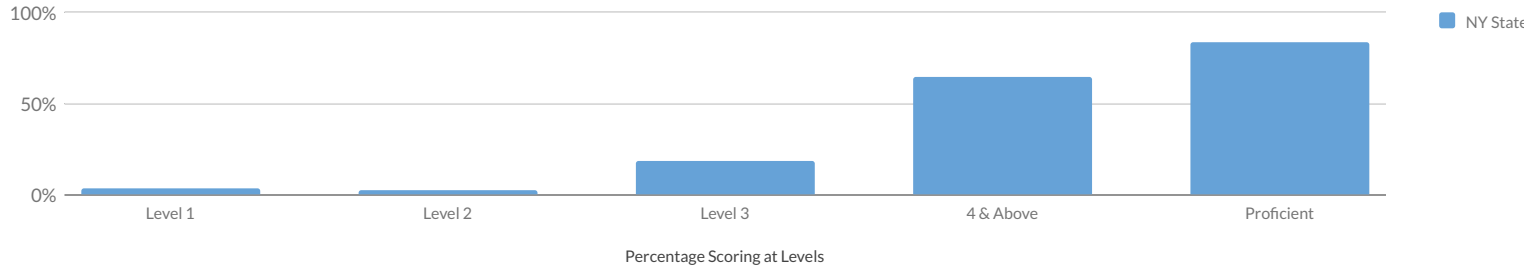
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	213,224	21,246	10%	18,857	9%	75,104	35%	98,017	46%	173,121	81%
General Education	180,470	12,253	7%	12,854	7%	62,460	35%	92,903	51%	155,363	86%
Students with Disabilities	32,754	8,993	27%	6,003	18%	12,644	39%	5,114	16%	17,758	54%
American Indian or Alaska Native	1,454	175	12%	171	12%	654	45%	454	31%	1,108	76%
Asian or Native Hawaiian/Other Pacific Islander	21,077	1,049	5%	1,075	5%	5,757	27%	13,196	63%	18,953	90%
Black or African American	40,341	7,724	19%	6,019	15%	17,648	44%	8,950	22%	26,598	66%
Hispanic or Latino	53,291	8,148	15%	6,798	13%	23,079	43%	15,266	29%	38,345	72%
White	93,721	3,896	4%	4,534	5%	26,824	29%	58,467	62%	85,291	91%
Multiracial	3,340	254	8%	260	8%	1,142	34%	1,684	50%	2,826	85%
Female	106,165	9,323	9%	9,568	9%	38,410	36%	48,864	46%	87,274	82%
Male	107,059	11,923	11%	9,289	9%	36,694	34%	49,153	46%	85,847	80%
English Language Learners	14,755	4,559	31%	2,833	19%	5,960	40%	1,403	10%	7,363	50%
Non-English Language Learners	198,469	16,687	8%	16,024	8%	69,144	35%	96,614	49%	165,758	84%
Economically Disadvantaged	116,413	17,016	15%	14,396	12%	48,537	42%	36,464	31%	85,001	73%
Not Economically Disadvantaged	96,811	4,230	4%	4,461	5%	26,567	27%	61,553	64%	88,120	91%
Migrant	84	22	26%	12	14%	38	45%	12	14%	50	60%
Not Migrant	213,140	21,224	10%	18,845	9%	75,066	35%	98,005	46%	173,071	81%
Homeless	8,422	1,955	23%	1,294	15%	3,551	42%	1,622	19%	5,173	61%
Not Homeless	204,802	19,291	9%	17,563	9%	71,553	35%	96,395	47%	167,948	82%
In Foster Care	180	41	23%	32	18%	80	44%	27	15%	107	59%
Not in Foster Care	213,044	21,205	10%	18,825	9%	75,024	35%	97,990	46%	173,014	81%
Parent in Armed Forces	329	6	2%	8	2%	124	38%	191	58%	315	96%
Parent Not in Armed Forces	212,895	21,240	10%	18,849	9%	74,980	35%	97,826	46%	172,806	81%

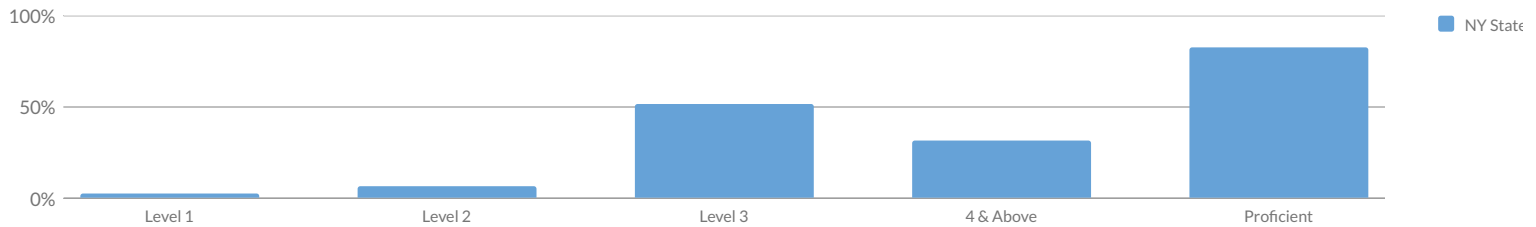
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

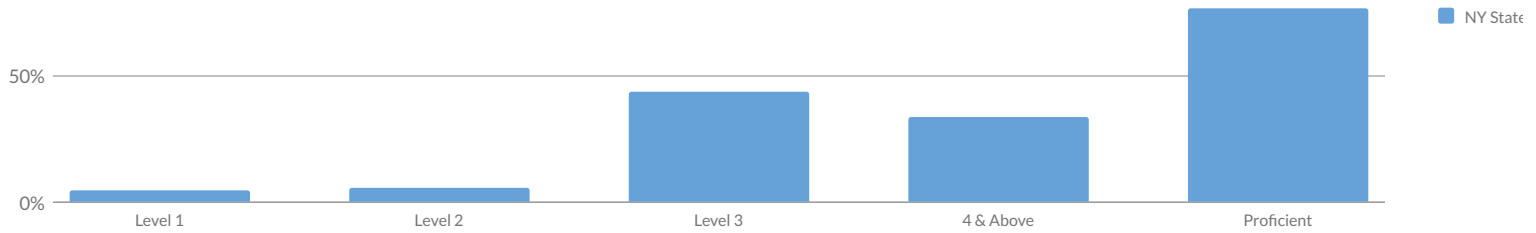
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210,595	19,277	9%	191,318	91%	7,529	4%	6,591	3%	39,581	19%	137,617	65%	177,198	84%
General Education	176,743	10,371	6%	166,372	94%	3,880	2%	3,025	2%	30,286	17%	129,181	73%	159,467	90%
Students with Disabilities	33,852	8,906	26%	24,946	74%	3,649	11%	3,566	11%	9,295	27%	8,436	25%	17,731	52%
American Indian or Alaska Native	1,310	212	16%	1,098	84%	59	5%	48	4%	312	24%	679	52%	991	76%
Asian or Native Hawaiian/Other Pacific Islander	20,016	956	5%	19,060	95%	535	3%	367	2%	2,512	13%	15,646	78%	18,158	91%
Black or African American	37,232	4,791	13%	32,441	87%	2,067	6%	1,846	5%	10,211	27%	18,317	49%	28,528	77%
Hispanic or Latino	51,153	7,296	14%	43,857	86%	3,040	6%	2,281	4%	12,562	25%	25,974	51%	38,536	75%
White	97,723	5,722	6%	92,001	94%	1,751	2%	1,978	2%	13,440	14%	74,832	77%	88,272	90%
Multiracial	3,161	300	9%	2,861	91%	77	2%	71	2%	544	17%	2,169	69%	2,713	86%
Female	102,424	7,187	7%	95,237	93%	2,596	3%	2,552	2%	16,995	17%	73,094	71%	90,089	88%
Male	108,171	12,090	11%	96,081	89%	4,933	5%	4,039	4%	22,586	21%	64,523	60%	87,109	81%
English Language Learners	11,093	4,062	37%	7,031	63%	2,736	25%	1,381	12%	2,220	20%	694	6%	2,914	26%
Non-English Language Learners	199,502	15,215	8%	184,287	92%	4,793	2%	5,210	3%	37,361	19%	136,923	69%	174,284	87%
Economically Disadvantaged	110,399	12,972	12%	97,427	88%	6,056	5%	4,990	5%	26,888	24%	59,493	54%	86,381	78%
Not Economically Disadvantaged	100,196	6,305	6%	93,891	94%	1,473	1%	1,601	2%	12,693	13%	78,124	78%	90,817	91%
Migrant	122	44	36%	78	64%	15	12%	11	9%	31	25%	21	17%	52	43%
Not Migrant	210,473	19,233	9%	191,240	91%	7,514	4%	6,580	3%	39,550	19%	137,596	65%	177,146	84%
Homeless	8,225	1,775	22%	6,450	78%	802	10%	476	6%	2,124	26%	3,048	37%	5,172	63%
Not Homeless	202,370	17,502	9%	184,868	91%	6,727	3%	6,115	3%	37,457	19%	134,569	66%	172,026	85%
In Foster Care	199	66	33%	133	67%	25	13%	15	8%	42	21%	51	26%	93	47%
Not in Foster Care	210,396	19,211	9%	191,185	91%	7,504	4%	6,576	3%	39,539	19%	137,566	65%	177,105	84%
Parent in Armed Forces	259	8	3%	251	97%	7	3%	6	2%	45	17%	193	75%	238	92%
Parent Not in Armed Forces	210,336	19,269	9%	191,067	91%	7,522	4%	6,585	3%	39,536	19%	137,424	65%	176,960	84%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS



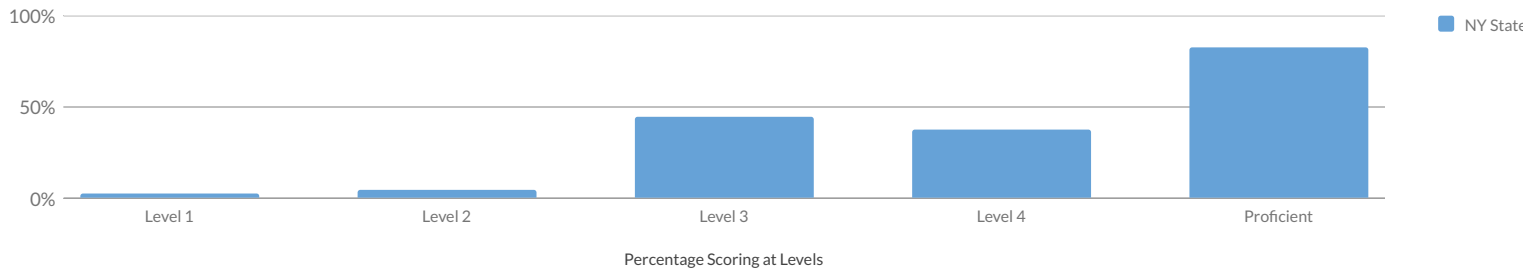
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210,595	14,939	7%	195,656	93%	5,452	3%	14,662	7%	108,956	52%	66,586	32%	175,542	83%
General Education	176,743	7,734	4%	169,009	96%	2,609	1%	6,659	4%	94,898	54%	64,843	37%	159,741	90%
Students with Disabilities	33,852	7,205	21%	26,647	79%	2,843	8%	8,003	24%	14,058	42%	1,743	5%	15,801	47%
American Indian or Alaska Native	1,310	133	10%	1,177	90%	60	5%	138	11%	728	56%	251	19%	979	75%
Asian or Native Hawaiian/Other Pacific Islander	20,016	768	4%	19,248	96%	167	1%	450	2%	6,868	34%	11,763	59%	18,631	93%
Black or African American	37,232	3,666	10%	33,566	90%	1,819	5%	4,511	12%	23,065	62%	4,171	11%	27,236	73%
Hispanic or Latino	51,153	6,060	12%	45,093	88%	2,183	4%	5,326	10%	30,170	59%	7,414	14%	37,584	73%
White	97,723	4,097	4%	93,626	96%	1,146	1%	4,048	4%	46,446	48%	41,986	43%	88,432	90%
Multiracial	3,161	215	7%	2,946	93%	77	2%	189	6%	1,679	53%	1,001	32%	2,680	85%
Female	102,424	5,681	6%	96,743	94%	2,116	2%	6,059	6%	53,728	52%	34,840	34%	88,568	86%
Male	108,171	9,258	9%	98,913	91%	3,336	3%	8,603	8%	55,228	51%	31,746	29%	86,974	80%
English Language Learners	11,093	3,025	27%	8,068	73%	1,206	11%	2,100	19%	4,294	39%	468	4%	4,762	43%
Non-English Language Learners	199,502	11,914	6%	187,588	94%	4,246	2%	12,562	6%	104,662	52%	66,118	33%	170,780	86%
Economically Disadvantaged	110,399	9,920	9%	100,479	91%	4,103	4%	10,855	10%	64,164	58%	21,357	19%	85,521	77%
Not Economically Disadvantaged	100,196	5,019	5%	95,177	95%	1,349	1%	3,807	4%	44,792	45%	45,229	45%	90,021	90%
Migrant	122	29	24%	93	76%	8	7%	19	16%	58	48%	8	7%	66	54%
Not Migrant	210,473	14,910	7%	195,563	93%	5,444	3%	14,643	7%	108,898	52%	66,578	32%	175,476	83%
Homeless	8,225	1,363	17%	6,862	83%	569	7%	1,078	13%	4,335	53%	880	11%	5,215	63%
Not Homeless	202,370	13,576	7%	188,794	93%	4,883	2%	13,584	7%	104,621	52%	65,706	32%	170,327	84%
In Foster Care	199	37	19%	162	81%	14	7%	37	19%	98	49%	13	7%	111	56%
Not in Foster Care	210,396	14,902	7%	195,494	93%	5,438	3%	14,625	7%	108,858	52%	66,573	32%	175,431	83%
Parent in Armed Forces	259	6	2%	253	98%	3	1%	9	3%	147	57%	94	36%	241	93%
Parent Not in Armed Forces	210,336	14,933	7%	195,403	93%	5,449	3%	14,653	7%	108,809	52%	66,492	32%	175,301	83%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY



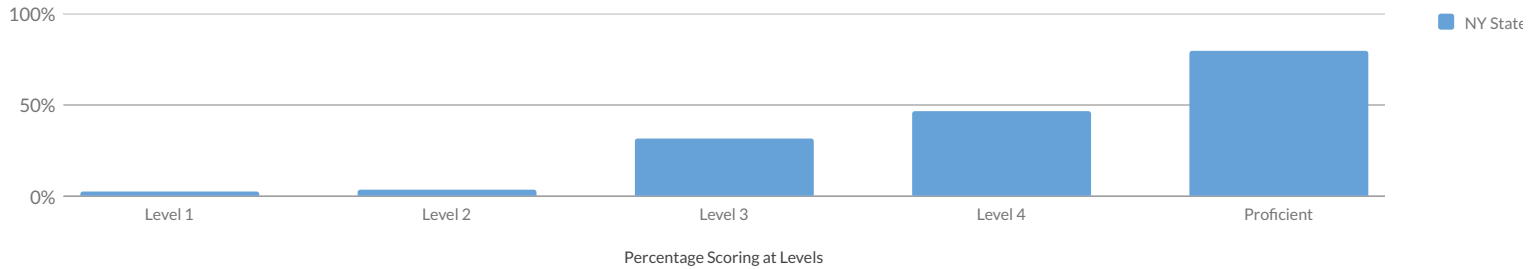
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210,595	22,844	11%	187,751	89%	11,394	5%	13,399	6%	91,796	44%	71,162	34%	162,958	77%
General Education	176,743	14,384	8%	162,359	92%	5,460	3%	7,519	4%	80,375	45%	69,005	39%	149,380	85%
Students with Disabilities	33,852	8,460	25%	25,392	75%	5,934	18%	5,880	17%	11,421	34%	2,157	6%	13,578	40%
American Indian or Alaska Native	1,310	216	16%	1,094	84%	108	8%	111	8%	635	48%	240	18%	875	67%
Asian or Native Hawaiian/Other Pacific Islander	20,016	1,677	8%	18,339	92%	433	2%	471	2%	7,244	36%	10,191	51%	17,435	87%
Black or African American	37,232	5,734	15%	31,498	85%	3,727	10%	3,811	10%	18,641	50%	5,319	14%	23,960	64%
Hispanic or Latino	51,153	9,170	18%	41,983	82%	4,099	8%	4,440	9%	24,561	48%	8,883	17%	33,444	65%
White	97,723	5,748	6%	91,975	94%	2,886	3%	4,384	4%	39,311	40%	45,394	46%	84,705	87%
Multiracial	3,161	299	9%	2,862	91%	141	4%	182	6%	1,404	44%	1,135	36%	2,539	80%
Female	102,424	9,469	9%	92,955	91%	4,791	5%	6,457	6%	46,592	45%	35,115	34%	81,707	80%
Male	108,171	13,375	12%	94,796	88%	6,603	6%	6,942	6%	45,204	42%	36,047	33%	81,251	75%
English Language Learners	11,093	5,044	45%	6,049	55%	2,054	19%	1,230	11%	2,557	23%	208	2%	2,765	25%
Non-English Language Learners	199,502	17,800	9%	181,702	91%	9,340	5%	12,169	6%	89,239	45%	70,954	36%	160,193	80%
Economically Disadvantaged	110,399	15,697	14%	94,702	86%	8,776	8%	9,685	9%	53,579	49%	22,662	21%	76,241	69%
Not Economically Disadvantaged	100,196	7,147	7%	93,049	93%	2,618	3%	3,714	4%	38,217	38%	48,500	48%	86,717	87%
Migrant	122	41	34%	81	66%	21	17%	11	9%	42	34%	7	6%	49	40%
Not Migrant	210,473	22,803	11%	187,670	89%	11,373	5%	13,388	6%	91,754	44%	71,155	34%	162,909	77%
Homeless	8,225	2,343	28%	5,882	72%	952	12%	804	10%	3,297	40%	829	10%	4,126	50%
Not Homeless	202,370	20,501	10%	181,869	90%	10,442	5%	12,595	6%	88,499	44%	70,333	35%	158,832	78%
In Foster Care	199	47	24%	152	76%	34	17%	37	19%	63	32%	18	9%	81	41%
Not in Foster Care	210,396	22,797	11%	187,599	89%	11,360	5%	13,362	6%	91,733	44%	71,144	34%	162,877	77%
Parent in Armed Forces	259	60	23%	199	77%	3	1%	11	4%	102	39%	83	32%	185	71%
Parent Not in Armed Forces	210,336	22,784	11%	187,552	89%	11,391	5%	13,388	6%	91,694	44%	71,079	34%	162,773	77%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210,595	19,164	9%	191,431	91%	6,163	3%	10,331	5%	95,012	45%	79,925	38%	174,937	83%
General Education	176,743	11,142	6%	165,601	94%	2,763	2%	4,757	3%	80,645	46%	77,436	44%	158,081	89%
Students with Disabilities	33,852	8,022	24%	25,830	76%	3,400	10%	5,574	16%	14,367	42%	2,489	7%	16,856	50%
American Indian or Alaska Native	1,310	179	14%	1,131	86%	50	4%	81	6%	714	55%	286	22%	1,000	76%
Asian or Native Hawaiian/Other Pacific Islander	20,016	1,169	6%	18,847	94%	287	1%	448	2%	6,939	35%	11,173	56%	18,112	90%
Black or African American	37,232	5,037	14%	32,195	86%	2,057	6%	3,360	9%	21,319	57%	5,459	15%	26,778	72%
Hispanic or Latino	51,153	8,050	16%	43,103	84%	2,431	5%	3,744	7%	27,540	54%	9,388	18%	36,928	72%
White	97,723	4,491	5%	93,232	95%	1,274	1%	2,552	3%	37,049	38%	52,357	54%	89,406	91%
Multiracial	3,161	238	8%	2,923	92%	64	2%	146	5%	1,451	46%	1,262	40%	2,713	86%
Female	102,424	7,515	7%	94,909	93%	2,572	3%	4,771	5%	48,190	47%	39,376	38%	87,566	85%
Male	108,171	11,649	11%	96,522	89%	3,591	3%	5,560	5%	46,822	43%	40,549	37%	87,371	81%
English Language Learners	11,093	4,338	39%	6,755	61%	1,708	15%	1,521	14%	3,300	30%	226	2%	3,526	32%
Non-English Language Learners	199,502	14,826	7%	184,676	93%	4,455	2%	8,810	4%	91,712	46%	79,699	40%	171,411	86%
Economically Disadvantaged	110,399	13,302	12%	97,097	88%	4,814	4%	7,866	7%	58,901	53%	25,516	23%	84,417	76%
Not Economically Disadvantaged	100,196	5,862	6%	94,334	94%	1,349	1%	2,465	2%	36,111	36%	54,409	54%	90,520	90%
Migrant	122	35	29%	87	71%	16	13%	15	12%	45	37%	11	9%	56	46%
Not Migrant	210,473	19,129	9%	191,344	91%	6,147	3%	10,316	5%	94,967	45%	79,914	38%	174,881	83%
Homeless	8,225	2,049	25%	6,176	75%	549	7%	695	8%	3,932	48%	1,000	12%	4,932	60%
Not Homeless	202,370	17,115	8%	185,255	92%	5,614	3%	9,636	5%	91,080	45%	78,925	39%	170,005	84%
In Foster Care	199	43	22%	156	78%	16	8%	18	9%	100	50%	22	11%	122	61%
Not in Foster Care	210,396	19,121	9%	191,275	91%	6,147	3%	10,313	5%	94,912	45%	79,903	38%	174,815	83%
Parent in Armed Forces	259	27	10%	232	90%	4	2%	10	4%	113	44%	105	41%	218	84%
Parent Not in Armed Forces	210,336	19,137	9%	191,199	91%	6,159	3%	10,321	5%	94,899	45%	79,820	38%	174,719	83%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	210,595	25,882	12%	184,713	88%	7,349	3%	9,063	4%	68,409	32%	99,892	47%	168,301	80%
General Education	176,743	15,644	9%	161,099	91%	3,525	2%	4,817	3%	57,259	32%	95,498	54%	152,757	86%
Students with Disabilities	33,852	10,238	30%	23,614	70%	3,824	11%	4,246	13%	11,150	33%	4,394	13%	15,544	46%
American Indian or Alaska Native	1,310	262	20%	1,048	80%	62	5%	80	6%	512	39%	394	30%	906	69%
Asian or Native Hawaiian/Other Pacific Islander	20,016	1,456	7%	18,560	93%	299	1%	396	2%	5,121	26%	12,744	64%	17,865	89%
Black or African American	37,232	6,703	18%	30,529	82%	2,476	7%	2,726	7%	16,023	43%	9,304	25%	25,327	68%
Hispanic or Latino	51,153	10,278	20%	40,875	80%	2,708	5%	3,108	6%	20,353	40%	14,706	29%	35,059	69%
White	97,723	6,797	7%	90,926	93%	1,722	2%	2,620	3%	25,441	26%	61,143	63%	86,584	89%
Multiracial	3,161	386	12%	2,775	88%	82	3%	133	4%	959	30%	1,601	51%	2,560	81%
Female	102,424	10,446	10%	91,978	90%	3,020	3%	4,269	4%	34,386	34%	50,303	49%	84,689	83%
Male	108,171	15,436	14%	92,735	86%	4,329	4%	4,794	4%	34,023	31%	49,589	46%	83,612	77%
English Language Learners	11,093	5,061	46%	6,032	54%	1,447	13%	1,070	10%	3,053	28%	462	4%	3,515	32%
Non-English Language Learners	199,502	20,821	10%	178,681	90%	5,902	3%	7,993	4%	65,356	33%	99,430	50%	164,786	83%
Economically Disadvantaged	110,399	18,043	16%	92,356	84%	5,756	5%	6,839	6%	43,621	40%	36,140	33%	79,761	72%
Not Economically Disadvantaged	100,196	7,839	8%	92,357	92%	1,593	2%	2,224	2%	24,788	25%	63,752	64%	88,540	88%
Migrant	122	46	38%	76	62%	13	11%	11	9%	34	28%	18	15%	52	43%
Not Migrant	210,473	25,836	12%	184,637	88%	7,336	3%	9,052	4%	68,375	32%	99,874	47%	168,249	80%
Homeless	8,225	2,445	30%	5,780	70%	673	8%	608	7%	3,020	37%	1,479	18%	4,499	55%
Not Homeless	202,370	23,437	12%	178,933	88%	6,676	3%	8,455	4%	65,389	32%	98,413	49%	163,802	81%
In Foster Care	199	75	38%	124	62%	15	8%	14	7%	65	33%	30	15%	95	48%
Not in Foster Care	210,396	25,807	12%	184,589	88%	7,334	3%	9,049	4%	68,344	32%	99,862	47%	168,206	80%
Parent in Armed Forces	259	9	3%	250	97%	6	2%	2	1%	93	36%	149	58%	242	93%
Parent Not in Armed Forces	210,336	25,873	12%	184,463	88%	7,343	3%	9,061	4%	68,316	32%	99,743	47%	168,059	80%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	989	26,879	7%	13%	14%	49%	17%
Grade 1	613	25,508	5%	18%	35%	34%	8%
Grade 2	584	26,286	4%	11%	23%	42%	20%
Grade 3	522	24,692	4%	10%	25%	48%	13%
Grade 4	488	21,124	5%	12%	19%	47%	17%
Grade 5	456	17,771	4%	9%	25%	51%	11%
Grade 6	472	16,660	6%	10%	21%	45%	18%
Grade 7	589	14,666	4%	13%	19%	47%	16%
Grade 8	662	14,213	4%	13%	19%	48%	17%
Grade 9	2,638	17,248	7%	21%	27%	39%	6%
Grade 10	2,309	16,782	3%	15%	28%	43%	11%
Grade 11	1,709	11,749	3%	9%	25%	50%	13%
Grade 12	2,257	6,681	9%	12%	28%	45%	7%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	361	2,743	105	4%	360	13%	1,743	64%	535	20%
Grade 3 Math	362	2,742	115	4%	384	14%	1,788	65%	455	17%
Grade 4 ELA	356	2,881	86	3%	224	8%	2,181	76%	390	14%
Grade 4 Math	356	2,881	180	6%	399	14%	1,580	55%	722	25%
Grade 4 Science	441	2,796	132	5%	260	9%	1,893	68%	511	18%
Grade 5 ELA	385	2,908	69	2%	176	6%	2,037	70%	626	22%
Grade 5 Math	389	2,904	100	3%	285	10%	1,933	67%	586	20%
Grade 6 ELA	410	2,930	84	3%	292	10%	2,213	76%	341	12%
Grade 6 Math	417	2,923	168	6%	419	14%	1,570	54%	766	26%
Grade 7 ELA	408	2,910	146	5%	295	10%	1,708	59%	761	26%
Grade 7 Math	414	2,904	103	4%	380	13%	1,780	61%	641	22%
Grade 8 ELA	425	3,073	245	8%	244	8%	1,847	60%	737	24%
Grade 8 Math	432	3,066	222	7%	440	14%	1,918	63%	486	16%
Grade 8 Science	517	2,981	111	4%	381	13%	1,969	66%	520	17%
Secondary-Level ELA	18,061	3,085	151	5%	538	17%	1,825	59%	571	19%
Secondary-Level Math	18,052	3,094	215	7%	475	15%	1,694	55%	710	23%
Secondary-Level Science	18,160	2,986	150	5%	418	14%	1,463	49%	955	32%

EXPENDITURES PER PUPIL

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact ESSAFinTrans@nysed.gov for more information.

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(13.06 megabytes\)](#)

[Glossary of Terms](#)

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